WOMEN'S COLLEGE

NIZAMABAD – 503002
TELANGANA STATE
(AFFILIATED TO TELANGANA UNIVERSITY)

SELF STUDY REPORT

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALURU

October 2015

I N D E X

WOMEN'S COLLEGE
Nizamabad – 503002
(Affiliated to Telangana University)
(Recognized under 2(f) and 12B of UGC Act 1956)

Phone: 08462 – 237201   E-mail Id: womensnzb@gmail.com

No. WC/398/2015   Date:

To
The Director
National Assessment & Accreditation Council
P.O. Box No. 1075, Nagarbhavi
Bangaluru - 560072

Sir,

Sub: Submission of Self Study Report– Accreditation

Ref: Track Id: TSCOGN21819

                                        ***

Please find enclosed 5 copies of the Self Study Report along with CDs for your kind perusal.

We are glad that the preparation of Self Study Report has given us an opportunity to ensure the involvement of the entire staff of the college in taking stock of the situation. This endeavour of us has enhanced our enthusiasm and preparedness for further quality quest.

Thanking You

With Regards,

Yours Truly

(MRS. D.P. SHANTHI KUMARI)
PRINCIPAL,
WOMEN'S COLLEGE,
NIZAMABAD.

Principal

Mrs. D.P. Shanthi Kumari
M.Sc.

WOMEN'S COLLEGE
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DECLARATION

I certify that the data mentioned in the Self Study Report (SSR) is true to the best of my awareness. This SSR is prepared by the Institution after thorough discussion and deliberations with the entire faculty. I am aware that the Peer Team will authenticate the information mentioned in this SSR during Peer Visit.

**Signature of the Head of
the Institution with Seal**

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UNDERTAKING

This is to certify that the Women's College, Nizamabad – 503002 fulfills all the norms.

1. Stipulated by the affiliated University (Telangana University)
2. The college is recognized under 2(f) & 12B of UGC Act 1956.
3. The affiliation and recognition is valid as on date.

It is noted that NAAC's Accreditation, if granted shall stand cancelled automatically once the institution loses its university affiliation or recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by the institution found to be false, the accreditation given by NAAC is accountable to be withdrawn.

(Mrs. D.P. SHANTHI KUMARI)
Principal / Head of the Institution
(Name and Signature with office seal)

Date:
Place: Nizamabad.

PREFACE

Women's College managed by Women's Education Society is a premier educational institution in Nizamabad caters to the educational needs of North Telangana at affordable cost. The College is located in a backward district of the state where the literacy rate of women is far less compared to other areas. Added to this Nizamabad was a part of erstwhile Hyderabad state where the medium of instruction was mainly Urdu with very few schools for girls. As a result a large number of women of this area remained uneducated.

The college was established in the year 1965 under the aegis of Women's Education Society with an objective to make education accessible to women in and around Nizamabad, there by bringing a social change and awareness in society by promoting women literacy.

The vision is to make women empowered and to promote educational, cultural, social and economic interests of the region. The college is admitted in to grant-in-aid in the year 1965.

The college is located in a picturesque, natural environment on a sprawling campus of 9 acres 24 guntas. The campus is situated at the heart of the city which is called kanteshwar near the famous abode of Lord Neelakanteshwara temple. The college has scenic beauty with greenery in and around the premises.

The present strength of the college is 498 and majority of them belong to rural areas. In this context it is important to note that above 90% of the rural girls belong to SC/ST/BC and Minority communities. It is one of the colleges where the weaker section girls seek admission.

The college was the first among few degree colleges in the district. It is the only Women's College where PG courses also are held. The institution has got reputation not only in terms of Quality Education but also in Teaching.
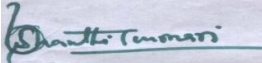
The college has well furnished library with 26,910 text books and 3,012 reference books. The library is automated in the year 2014.

The college has won many shields and cups in the Inter collegiate games and sports. Our NCC cadets and NSS volunteers participated in Republic Day Parade. Our students won many laurels to the college by participating in many adventurous trainings and camps. The institution has produced a good number of doctors, judges, engineers and educationalists at home and abroad. Few of them have entered Civil Services. They have become I.A.S. Officers. Most of the students are working as bank employees, school assistants etc.

Apart from the academics, the college has a special recognition in sports, cultural, NCC and NSS activities. The students of this college win medals and trophies to keep the institutions banner flying high. A time tested administration and management safeguards the student progress.

This report reflects the nature of our earnest efforts to strive towards academic perfection.

Nizamabad   (Mrs. D.P. SHANTHI KUMARI)
Date: Principal / Head of the Institution

Estd: 1965

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ACKNOWLEDGEMENT

The preparation of this Self Study Report has been a fruitful effort. It continues to be a true hard work towards quality enhancement for all of us, and we would like to thank the following for their contribution without which this report could never have been possible.

Sri. M. Narayan Reddy the President and Founder Secretary and Late Sri. M. Ganga Reddy, the Founder Member for being the pillars of support and constant guidance. Their continuous encouragement, support and enthusiasm have enabled us to complete this task.

Sri. G. V. Krupakar Reddy the Secretary and Correspondent, Sri. Kishan Reddy, the Joint Secretary and Sri. Padmanabha Reddy, Member, Governing Council, Women's Education Society for extending their co-operation at every stage.

Dr. G. Sujani, Principal (Retired) of the college, for her encouragement and motivation in preparing the Self Study Report.

Mrs. D.P. Shanthi Kumari, Principal of the college for providing all the necessary resources in preparation of Self Study Report.

All the members of IQAC and NAAC Steering Committee, who have spent countless hours towards exhibiting their resourcefulness in handling the data, compiling and editing it, typing and re-typing the report.

All the teaching and non-teaching staff members, for providing the data base, timely help and support.

Truly grateful for many hands who worked behind the scene.

Dr. D. Uma
Steering Committee (IQAC) Coordinator

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VISION

"Women Empowerment towards the pursuit of social justice."

MISSION

- To make education accessible to women in rural areas.
- To work towards realizing the significance of the motto "Lighted to Lighten."
- To make women empowered, intellectually sound and ethically sensitive and socially compassionate.
- Imparting the knowledge which is helpful for the all round development of the girl students.
- To create a teaching and learning environment.
- To develop self reliance among the students to be enterprising and employable as a human resource.
- To inculcate values like self respect, discipline, social equality, national integration and secularism.
- Utilization of Information and Technology.

OBJECTIVES

- The institution ensures all the students to make use of educational services in line with their interests, ambitions and abilities.
- The principles of social justice and equality of opportunities are given priority.
- To inspire the students to develop an all-round personality and treat learning as a growth process.
- To provide a sound environmental education to continue and refresh the knowledge and skills which need to be applied to the environmental challenges.

Inauguration of the Women's College, Nizamabad on 25-08-1965 by Dr. D.S. Reddy, Vice-Chancellor, Osmania University, Hyderabad.
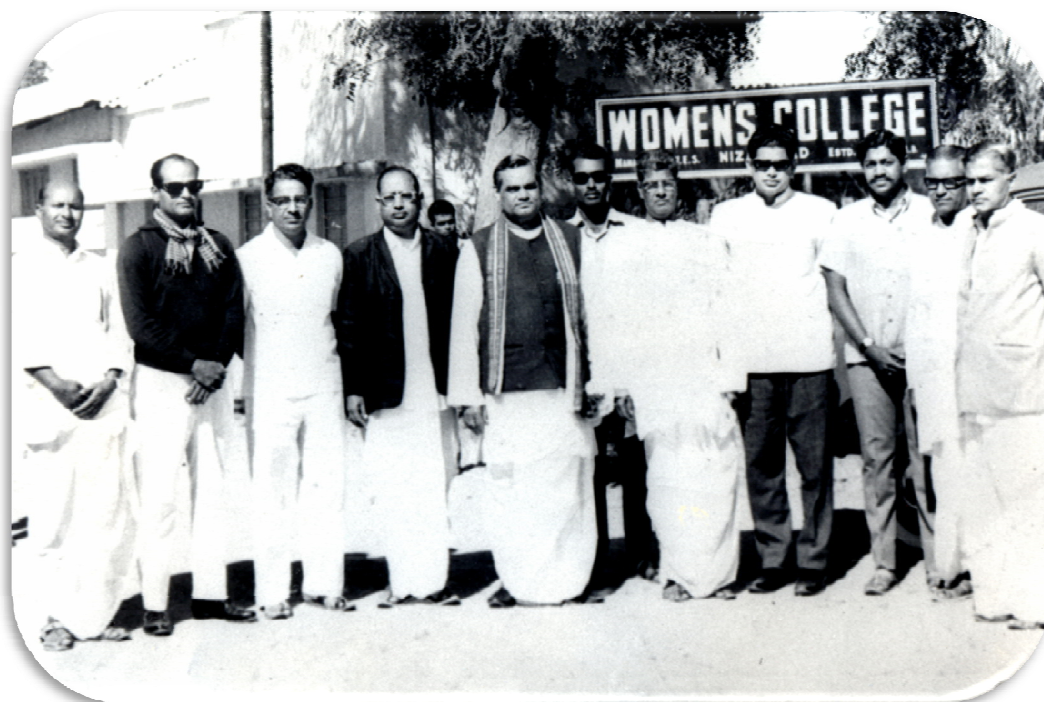
Visit of Sri. Atal Bihari Vajpayee, Former Prime Minister of India with the Founder Members

A. EXECUTIVE SUMMARY – The SWOC Analysis

The inception of the college was initiated in 1965 by the then Collector Sri. B.N. Raman, I.A.S., Sri. M. Narayan Reddy, Former Member of Parliament and Sri. Late M. Ganga Reddy, Ex. MLC a renowned Advocate.

- **Institution was initiated in 1965 by Women's Education Society.**
- **First Women's College under Osmania University in Telangana region.**
- **Built-up area of 32,420 sq. ft.**

These founder members realized their vision to make education accessible to women in and around Nizamabad district. They reiterated the need of women empowerment to promote educational, cultural, social and economic interests of this region.

Information about the Management members:

It was the first Women's College under Osmania University in Telangana region. The college was established in the year 1965 under the aegis of Women's Education Society, Nizamabad, to promote higher education among women from rural areas.

The first batch of students was offered free education.

The college presents serene and ethnic beauty with landscape garden, rosary and creates an aesthetic academic ambience.

So far the institution has produced more than 15,640 graduates and 86 postgraduates.

It has an extensive campus of 9 acres and 24 guntas with a builtup area of 32,420 sq. ft.

1. Curricular Aspects:

Programme Options:

498 Students
8 Core Options
10 Elective Subjects
3 Second Languages

The college offers a good number of academic disciplines.

Four Undergraduate courses are admitted under grant – in – aid. There are eight core options, ten elective subjects and three second languages. The institution also has are six self–financed programmes offered by the college in Under Graduate and Post Graduate courses. These programmes meet the diverse needs of 498 students who pursue higher education. The institution caters to the rising needs of a knowledge – based society.

Curriculum update:

The core curriculum is updated periodically by the respective Boards of Studies of the Telanagana University for some disciplines and Osmania University for other disciplines. While revising the curricula, the faculty representatives on the Board of Studies of various disciplines give feedback. It is received from diverse stakeholders like students, parents, academic peers, alumni and employers during the curriculum assessment or revision process to make it need based. Undergraduate programmes are obtainable under the annual examination system, Post Graduate courses under semester system.

- ICT is made as an integral part of some of the courses.
- New courses like BSW, MSW and M.Sc (Mathematics) have been introduced.

2. Teaching - Learning and Evaluation:

The institution has a visible procedure for admissions into different courses. A duly constituted Admission Committee ensures that the admission process firmly adheres to the procedural reservation provisions.

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Catering to diverse needs:

To meet the requirements of the rural backward students, an English Language Lab has been started to cater to the needs of the student community. Advanced learners are encouraged to participate in Seminars and Workshops. Remedial and bridge course is conducted to help the slow learners. Mentorship programme has been initiated for taking care of the needs of the weak students and to guide them in their learning to make it student – centric. A Career Guidance Cell provides guidance to the students of different courses especially to the outgoing students.

Teacher quality:

The institution has 33 qualified, dedicated and committed teaching faculty. 04 faculty members are holding Ph. Ds; 04 are M. Phils; 02 are NET / SLET qualified; 01 member is Resource Persons to different institutes. The teacher-student Ratio is 1:15. Teachers adopt various innovative methods in modern teaching-learning. Teachers are deputed to attend refresher / orientation courses, seminars, workshops and conferences. Around 30% of the teachers avail this facility every year. During the last 4 years, one teaching faculty was honored with the 'Best Teacher Award' by the Government of Andhra Pradesh.

Evaluation process and reforms:

Evaluation methods are communicated to the students. Examination Schedules, model question papers, old question papers and question banks are made available to them. Students are given project works. The semester system with a continuous evaluation mechanism is followed for PG courses.

3.   Research Consultancy and Extension:

Promotion of Research:

The College constituted a Research Advisory Committee.

Research and Publication Output:

2 minor research projects have been completed. Five national seminars and workshops were organized on the campus. Few articles were published in referred journals. A good number of papers were presented in various seminars.

Extension Activities:

There are one NCC unit, and two NSS units on the campus. 373 NCC cadets were awarded 'B' Certificates and 122 cadets 'C' Certificates. 10 cadets participated in the 'Republic Day Parade' at Delhi.

- **373 NCC cadets were awarded 'B' Certificates**
- **122 cadets were awarded 'C' Certificates.**
- **10 cadets participated in the 'Republic Day Parade' at Delhi.**

Community Service by NCC & NSS:

Programmes like the 'Pulse Polio', 'Haritha Haram', 'Swachh Bharath – Swasth Bharath' were conducted by our NCC and NSS students. 'Anti-Tobacco Day', 'Aids Awareness Day', 'National Youth Day' are organized regularly. Programmes on the need for 'No use of plastic bags' and 'encouraging girl child education' are organized on a regular basis to create social awareness.

Other Community Services:

Free health checkup camps are organized for the slum dwellers near the college. Health awareness lectures are arranged. Blood grouping tests are being conducted. People are being enlightened about cleanliness, ill effects of tobacco and alcohol. Awareness is given on the importance of iodized salt, family planning, girl child education and literacy for all.

4.   Infrastructure and Learning Resources:

The total area of the campus is 9 acres and 24 guntas with a built-up area of 32,420 sq. ft. It has five buildings, Main Building, Arts and Commerce Building, Life Sciences Block, PG Block and Lecture Halls Block. The institution has eleven well-equipped laboratories and two Seminar Halls. The College has 70 Computers and 1 Generator. Services and equipment are maintained regularly by the concerned staff.

Infrastructure for co-curricular activities:
Separate rooms are provided for:
- Principal's chamber
- IQAC room
- Examination branch
- Office Block
- Games room
- NCC room
- NSS room
- Career Guidance Cell
- Store room
- Rest rooms

Games, Sports and Infrastructure:
The college has vast play ground with volley ball court, kabaddi court, basket ball court, kho-kho court, shuttle badminton court, tennikoit court etc. Equipment for various indoor and outdoor games is also available.

Library – A Learning Resource Centre:
The main library has an area of 1,191 sq.mts. housed on the ground floor with a seating capacity for 60 students.
Books: 26,910
Reference books: 3,012
Magazines: 10
National Journals: 16
Books purchased last 4 years: 1,908
Periodicals: 07

5.   Student support and progression:

Student support:
SC, ST, BC, EBC and minority students were provided scholarships in the year 2014-15. 410 no. of students were provided the scholarships. The fees are collected in easy installments. A Career Guidance cell functions on the campus, along with a Placement Cell.

The College Alumni Association is active and responsive. Student counseling is done on a regular basis. Student advisors look after students' welfare activities. An English Language Lab takes care of the communication skills.

Student Progression:
A good number of the UG students have successfully fulfilled the criteria for higher education and taken admissions into PG Courses.

Following are some of the extension activities taken up by the college:
Aids and Cancer awareness camps, Literacy drives, Blood donation awareness camps and Pulse Polio Immunization programmes have been organized with the active participation of the staff and students.

6. Governance, Leadership and Management:

Institutional vision and leadership:
This institution is a multi-dimensional institution catering to the needs of the backward sections of society. It empowers students to lead a better life as enlightened citizens.

Vision:
"Women Empowerment towards the pursuit of social justice."

Mission:

- To make education accessible to women in rural areas. To work towards realizing the significance of the motto "Lighted to Lighten." To make women empowered, intellectually sound and ethically sensitive and socially compassionate. Imparting the knowledge which is helpful for the all round development of the girl students. To create a teaching and learning environment. To develop self reliance among the students to be enterprising and employable as a human resource. To inculcate values like self respect, discipline, social equality, national integration and secularism. Awareness to utilize Information and Technology.

Objectives:

- The institution ensures all the students to make use of educational services in line with their interests, ambitions and abilities. The principles of social justice and equality of opportunities are given priority. To stimulate and inspire the students to develop an all-round personality and treat learning as a growth process and accept opportunities of jobs in the respective fields that call for resourcefulness, initiative and creative work. To provide a sound environmental education to continue and refresh the knowledge and skills which need to be applied to the environmental challenges which we face.

Organizational Structure of the Institution:

The Management Committee consists of the office bearers and other executive members. The Principal is assisted by the Vice-Principal, IQAC Coordinator, Academic Coordinator, Conveners of various committees, Heads of Departments and administrative Head etc.

Strategy development and deployment:

Plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year. Governing council grants permission for the perspective plan to be presented to the stakeholders.

Human Resource Management:

Many staff welfare schemes and staff training programmes are held periodically. Teaching faculty is permitted to attend Orientation and Refresher Courses. Institution recruits faculty members and staff following the guidelines provided by the university.

Welfare Measures:

The Management revises the salaries of the un-aided teaching and non-teaching staff every five years, pays the P.F. contributions and also provides festival advances.

Finance Management and Resource mobilization:

Regular Internal and External Audits are conducted.

7.   Innovative practices:

Internal quality assurance system:

IQAC was established in 2014.

The mechanisms/systems for quality assurance and enhancement:

Life skills to the students are offered by the institution through internal and external lectures. They are of great help to cope up with the problems in their future course of life. Value education, Indian Heritage and Culture, Science and Civilization, Computer Skills and Environmental Studies are thought. Physical Education facilities and infrastructure are available for quality sporting activity. NCC and NSS promote social service and community development and Nationalism.

Stakeholders' relationships:

Stakeholders' platforms: Alumni Association, Parent-Teacher Association and various other committees.

Community orientation programmes such as blood donation awareness camps, AIDS awareness campaign, awareness about hygiene and sanitation. The college is actively engaged in NSS Programmes. The student volunteers regularly visit surrounding areas and nearby villages to provide awareness on various social, moral and ethical issues.

ORGANIZATIONAL STRUCTURE OF THE INSTITUTION

Women's Education Society

Governing Body

Secretary & Correspondent

Principal

Vice -Principal and IQAC Cordinator

HOD's

Academic Co-ordinator

Superintendent of office

Incharge House Exams

Functional Committe
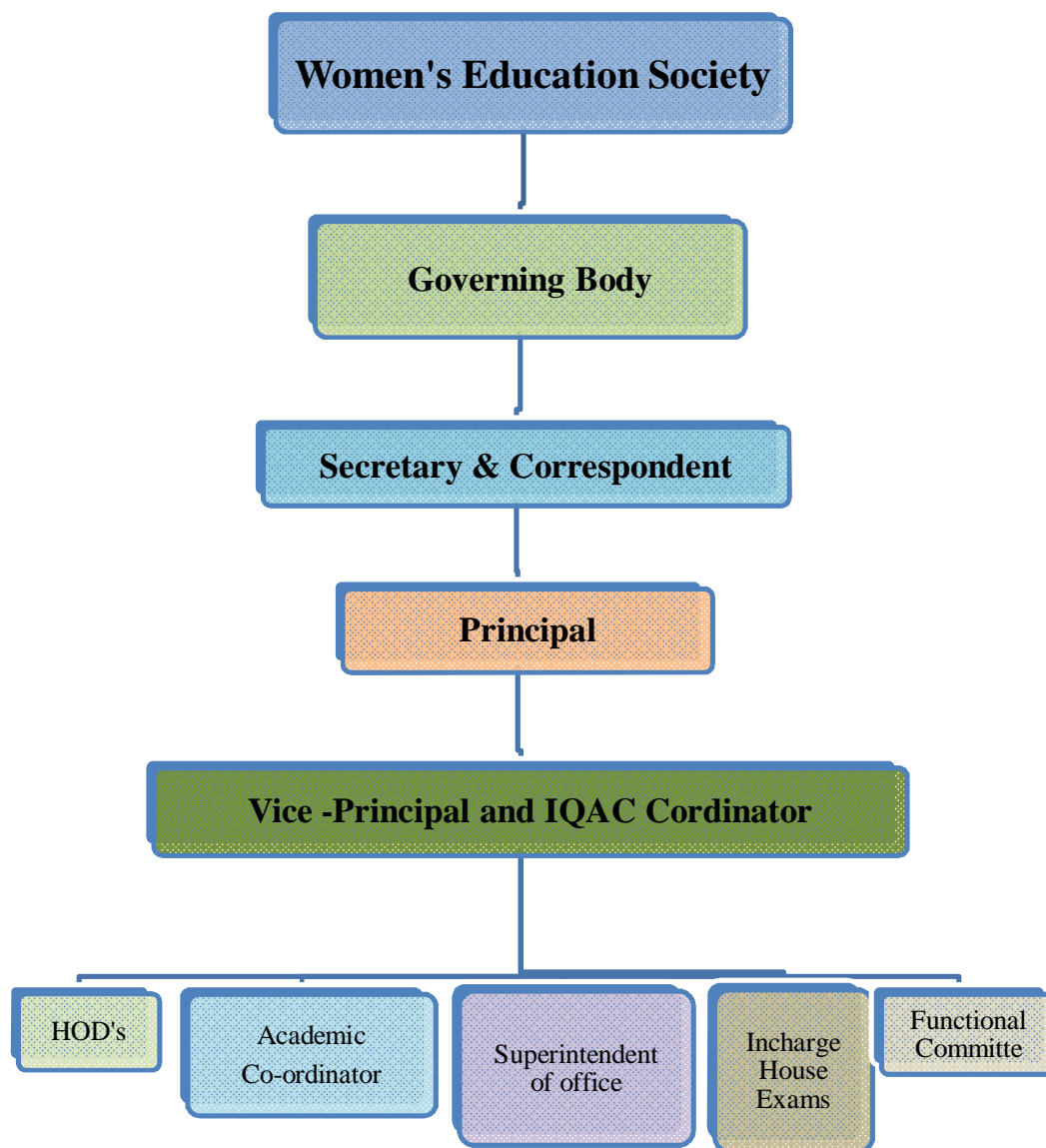
SWOC:

The institution has 9 acres 24 guntas of land in which two separate blocks are allotted for UG and PG courses. A spacious seminar hall is built to conduct academic and cultural activities.

The college offers Eight Under Graduate courses and Two Post Graduate courses and among them, four are self financing courses. These courses attract young talents in and around Nizamabad. The quality of teaching, well equipped labs and affordable fee structure are important features for the popularity of the self financing courses. The new PG course, MSW was started during 2012-2013 and M.Sc. (Mathematics) was initiated in 2013-14.

The computer labs are well equipped with internet facility. It is the only college imparting Women Education from the year 1965. The Alumni of the college is very dynamic and enterprising.

The college is a premier institution in terms of quality of education and teaching. Many students over the years passed in distinction in P.G. Some of the Alumnae are working as lecturers in different departments of the college. The courses are designed in such a way that the mission and objectives of the institution are effectively reflected.

The institution provides NCC training to improve discipline and hard work among the students. The college has a vast campus, class rooms, and labs apart from staffroom, office rooms, library, reading room, Health centre etc.

The students of the college have successfully participated in sports and games at University and State level. The college is a centre for many examinations. The college has latest equipment in Audio – Visual aids.

The college has a hostel within the campus. There are two NSS wings which are very strong and have a proven reputation in the University with their regular and active participation in community programmes. NSS and NCC activities are very regular and have successfully created a sense of belonging and commitment among the students. Many of the NCC cadets have participated in Republic Day parade.

There are Four Lecturers with Ph.D. and Three Lecturers with M.Phil. among the teaching faculty. Some of the lecturers have written books and course material. Some of them have participated and presented papers in national and international seminars. Some of the lecturers are the paper setters to Osmania and Telangana Universities. They also have contributed to the Question Bank of National Level Examinations.

WEAKNESSES:
- The college strives hard to compete with other institutions and makes its efforts to stand at the top by balancing between the growing needs and actual facilities available.
- The vacancies after the retirement of senior and eminent teaching staff are filled up by recruiting adhoc staff.
- Though it looks like compromising with the available resources the institution is making efforts to improve the quality of education.
- The orientation and refresher courses are attended by the teachers to update their knowledge.

- However the Departments are not fully equipped to cater to the research needs.
- Most of our students are rural based and from backward areas.
- Most of them hail from weaker sections and in need of upliftment in their basic education and communication skills.

OPPORTUNITIES:

- The Academic staff college has created a healthy and encouraging atmosphere for teachers to participate in many academic activities.
- Many of our teachers have participated in orientation and refresher courses organized by Academic Staff College with the available funding from the UGC and enriched their knowledge.
- Our teachers have improved their qualification with the help of F.I.P programme under each five year plan.
- The institution ensures that the curriculum bears some thrust on National Development.
- The poor economic back ground of the students is leading to more drop outs.
- The institution is trying its best to restrict the number of dropout.
- National Seminars, Workshops and students seminars are being regularly organized in the college.

CHALLENGES:

- College is a rural based college. Most of our students are economically poor and many of them are working in different fields to earn money to support their families, due to which the regularity of the students is effected, causing bad impact on the results over the years.
- The vacancies after the retirement of Senior and eminent staff are not being filled up by the Government.
- The Management is forced to appoint lecturers with less experience on adhoc basis.
- No proper transport facilities are available in the town.
- Students prefer colleges near to the bus stand which in l turn effects our enrollment.
- Over the years due to insufficient staff and facilities day by day the enrolment is dwindling.
- Students are attracted towards professional courses like B.Tech., Formacy, Nursing, B.Ed. and D.Ed. etc., due to the assured employment. This is another cause for the decline in the enrollment of the students in the present scenario.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	**Women's College**	
Address:	H.NO. 11-1-8/2, Kanteshwar, Nizamabad	
City: Nizamabad	Pin: 503002	State: Telangana
Website:	www.womenscollegenzb.com	

2. For communication:

Designation	Name	Telephone with code number	Mobile	Fax	Email
Principal	Mrs. D.P. Shanthi Kumari	O: 08462 237201 R:	9849679152	--	womensnzb@gmail.com
Vice Principal	Dr. Sadia Begum	O: 08462 237201 R:	9440096172	--	sadiaazmath@yahoo.com
Steering Committee Co-ordinator	Dr. D. Uma	O: 08462 237201 R:	9849324869	--	umagopinath@gmail.com

3. Status of the Institution:

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:
   a. By Gender

i. For Men	
ii. For Women	√
iii. Co-education	

b. By Shift

i. Regular	√
ii. Day	
iii. Evening	

5. It is a recognized minority institution?

Yes	
No	√

If yes specify the minority status (Religious/linguistic /any other) and provide documentary Evidence.

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6. Source of funding

Government	
Grant-in-aid	√
Self - financing	√
Any other	

7. a. Date of establishment of the college   :   **25th August 1965**

   b. University to which the college is affiliated / or
      which governs the college (If it is a Constituent
      college)

Telangana University

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	-----	Recognized by UGC a copy of certificate given by UGC is herewith enclosed.
ii. 12(B)	-----	

   (Enclose the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

   d.   Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section / clause	Recognition /Approval details Institution / Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	---	---	---	---
ii.	---	---	---	---
iii.	---	---	---	---
iv.	---	---	---	---

8. Does the affiliating university Act provide for conferment   of autonomy (as recognized by the UGC), on its affiliated colleges?
   Yes [√]   No [   ]

   If yes, has the College applied for availing the autonomous status?
   Yes [   ]   No [√]

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?
      Yes [   ]   No [√]
    If yes, date of recognition: **Nil**

   b. for its performance by any other governmental agency?
      Yes [   ]   No [√]
    If yes, Name of the agency : **Nil**   and
           Date of recognition: **Nil**.

10. Location of the campus and area in sq. mts:

Location	**Kanteshwar**
Campus area	**9.24 acres**
Built up area	**32420 sq. ft.**

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex with infrastructural facilities **YES**
- Sports facilities
  * Play ground **YES**
  * Swimming pool **NO**
  * Gymnasium **YES**
- Hostel
  * Boys' hostel **NO**
  * i. Number of hotels **NO**
  * ii. Number of inmates **NO**
    iii. Facilities (mention available facilities)
  * Girls' hostel **YES**
    i. Number of hotels **02**
    ii. Number of inmates **213**
    iii. Facilities (mention available facilities)
       Library, Computer room, T.V. and Seminar Hall.
  * Working women's hostel **NO**
    i. Number of inmates **NO**
    ii. Facilities (mention available facilities) **NO**
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) **NO**
- Cafeteria **YES**
- Health centre **YES**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.

Health centre staff –

Qualified doctor Full time [ ] Part-time [√]
Qualified Nurse   Full time [ ] Part-time [√]

- Facilities like banking, post office, books shops. **NO**
- Transport facilities to cater to the needs of students and staff **NO**
- Animal house **NO**
- Biological waste disposal **YES**
- Generator or other facility for management / regulation of electricity and voltage **YES**
- Solid waste management facility **YES**
- Waste water management **YES**
- Water harvesting **NO**

12. Details of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme / Course	Dura-tion	Entry Qualifi-cation	Medium of instruct-tion	Sanc-tioned / appro-ved students strength	No. of stud-ents admi-tted
Under-Graduate	BA(HEP)	3 years	Intermediate	Telugu and English	60	27
	BA(EPP)	3 years	Intermediate	Telugu and English	60	10
	B.Com (General)	3 years	Intermediate	Telugu and English	60	24
	B.Com (Computer)	3 years	Intermediate	Telugu and English	40	---
	B.Sc. (BZC)	3 years	Intermediate	Telugu and English	60+30%	76
	B.Sc. (MPC)	3 years	Intermediate	Telugu and English	40	---
	B.Sc. (MPCS)	3 years	Intermediate	Telugu and English	40+30%	52
	B.S.W.	3 years	Intermediate	Telugu and English	40	---
Post-Graduate	M.S.W.	2 years	Under-Graduate	Telugu and English	40	---
Ph.D	**Nil**					
M.Phil	**Nil**					
Certificate Courses	**Nil**					
UG Diploma	**Nil**					
PG Diploma	**Nil**					
Any other (Specify and provide details)	**Nil**					

13. Does the college offer self – financed programmes?

Yes   √   No   ☐

If yes, how many?   **05**

14. New Programmes introduces in the college during the last five year if any?

Yes   √   No   ☐   Number   **03**

15. List the departments

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Mathematics, Physics, Chemistry, Botany, Zoology, Computer Science	06	--	--
Arts	Political Science, Public Administration, History, Economics, Social Work	05	01	--
Commerce	Commerce	01	--	--
Any Other (specify)	English, Hindi, Telugu, Urdu	04	--	--

16. Number of programmes offered under

a. annual system   **08**

b. semester system   **01**

c. trimester system   **Nil**

17. Number of Programmes with

a. Choice Based Credit System   **Nil**

b. Inter/Multidisciplinary Approach   **Nil**

c. Any other (specify and provide details)   **Nil**

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes   ☐   No   √

If yes,

a. Year of Introduction of the progrmme(s) -- **Nil**--   (dd/mm/yyyy)

and number of batches that completed the programme   ☐

b. NCTE recognition details (if applicable)

Notification No:…………………………….

Date: ……………………………….(dd/mm/yyyy)

Validity: ………………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes   ☐   No   √

19. Number of teaching and non-teaching positions in the Institution

Position	Teaching faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
	M	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC University/ State Government Recruited	-- --	-- --	-- --	-- 05	-- --	-- 03	-- 04	-- 03	-- --	-- --
Yet to recruit	--	--	--	--	--		--	--	--	--
Sanctioned by the Management/ society or other authorized bodies Recruited	-- --	-- --	-- --	-- --	-- 07	-- 15	-- 06	-- 14	-- --	-- --
Yet to recruit	--	--	--	--	--	--	--	--	--	--

20. Qualification of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	03	--	--	03
M.Phil.	--	--	--	03	--	--	03
PG	--	--	--	02	--	--	02
Temporary teachers							
Ph.D.	--	--	--	--	01	--	01
M.Phil.	--	--	--	--	--	02	02
PG	--	--	--	--	06	13	19
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

21. Number of visiting faculty / guest faculty engaged with the college **11**

22. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	M	F	M	F	M	F	M	F
SC	--	101	--	106	--	79	--	81
ST	--	35	--	26	--	18	--	31
OBC	--	118	--	118	--	65	--	61
General	--	14	--	13	--	9	--	07
Others	--	30	--	25	--	11	--	19

23. Details on students enrollment in the college during the current academic year.

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	**483**	**15**	**--**	**--**	**--**
Students from other state of India	**--**	**--**	**--**	**--**	**--**
NRI students	**--**	**--**	**--**	**--**	**--**
Foreign students	**--**	**--**	**--**	**--**	**--**
Total	**483**	**15**	**--**	**--**	**--**

24. Dropout rate in UG and PG (average of the last two batches)

UG   **39%**   PG   **20%**

25. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   **Rs. 3,310=00**
(b) excluding the salary component   **Rs. 36,412=00**

26. Does the college offer any programme/s in distance education mode (DEP)?

Yes [ ]   No [√]

If yes,

    a) Is it a registered centre for offering distance education programmes of another University?

      Yes [ ]   No [√]

    b) Name of the University which has granted such registration

      No

    c) Number of programmes offered   **Nil**

    d) Programmes carry the recognition of the Distance Education Council.

      Yes [ ]   No [√]

27. Provide Teacher – student ratio for each of the programme / course offered

UG   **1:15**   PG   **1:7**

28. Is the college applying for

Accreditation: Cycle 1 [√] Cycle 2 [ ] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [ ]

29. Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1:**--Nil--** (dd/mm/yyyy)Accreditation Outcome/Result ……
Cycle 2:**--Nil--** (dd/mm/yyyy) Accreditation Outcome/Result……
Cycle 3:**--Nil--** (dd/mm/yyyy) Accreditation Outcome/Result……

30. Number of working days during the last academic year

| 199 |

31. Number of teaching days during the last academic year (Teaching days means days on which lectures were engaged excluding the examination days)

| 165 |

32. Date of establishment of Internal Quality Assurance Cell (IQAC)
    IQAC formed on **28-02-2014** (dd/mm/yyyy)

33. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

    AQAR (i)   **--NA--**   (dd/mm/yyyy)

    AQAR (ii)   **--NA--**   (dd/mm/yyyy)

    AQAR (iii) **--NA--**   (dd/mm/yyyy)

    AQAR (iv)   **--NA--**   (dd/mm/yyyy)

34. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

    - This college has a healthy practice of sharing its resources as and when required.
    - Academic and professional excellence is maintained through innovative programmes.
    - Comfortable and conducive atmosphere.

Independence Day

CRITERION-I

CURRICULAR ASPECTS

1.1.Curriculum Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

"Women Empowerment towards the pursuit of social justice."

MISSION

- To make education accessible to women in rural areas.
- To work towards realizing the significance of the motto "Lighted to Lighten."
- To make women empowered, intellectually sound and ethically sensitive and socially compassionate.
- Imparting the knowledge which is helpful for the all round development of the girl students.
- To create a teaching and learning environment.
- To develop self reliance among the students to be enterprising and employable as a human resource.
- To inculcate values like self respect, discipline, social equality, national integration and secularism.
- Utilization of Information and Technology.

OBJECTIVES

- The institution ensures all the students to make use of educational services in line with their interests, ambitions and abilities.
- The principles of social justice and equality of opportunities are given priority.
- To inspire the students to develop an all-round personality and treat learning as a growth process.
- To provide a sound environmental education to continue and refresh the knowledge and skills which need to be applied to the environmental challenges.

The vision, mission and objectives are communicated to the students, parents, staff and other stake holders. This is done through the student hand book on the introductory day of the academic year especially for the newly admitted students. The vision of the college is visible in all the activities of the college.

1.1.2. How does the institution develop and deploy the action plans for effective implementation of the curriculum? Give details of the process and substantiation through specific examples.

The affiliating university designs the curriculum which mostly reflects the institutional objectives pertaining to higher education. The faculty members of the institution also design additional curricular inputs and plan extra-curricular activities to cover the missing areas of

the objectives set further. Teaching plans are prepared as per the requirement of the curriculum. The faculty members prepare the detailed teaching plan of the syllabus.

The teachers update the teaching dairies regularly and they will be submitted to the principal. Heads of the Departments monitor the scheme of instructions and lesson plans. Continuous monitoring is carried out through the respective Heads of the Departments and Academic coordinator.

Curriculum is prescribed by the affiliating university. The college develops action plans for effective implementation of the curriculum. For effective implementation, the initial step taken is to prepare the time table. This implies duration of the class and the name of the faculty who engages them. The division of workload is as per U.G.C. norms.

- The faculty members prepare teaching plan of the syllabus. The college plans its academic schedule which clearly mentions the topics to be taught in the respective subjects.
- The teachers update their teaching diaries regularly.
- It is the responsibility of Head of the Departments to monitor the scheme of instructions and lesson plans.
- The Principal supervises the entire academic plan.
- Extra classes and remedial classes are held for the slow learners.
- Continuous monitoring is carried out by the respective Heads of the Departments.
- Faculty members are instructed to impart the curriculum through innovative methods such as group discussions, assignments, seminars, workshops etc. apart from regular teaching methods.
- The faculty members are encouraged to participate in Faculty Improvement Programmes (FIP), workshops, seminars, Departmental Meetings conducted by the affiliating university.

1.1.3. **What type of support (procedural and practical) do the teachers receive (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?**

Procedural support:
- Teachers receive academic support from Telangana University, Osmania University, Hyderabad, Academic Audit Cell, the Commissioner of Collegiate Education, Telangana State, and various academic staff colleges and also from other neighbouring colleges such as Giriraj Government College (Autonomous), Nizamabad.
- The Academic officers (DAA) from Telangana University visit the college from time to time to supervise the academic activities.
- The faculty from other colleges will be deputed by Commissioner of Collegiate Education, Telangana State for internal academic audit.

Practical support:
The college operates at Under Graduate and Post Graduate levels keeping in mind the objectives and all round development of the student that makes her capable of being better employed.

- The university circulates the Academic Calendar that specifies the duration of the academic period with the date of commencement of the first, second and the end of the term and annual examinations etc.
- The university conducts the orientation programmes for the faculty members which include course wise guidelines for the delivery of the curriculum, evaluation methods and syllabus inputs.
- The university conducts refresher courses for the benefit of the faculty members that help them in updating and upgrading the subject knowledge.
- The college sends the faculty to Faculty Improvement Programme (FIP) of UGC.
- Workshops, seminars and discussions are organized to disseminate the inputs gained from the orientation and refresher courses.
- The institution provides library facility to the faculty for the effective implementation of the curriculum.

1.1.4. Specify the initiatives taken up on contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

The curriculum designed by the Telangana University is divided into self contained modules to facilitate easy understanding by the students.

The initiatives taken for the effective curriculum delivery by the institution are:

- The Heads of the Departments conduct faculty meetings to discuss and initiate the curriculum delivery prescribed by the university.
- The Heads of the Departments discuss and finalize the proper implementation of curriculum like preparing lesson plans, teaching diaries and preparation of study material etc.
- IQAC takes care of the effective delivery of the curriculum and suggests methods and means for effective implementation.
- Library and book-bank facilities are extended to faculty and students.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the University in effective operationalisation of the curriculum?

The institution effectively maintains cordial relations and healthy link with the Telangana University. The curriculum designed and revised by it is strictly followed.

- The teachers are deputed to attended refresher and orientation courses.
- Senior professors from university are invited to deliver lectures.
- Seminars, conferences and workshops are organized on curriculum related topics.
- Institution deputes the faculty for departmental meetings and conferences for curriculum development.
- Project works, job-oriented training programmes, field work related to curricular aspects for Under Graduates and Post Graduates are regularly organized.

1.1.6. What are the contributions of the institution and / or its staff members to the development of the curriculum by the University? (Number of staff members / departments represented on the Board of studies, student feedback, teacher feedback, stakeholder's feedback provided specific suggestions etc.

Contribution of staff in development of curriculum:
- In syllabus modification the university has a system to ensure recommendations from the affiliated colleges.
- Faculty members regularly participate in the academic process through representation on the Board of Studies, as paper setters and Examiners. Faculty members are invited to be part of discussions, seminars, workshops and refresher courses related to curriculum development.
- The college has an academic committee comprising of faculty members who meet regularly to review the curriculum based on the feedback from various stakeholders.

S. No.	Faculty Name	Subject	Membership
1	Dr. D. Uma	English	1. BOS Member, Telangana University, Nizamabad.
2	Dr.Sadia Begum	Zoology	1. Member, Talent Search Test, Telangan University, Nizamabad. 2. BOS Member, Giriraj Government College (Autonomous), Nizamabad.
3	Dr. V. Vasundhara Devi	Political Science	1. Senate Member, Telangana University. 2. BOS Member, Giriraj Government College (Autonomous), Nizamabad. 3. Member, Talent Search Test, Telangana University, Nizamabad. 4. Member, Syllabus Review Committee, Telangana State.
4	Dr. G. Sujani (Retired)	Economics	1. Syllabus review committee member, Telangana University. 2. BOS Member, Giriraj Government College (Autonomous), Nizamabad.

They attend the meetings and give possible academic inputs to the existing curriculum.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If, 'yes', give details on the process ('Needs assessment', design development and planning) and the courses for which the curriculum has been developed.
- College does not offer any degree courses other than the ones that are affiliated to Telangana University. Hence, the college follows the curriculum prescribed by TU for these courses.

1.1.8. How does institution analyze / ensure that the stated objectives of curriculum are achieved   in the course of implementation?

In the course of implementation the institution analyzes and ensures the achievements of stated objectives of the curriculum through periodic review meetings and follow-up action.

- The stated objectives of the curriculum are achieved through the performance of the students, internal assessments, project works, seminars and workshops, skill based programmes, curriculum based trainings, slip tests, monthly tests, quarterly, half – yearly and pre-final examinations.
- Quality of placements –
  A good number of students are placed in various cadres in reputed institutions and companies.
- In-house research activity –
  Two Minor Research Projects were submitted by the Department of Political Science.
- Overall performance of the students is good. Some of the students obtained the top-ranks at the university level. Students have also obtained awards in various cultural activities. The overall quality of the placements progression of alumni reflects the performance of the institution.
- The institution conducts computer awareness to all non-computer students.
- Women empowerment cell creates awareness on women issues.
- Red ribbon club creates awareness on blood donation, HIV/AIDS.
- A holistic approach is taken for internalizing the core values in the teaching and learning process.
- Development of communication skills.
- Protection of environment.
- Use of technology.
- Established a well equipped English Lab to improve communication skills of the students.

1.2.   Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate /   diploma   skill development course etc. offered by the institution.

- The institution offers programmes in communication, soft skills and spoken English through workshops.
- To enhance the computer skills the classes are conducted in every an academic year by the guest faculty.
- Career guidance cell continuously organizes the career guidance programmes.

1.2.2.   Does the institution offer programmer that facilities twinning /dual degree? If, 'yes', give details.

- College does not offer any dual degree programmes.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in term of skills development academic mobility progression to higher students and improved potential for employability.

The institution follows common core syllabus prescribed by the University for both UG and PG courses. Students within the prescribed parameters have the academic flexibility to choose the range of the electives at different levels.

Courses offered by us in Degree (Grant – in – Aid).

Course	Subjects and Combinations
B.Sc.	Botany, Zoology, Chemistry (BZC)
B.Com	General
B.A	Economics, Pol. Science, Pub. Administration (EPP) and History, Economics, Pol. Science (HEP)

Second languages options:
- Students are free to choose the second language of their choice, from Telugu, Hindi and Urdu.

1.2.4. Does the institution offer self-financed programmes? If, 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Self-financed courses are offered by the college in Degree and PG. Admissions, curriculum and fee structure are decided by the affiliated university. The minimum qualification of the faculty is Masters Degree.

Self-financed courses in Under Graduation:

Course	Subjects and Combinations
B.Sc	Mathematics, Physics, Chemistry (MPC) and Mathematics, Physics, Computer Science (MPCS)
B.Com	Computers
B.S.W	Social Work

Self-financed courses in Post Graduation:

Course	Subjects and Combinations
M.S.W	Social Work

1.2.5. Does the college provide additional skill oriented programmes, referent to regional and global employment markets, if yes provide details of such programme and the beneficiaries.

Career guidance activities, additional skill oriented programmes are held from time to time through workshops and seminars, which are essential for employability.

- The institution gives special emphasis to develop the employable skills of the students.
- Career counselling is done and the placement cell provides information about the employment opportunities.
- Value education is given.
- Students are assisted for competitive examinations.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University does not provide any flexibility of combining the conventional mode with the distance mode of Education.

1.3.Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

- The members of the faculty add additional inputs to the existing curriculum whenever it is needed.
- The senior faculty members are on the panel of boards of studies.
- They regularly suggest possible ways and means in the improving of the curriculum which is designed according to the needs of the students.
- The teachers participate in the discussions relating to curriculum design and also conduct workshops in the college and attend workshops organized by University and other institutions.
- Regular feedback is obtained from the stakeholders - students, parents, alumni and visitors.
- These are evaluated by the Integrated Quality Assurance Cell and necessary changes are adopted in the curriculum.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- In addition to the existing curriculum additional inputs are given by the lecturers as per the need and utility.
- Some of our lecturers who are members of various boards of studies are also contributing their inputs for modification and enrichment of the curriculum.
- The attendance of the students in the monthly tests is strictly monitored.

1.3.3. Enumerate the efforts made by the institution in integrate the cross cutting issues such as Gender, Climate change, Environmental Education ,Human rights, ICT etc. in to the curriculum?

(And)

1.3.4. What are the various value-added courses / enrichment programmes offered to ensure holistic development of students?

- At Under Graduate level the University has introduced Indian Heritage and Culture, Environmental Science, Science and Civilization Computer Skills and Human Values and Professional Ethics to improve moral and ethical values and General Knowledge among the students. These papers have been designed and developed by the eminent academicians. They address the issues of the climate change and the necessity of preserving the environment. The syllabus is framed in such a way that ecology, environment protection and preservation, value orientation, global and national demands are properly represented in the course of studies.
- Anti Ragging Orientation Programmes.
- Guest lectures on environment awareness.
- The college celebrates world environment day, earth day and other important days.
- Awareness on Right to Information Act, and Right to Education Act are given.
- Community orientation programmes are taken up, such as blood donation camps, AIDS awareness campaign and awareness about hygiene and sanitation (Swachh Bharath and Swasth Bharath).
- The college is actively engaged in N.S.S. (regular and special camp) activities. Student volunteers regularly visit surrounding areas, nearby villages and slums to provide awareness on various social issues.

1.3.5. Citing examples enumerate on the extent of use of feedback from stake holders in enriching the curriculum?

All the curricular practices such as guidance, lecturer feedback contribute to the enrichment of curriculum. Free access to computer lab and internet facilities is provided. The lecturers are appointed to handle remedial classes for the slow learners. Our students are providing a lot of community service through NSS, NCC camps all over the state and national level.

- IQAC takes regular feedback from stakeholders on academic, curriculum and teaching methodology.
- Office of the Principal will process and submit the analysis report and present it to the Management Committee.
- The governing body reviews and initiates further action.
- The feedback is communicated to the University for Appropriate Action through the faculty members who are part of the board of studies and board of examinations.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

- The institution has a transparent way to monitor and evaluate.
- The feedback in the form of interactions, discussions and suggestions is analyzed by the Head of the Departments.

- The quality of the institutional enrichment programmes are evaluated through the unit tests, assignments, internal assessments and term examinations held by the institution and the Annual and Advanced Supplementary Examinations held by the University.

1.4.Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the university?

Feed back on lecturers is based on the following parameters.

- Punctuality, subject knowledge, communication skills and availability of faculty to the students.
- Encourage student participation for taking feedback whenever necessary.
- Principal suggests to the faculty for better performance.
- Feedback from present students is taken informally through discussions at regular intervals and formally through writing.
- To identify the strength and weakness of the curriculum, inputs are taken from the alumni.
- Analysis is also obtained from the invitees who visit the college for various seminars and workshops.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If, 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing charges / new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders. Feedback is obtained from the stakeholders by adopting the following measures.

Students - Feedback is collected from students at regular intervals by using questionnaire, and suggestion boxes are kept at the Chamber of the Principal and the Library.

Parents - Feedback is taken from parents during parent - teachers meet and during informal visits to the college by the parents.

Alumni - Questionnaires are sent to the alumni during meetings.

Teachers - During academic planning, external examination results, peer visits to seminars, workshops and as external examiners.

Feedback and suggestions are obtained during interviews of the guest lecturers and during the visits to the college by professionals. Suggestions are passed to the IQAC for review and efforts are made to communicate for major changes.

Based on the feedback over the years the following steps are taken.
- Addition of academic resources.
- Enhancement of soft skills through workshops, seminars and paper presentations.
- Encouraging the publications by the staff and students.

1.4.3. How many new courses are introduced during last four years?

Three new courses (BSW-SF) E/M and Post Graduate Courses MSW, M.Sc. (Mathematics) were introduced in the last four years.

B.S.W: The course was introduced on the demand for the subject of social work. This course has lot of scope for employability in various schemes (IKP, ICDS and NGOs) of the government.

M.S.W: On to the growing demand for the subject of social work the course was introduced. Employment opportunities are available in plenty to the students of M.S.W.

M.Sc. (Mathematics): No other Women's College of the district offers the subject.
Other relevant information regarding curricular aspects which the college would like to include.

- The Management, Principal and IQAC of the institution are monitoring curricular aspects through various committees and feedback mechanisms for the sustenance of quality.
- A systematic analysis is carried out for the curricular aspects from time to time by the Academic Developing Committee.
- Communication Skills and ICT are given top priority.

Parent – Teachers Meet

CRITERION-II

TEACHING - LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the College ensure Publicity and Transparency in the admission process?

Publicity:

The college gives wide publicity in admission process through
* News papers
* T.V. channels
* Prospectus
* Banners
* College notice board
* Personal visits to various Junior colleges.
* Door to door campaign in neighboring villages.

Institutional website:

The institution has a website **www.womenscollegenzb.com**

Transparency:

* The college follows academic calendar provided by the Affiliating University i.e. Telangana University, Nizamabad.
* The list is prepared and notification is displayed on the notice board.
* The selection is through admission committee which includes a coordinator and other senior teachers.
* Transparency is ensured from the stage of notification till the completion of admission process.
* Access, equity and social justice are ensured through transparency and adherence to rules.
* Strictly inherit the guidelines of the university in the admission procedure.

2.1.2. Explain in detail the criteria adopted and process of admission.

* The college has formed an Admission Committee comprising the Principal, Vice Principal, Academic Coordinator and senior staff members.
* The selection of eligible students is on the basis of merit cum reservation.

```
┌─────────────────────────────────┐
│    Submission of Applications    │
└─────────────────────────────────┘
                 ↓
┌─────────────────────────────────────────┐
│          Admission Committee              │
│ (Scrutiny and Selection on merit at       │
│  qualifying examination and as per        │
│  Rules of University)                     │
└─────────────────────────────────────────┘
                 ↓
┌───────────────────────────────────────────────────────────┐
│ Display the lists as per University schedule following      │
│ rules of reservation                                        │
└───────────────────────────────────────────────────────────┘
```
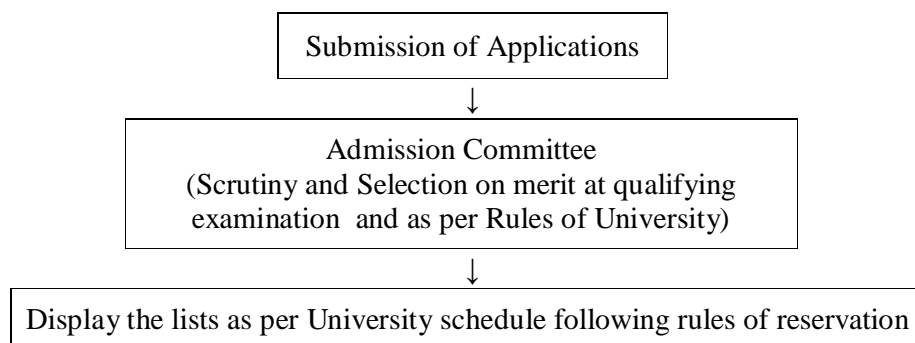
Applications for admission to under graduate courses are called for in the month of May.   The counseling team helps the students to make the choice of the medium of instruction and subjects.   College follows reservation policy of the Government. Admission of the candidates is based on the eligibility criteria prescribed by the affiliating university.

PG Courses

- Admissions are made through the centralized entrance test and counseling by Osmania University.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

- The College offers three year undergraduate courses in the Humanities, Sciences, Commerce and Computer Application streams.
- Students seeking admission in the Humanities and Science streams are given admission on highest percentage of marks such as 90% in Sciences and 65% in Humanities and Commerce.
- Admissions are done strictly according to the rules and regulations laid down by the Telangana University from time to time.

Programmes (UG)	Open category		SC category		ST category	
	Max(%)	Min(%)	Max(%)	Min(%)	Max(%)	Min(%)
B.Sc.(MPCS)	94%	44%	81%	47%	63%	56%
B.Sc.(BZC)	88%	47%	92%	43%	90%	50%
B.Com(G)	77%	38%	75%	50%	55%	50%
BA (EPP)	63%	54%	62%	47%	--	--
BA (HEP)	63%	45%	65%	40%	85%	45%

- The Institution ensures that the curriculum bears some thrust on national development.
- The college was the first few among the Degree colleges in Nizamabad district providing need based education with affordable fee structure.
- The mission of the Institution is to provide educational facilities to women candidates from rural areas.

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The college reviews the profiles of the students admitted annually.
- The admission committee reviews the profiles of students selected for admission and checks out a comparative summary of the selected candidates.
- The institution conducts various activities in academics and extracurricular. It provides the students to expose their talents in various activities.
- Activities of students are closely monitored.
- Students who bring laurels to the Institution, in academics, games and sports, NCC, NSS and extracurricular or other similar aspects are duly rewarded.
- The students with little bit of negative approach and less attendance are motivated with counseling so that a positive frame of mind can be developed. It results in making the student to become an asset for the Institution.

Outcome:
- With the result of this process the college observed a change in the student discipline.
- They have learnt to channelize their energy, their potential into more constructive activities.
- Computerization of student database.
- Student requests for Bonafide, ID cards, Library cards and Transfer Certificates are processed in a speedy manner.
- Slow learners from weaker sections are identified for extra academic attention (remedial coaching).
- To keep track of the students attendance and performance regarding academic and extracurricular activities.

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion
- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

Students from SC/ST/OBC:
- Students from SC, ST and OBC are allotted seats as per roaster system of the state policy.
- Fee exemption is extended to these students.
- The college provides these students with special book bank facility.
- The college makes efforts to create awareness on the importance of higher studies.
- The college staff visits the neighbouring and surrounding areas for orientation and counseling of the students who belong to non-creamy layer.

- The college makes it sure that an awareness and orientation on the financial, academic facilities and incentives to the marginalized students are categorically framed.
- The college arranges extension lectures and career counseling for the students falling under various categories.
- Through reservation policy, access is ensured to these marginalized groups through the total implementation of reservation cum merit as per UGC norms.
- Reservation is ensured at all levels of admission namely Under Graduates and Post Graduate degrees. Seats are reserved for NSS, NCC and Sports and Games category.

Women:
Hostel facility is available and the college provides counseling to the needy parents of students on the importance of women education. Free books and other incentives are provided to girl students.

Differently abled:
The differently abled student requirements and needs are given a special care (ramp) and attention. The college ensures that most of the classes are held on the ground floor. The institution is initiating to provide tricycles to the differently abled students (the tricycles are provided by the Disabled Welfare Department of the District).

Economically weaker sections of the Society:
There is reservation for students belonging to economically weaker sections of the society at the discretion of the Management and Principal. They are also given various benefits like fee concession, free books etc.

Minority:
The college follows the direction from the UGC, State Government and its Affiliating University. It offers every possible help to the students belonging to the minority community. Scholarships and concessions are provided to such students.

Outstanding performance in Games and Sports:
Students are admitted on the basis of their excellence in games and sports activities at regional and national level.

2.1.6. Provide the following details of various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG:			
1. B.A	48	37	1:1.29
2. B.Sc	206	128	1:1.6
3. B.Com	25	24	1:1.04

2.2 Catering to Diverse needs of students.

2.2.1. How does the Institution cater to the needs of differently – abled students and ensure   adherence to Government policies in this regard?

- The Institution fully adhers to Government policies regarding the needs of differently abled students.
- Seats are reserved at the time of admission in various courses.
- The College makes sure that the classes of such students are held at ground floor only for the purpose of easy accessibility of class rooms.
- Library of the college is situated at ground level.
- Special counseling is given for such category of students.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes.
- The Institution is well aware of the needs of the students.
- Every class contains a mix of intelligent and average students.
- Admission to students of all calibers is in line with our objective of 'education for all girls.'
- The queries of the students will be clarified by the concerned teaching faculty.
- Admission Committee gives the admission to the students from various back grounds and different parts of the district and neighboring districts.
- Students are attached to the counselors and the slow learners are identified and further they are counseled.
- The admitted students are given special orientation classes to enable them to cope up with the syllabus of the course chosen by them.

2.2.3. What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc.)

- Conducts remedial classes for SC, ST and OBC students in different subjects to enhance their skills and competence.
- Tests will be conducted to analyze their knowledge received during the classes.

2.2.4. How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?
- The Institution holds the tradition of imparting holistic education with emphasis on the moral principles.
- Sensitizes its staff and students on issues like Women Empowerment, Environmental Activities, Celebration of Women's Day by teachers and students etc.
- With the assistance from UGC and other bodies like TSCHE, ICSSR etc., the college makes arrangements for Seminars and Conferences of national level where in the experts from above mentioned fields are invited to share and deliver their experience and knowledge.

- Organized a seminar on Women Empowerment.
- The management supports the cause of Women's Education.
- Drawing, Elocution and Essay Writing competitions are held regarding environmental issues to enlighten the students.
- Some departments of the college celebrate the World Environmental Day every year.
- The wings like NCC and NSS will take up the tree plantation activity every year in and around the college.
- Environmental Education is a compulsory subject for degree II year students.

2.2.5. How does the Institution identify and respond to special educational / learning needs of advanced learners?

- The advanced learners are identified by the teachers during their lectures in class room by means of getting feedback from students orally and sometimes in writing.
- Students are subjected to various methods of evaluations including written tests after completion of each unit of syllabus.
- Based on their performance students are identified as slow and advanced learners.
- They are supported in the best possible manner.
- The teachers take extra attention in helping them with additional and personal interest.
- They are provided with the additional time with advanced learning material and assistance from the teachers.
- The students are motivated for higher seats of learning and top most career options.
- Motivational lectures are organized to channelize their potential to accomplish better success.

2.2.6. How does the institution collect, analyze and use the data and information on the academic performance (Through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker section etc.)?

- Academic performance of the student is identified by the teachers during their lectures in class room.
- Marks as index for identifying the slow learners.
- Students are subjected to various methods of evaluation like vocal responses, individual responses and written tests after each unit of syllabus.
- Students who do not seem to cope up with the pace of learning are advised by the teachers and are given the study material.
- Slow learners are specially advised and counselled to improve themselves.
- The morale of slow learners is boosted by counselling, remedial classes and interactive sessions.
- Students are motivated by providing additional learning material such as solved question papers from examinations.
- The advanced learners are given projects and slow learners are given assignments. They are encouraged to take part in activities such as quiz, essay writing and seminars.
- Encouraged to acquire advanced information through the internet to bring out their potential.
- The students are exposed to peer group learning where both the slow and advanced learners are combined.

- A friendly environment is created to improve the communication skills of the advanced learners.
- Motivational lectures are organized to channelize their potential to achieve success.

2.3. Teaching - learning Process

2.3.1. How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- The academic calendar is issued by the affiliating university and is to be followed in totality by the college.
- The same academic calendar is published in the college prospectus and college website before the beginning of the session of every academic year.
- Provides plan for the academic year to students, teachers and parents.
- Each department functions according to the teaching plan prepared at the departmental level.
- The unit wise syllabus is discussed with the faculty of the department and the course work is distributed.
- The faculty follows a lesson plan which contains the details regarding institutional objectives to be achieved.
- Teaching plan is prepared by all the concerned departments and submitted to the principal.
- Time table is prepared, circulated and displayed on the notice board.
- The departments carry out internal assessments based on student test performance and punctuality.
- The final evaluation of students is done according to the university examination schedule.
- Towards the end of each session theory and practical examinations are conducted by the university and evaluation is carried out.
- The examination results are declared and score cards are issued by the affiliating university.

2.3.2. How does IQAC contribute to improve the teaching - learning process?

- IQAC provides the development and applications of quality parameters for various academic and administrative activities of the institution.
- Imparts knowledge through team work at relentless efforts.
- Promotes the research and consultancy.
- Ensures timely, efficiently and progressive performance of academic, administrative and financial tasks.

  IQAC Committee Members.

1. Mrs. D.P. Shanthi Kumari, Principal - Chairperson
2. Dr. D. Uma - Coordinator
3. Dr. Sadia Begum - Member
4. Mrs. G. Prarthana - Member
5. Dr. V. Vasundhara Devi - Member
6. Dr. K. Madhusudan Reddy(Retired) - Expert Member on Quality Management
7. Dr. G. Sujani(Retired) - Expert Member (Academics)
8. Mr. G. Padmanabha Reddy - Expert Member Local Community
9. Mr. K. Kishan Reddy - Expert Member Industry
10. Mr. G. Sailu - Administrative Officer

This cell monitors promotion, implementation and continuous improvements of innovations in curriculum, co-curricular and extracurricular activities of the institution. IQAC works towards the enhancement of the knowledge, capacity and personality of the learners.

2.3.3. How is learning made more student – centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Students take up individual and group projects on issues of value education, environmental education etc.
- They are encouraged to make power point presentations.
- Seminars and workshops are regularly organized.
- Poster making by the students is encouraged.
- Handouts are prepared by the faculty as per the guidelines of the IQAC.
- Library hours are allotted and additional reading habit is encouraged. Students are mentored on an individual basis for their academic and emotional needs. Offers a lot of support services to its teachers for making the learning student- centric.
- Provides a well stocked library with latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students.
- Students are encouraged to use the library independently that enhances their knowledge.
- Provides two seminar halls where students participate in group discussions, debates and seminars.
- Encourages the use of internet and computers by the staff and students to know the latest developments in their respective field.

S.No.	Skills Achieved	Strategies Used
1	Communication Skills (Verbal)	Language Lab
2	Presentation Skills verbal & non-verbal	Seminar presentations, project presentation, assignment presentation, inter-collegiate competitions.
3	Personality Development	Workshops on Time Management, leadership trainings, seminars with experts in the soft skills.
4	Scientific Writing	Collection and editing of articles in house magazines.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Concentrates on making the students original thinkers.
- Encourages the artistic temper among the students. The college teachers motivate them to participate in various activities.
- The faculty engages the science students in various practical works in science labs and computer labs.

- To sharpen the critical thinking among the students various group discussions, debates and seminars are organized. It given an opportunity to the students to explore the new ideas and also get a chance to listen to the expert views of eminent professionals.

2.3.5. **What are the technologies and facilities available and unused by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME_ICT), open educational resources, mobile education, etc.**

- The use of modern multimedia teaching aids like Over Head Projectors, Power Point Presentations, Smart Board and internet enabled computer systems are usually employed in student learning experience.
- Encouraged to use computer software packages for meaningful analysis of the experimental data collected and acquired by them.

2.3.6. **How are the students and faculty exposed to advanced level of knowledge and skills (Blended learning, expert lectures, seminars, workshops etc.)?**

- Conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and reap benefits.
- The teachers attend the refresher and orientation courses.
- Educational tours are organized.
- The faculty has been participating in the conferences and presenting papers in National and International level seminars.

2.3.7. **Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?**

- There is a provision for counselors or advisors for each class or group of students for academic and personal guidance. It is done at all levels of courses.
- The teacher in-charge carefully monitors the regularity of attendance and performance of the students in unit tests and internal examinations and participation in the co-curricular and extracurricular activities.
- Accordingly the students are advised to improve and develop.
- The college teachers really act as a true friend, philosopher and a guide for the students.

2.3.8. **Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Encourages the teachers to know the latest developments in their respective fields.
- Encourages to make use of computers, internet and library resources to enrich their teaching.
- Provides training for use of computers, latest software which will help them to create modern teaching aids to be used in their class rooms.

- The faculty adopts methods such as seminars, conferences, refresher courses, orientation courses and guest lectures.
- Encourages to participate in National and International level seminars.
- The faculty members share such experience with students and faculty with latest information.

2.3.9. How are library resources used to augment the teaching – learning process?

- Institution has centralized library.
- The catalogues from different publishers are filed.
- Head of the departments can order for books from these catalogues.
- The library collection reflects the Institution's ever growing zest for newer areas of study.
- Some faculty members have their personal collection and they share the books and journals with the fellow colleagues and students.
- Majority of staff can efficiently use the Internet and they share their knowledge of innovative research topics and reviews.
- Encourages to make use of library services.
- Provides the students with student library cards which enable them to get books issued from the library.
- Compulsory library period is allotted to instill reading habits among them.

2.3.10. Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- This type of situation has never happened that the faculty has not been able to complete the curriculum within the stipulated timeframe.
- Teachers manage successfully to deliver their responsibilities.
- Sometimes because of bandhs declared by student organizations and others curriculum is disturbed. However the college through extra classes tries to overcome these challenges.

2.3.11. How does the Institute monitor and evaluate the quality of teaching learning?

- IQAC through interaction with teachers and students submit reports of the feed back to the principal.
- The Institution through house examinations, feedback from students monitors and evaluates the quality of teaching learning.

2.4. Teacher Quality.

2.4.1. Provide the following details elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- The college tries hard to recruit and retain teachers who are competent, experienced in their respective field of study.

- It advertises in local news papers in order to reach the best teachers available and to tap the young talents.
- College applies to the affiliating university for a panel of experts to conduct the interviews. The expert panel consists of the following members.

1. Two subject experts deputed by the affiliating university.
2. One nominee by the vice-chancellor.
3. Principal of the college.
4. Secretary and Correspondent of the management committee.

The above said committee conducts the interviews as per the guidelines issued by the university, and selects the eligible candidates. The staff is provided other requisite facilities like medical leave, casual leave etc. They are also given study leave if they wish to upgrade their qualification by pursuing M.Phil (or) Ph.D.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	--	03	--	--	03
M.Phil.	--	--	--	03	--	--	03
PG	--	--	--	02	--	--	02
Temporary teachers							
Ph.D.	--	--	--	--	01	--	01
M.Phil.	--	--	--	--	--	02	02
PG	--	--	--	--	06	13	19
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2. How does the Institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The Institution encourages the staff to participate in workshops and seminars. Teachers are sent on duty leave to upgrade their knowledge.
- Some of our teachers participated in number of State, National and International level seminars and workshops.
- All these teacher-centric facilities attract the teachers to join our college.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development Trainings.

Academic Staff Development Trainings	Number of faculty nominated
Refresher courses	**02**
HRD Trainings	**02**
Orientation programmes	**01**
Staff training conducted by the university	**02**
Staff training conducted by other institutions	**01**
Summer / winter schools, workshops, etc.	**---**

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching – learning.
- Teaching learning methods / approaches.
- Handling new curriculum.
- Content/knowledge management.
- Selection, development and use of enrichment materials.
- Assessment.
- Cross cutting issues.
- Audio Visual Aids / Multimedia
- OER's.
- Teaching learning material development, selection and use.

Teaching learning methods / approaches:
- The college organizes activities to motivate teachers to prepare computer aided teaching / learning materials, mostly using software and other electronic tools.
- It has a lot of licensed software such as windows, MS Office, visual basic, JAVA etc.
- Department of computer science regularly organizes training activities for teachers of other departments to make them aware of the latest developments in the technology.
- Train the teachers to encourage the use of computers and internet to empower the teachers and to improve their teaching methods.

Handling new curriculum:
- Experienced and qualified staff to handle the new curriculum with ease.
- Many of our faculty members are members of Board of Studies in affiliating university.
- Teacher plays an active role in designing the new curriculum.
- Any change in the syllabus initiated by the university and the same is conveyed to the heads of the departments by the Principal.
- In turn the heads of the departments call for the meetings of their teachers and explain the new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

Assessment:
- Assessment report is one of the important yard sticks used for the promotion of the faculty.
- Suggestions to improve the academic system, provided by the faculty through the self assessment report are also taken into account by the college.
- Principal maintains the academic report of the teacher which records the annual performance of the teachers.

Cross cutting issues:
- The college at its own level and with the assistance from UGC and other bodies like TSCHE, ICSSR etc., makes arrangements for seminars at National level where in the experts from above mentioned fields are invited to share and deliver their experiences and knowledge.
- One of our faculty members has delivered lectures on Right to Information Act and on various other topics in and around the district.
- Subject of Environment Education is a part of the college curriculum. It is compulsory for all the students to clear the paper of environment.
- The college offers the paper of ICS (Introduction to Computer Skills) to the students of the college thereby enabling them to learn the latest technology which can help them to make a better future.

Audio Visual Aids or Multimedia:
- The department of computer science is provided audio visual aids as per their requirement.
- The college has latest computer aided packages as per the requirement. It includes projector, computers and system etc.
- Faculty members use the internet for preparation of teaching materials.
- A conference hall is built with the facilities like projector, sound system etc.

OER's (Open Educational Resources):
- Course materials, modules, text books, tests and techniques used to support, access to knowledge for faculty members.
- Teachers are requested to prepare the study material and distribute among the students.

Teaching learning material development, selection and use:
- The teachers of our institute are given free access to internet.
- This helps them to collect learning material from the internet etc.
- The well developed library has thousands of books on various subjects.
- Organizes seminars as a learning source for the faculty.
- Need based assistance and clarifications are offered by the faculty from the department of computer science.

C. Percentage of faculty:
   i) Invited as resource persons in workshops/ Seminars / Conferences organized by external professional agencies. **10%**.
   ii) Participated in workshops / Seminars / Conferences recognized by national / international professional bodies. **40%**.

iii)   Presented papers in workshops / Seminars / Conferences conducted or recognized by professional agencies.   **30%**.

2.4.4. What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Extends full support for the professional development of the faculty.
- Faculties are encouraged to pursue their M.Phil. and Ph.D. through faculty development schemes.
- Deputes teachers to attend refresher and orientation programmes, conferences and seminars organized by other institutes, universities and research organizations.
- Conducts seminars, workshops and extension lectures for the benefit of its faculties and students.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement   of the faculty.

- Dr. (Mrs) V.Vasundhara Devi, Asso. Professor is awarded as the best teacher for the year 2013 and Global Teacher Role Model Award – 2015 by MVLA Trust, Mumbai.
- Two faculty members obtained their Doctoral Degrees in the recent past.
  1. Dr. K. Madhusudan Reddy, Department of Physics (Retired).
  2. Dr. D. Uma, Department of English.
  3. Dr. K. Gangadhar, Department of Commerce.
- College extends full support, co-operation and encourages teachers to undertake service activities both within and outside the institute.

2.4.6. Has the institution introduced evaluation teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching – learning process?

Yes.
- The college gets the evaluation of the teachers done by students.
- The head of the institution takes feedback of the teachers from the students.
- At the end of every academic year students give feedback of individual faculty members on their teaching skills in a prescribed format.
- The feedback format mainly focuses on the teaching skills, communication, knowledge and content covered.
- If any faculty does not meet the bench mark in feedback, he or she is counseled for the future.

2.5. Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The periodic instructions issued by the parent university are promptly communicated to the students.
- The faculty members read the instructions even in the class rooms, and the copy of the same is also displayed on the notice board.
- Students are informed about the assignments and terminal tests after the gap of three months.
- Students are clearly made aware of the eligibility conditions required to appear in the final examinations.
- The students are informed of the criterion of the internal assessments.
- The evaluation is the integral part of teaching and learning process.
- Developed a proper mechanism for this purpose.
- Time to time staff meetings is conducted to evaluate the process.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Fair marking and evaluation is done purely by coding the roll numbers of the students i.e. secret roll numbers.
- Students are evaluated by group discussions.
- Makes evaluation more interesting for students.
- Faculty members try with new innovations to make evaluation more interesting and beneficial for the students.

The university has initiated various evaluation reforms.
1. Introduction of internal assessment system.
2. Introduction of objective questions and short notes.
3. Evaluation is done through secret roll numbers, to make each evaluation process more transparent.

The college has adopted various university reforms concerning evaluation.
1. Same pattern of question papers are used in house examinations.
2. Internal assessment examinations are conducted.
3. Class tests and unit tests are conducted to evaluate the performance of students.
4. Student centric learning through assignments projects, seminars and practical sessions.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The evaluation reforms of the university are followed in the best of the spirit.
- Evaluation is fair and the students are satisfied by showing them the evaluated performance in the form of answer sheets.
- All records are maintained i.e. answer sheets, award lists etc.
- Class tests and term tests are taken.

- The results of the students are shown to encourage them for better performance in the future.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- University is the sole authority for implementation of reforms in examinations and evaluation.
- The institution adopts both formative and summative methods of evaluation by conducting verbal tests, group discussions, assignments, seminars and weekly tests.
- The summative evaluation is done during terminal tests.
- All faculty members follow the formative approach to measure students, achievements and performance. If any student does not clear the conditions of these term tests, special tests are taken for them to improve their performance for final examinations.
- The university conducts an evaluation at the end of the academic year in the form of written examinations, practical examinations and viva-voce.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results / achievements (Programmes / course wise for last four years) and explain the differences if any and pattern of achievement across the programmes / courses offered.

- Regular tests are taken during the course.
- Evaluates the students through two terminal tests with a gap of three months.
- Report is sent to the head of the institution after evaluating in a fair manner.
- Parents are informed through letters and even through telephones to monitor the students performance during an academic year.
- An examination committee is constituted in the college.
- Record of the whole evaluation process is transparent.
- Answer books are shown to the students. The committee arranges to inform the parents about the terms examinations schedule and attendance.

Result analysis of Under Graduates for last 4 years:

Statement showing the Degree III year students results percentage for the academic years of 2011 – 12, 2012 – 13, 2013 – 14 and 2014 – 15.

S. No.	Class	2011 - 12 Pass %	2012 - 13 Pass %	2013 - 14 Pass %	2014-15 Pass %
1	B.Sc. BZC	54 %	23 %	26 %	39 %
2	B.Sc. MPC	10 %	19 %	20 %	43 %
3	B.Sc. MPCS	18 %	4 %	30 %	32 %
5	B.Com (Gen)	32 %	29 %	40 %	60 %
6	B.Com (Comp)	42 %	40 %	75 %	77 %
7	BA (EPP)	33 %	56 %	80 %	63 %
8	BA (HEP)	21 %	45 %	57 %	27 %
	TOTAL	32 %	28 %	40 %	41 %

2.5.6. **Detail on significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

- There exists complete transparency in the internal assessments.
- Criterion adopted is as directed by the university.
- Students are familiar about the transparency in internal assessments.
- Internal assessment is made by the faculty members keeping in mind the following aspects or factors of student's performance during the academic year.
    1. Class attendance
    2. Class assignments
    3. Score in the term examinations etc.
- In spite of the above aspects, their independent learning and communication skills etc. are also taken into consideration to assess a student.

2.5.7. **Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and cite a few examples.**

- The institution uses assessment and evaluation both as an indicator for evaluating student's performance.
- Students who excel in the academics, sports, extracurricular activities are given awards.
- General class room behaviour of the students is kept in mind while evaluating a student.

2.5.8. **What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- The students are given guidance by the college academic coordinator to represent their grievances at the university level.
- Revaluation fee is charged from the student for revaluation.
- Examinations are conducted by the university.
- College has to follow the instructions of the university.
- Student performance is informed to the parents.
- Registrar co-ordinates with the other members of the examination board and assist the students in the redressal of their problems.

2.6. Students Performance and Learning Outcomes.

2.6.1. **Does the college have clearly stated learning out comes? If, 'yes' give details on how the students and staff are made aware of these?**

Yes, the college has clearly stated learning outcomes mentioned in its Vision and Mission.
These are made aware to students and staff through:
- Display of Vision, Mission at strategic places in the college.
- In the student prospectus
- By the Principal during the Course Induction Programs at the beginning of each year.

- By the HOD's during new Faculty Orientation.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The institution aims to help the students to reach their potential through the provision of a supportive and challenging learning environment.
- No discrimination is shown during evaluation.
- Curriculum teaching and learning assessment at the college is student-centric.
- Formulated academic committees aim at enhancing the quality of learning, teaching and assessment for excellence in academic practice.
- Identification of individual learning goals will emphasize the importance of reviewing progress of the students.
- Students are active partners with shared responsibilities for their learning and achievement.
- The college assures the students learn most effectively, and they are supported as individuals to achieve personal development.

2.6.3. What are the measures / initiative taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The courses run by the college have both social and economic relevance.
- At the time of admission the college provides counseling regarding the choice of options which the students wish to opt.
- Guidance is given regarding the future prospects of various options.
- Encouragement is given to participate in activities for social and community service.
- College has developed enterprising and employee human resource.

2.6.4. How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Institution has a specified procedure to analyze data on student learning outcome.
- The following methods are adopted by the institution.
  1. Continuous evaluation consisting of weekly tests, monthly tests, internal assessments, term examinations, pre-final examinations and seminar presentations.
  2. Annual system of examinations for all courses.

Institution has taken necessary steps to help the students:
- Delimiting the length of the answers to promote the point writings.
- Providing question banks for various subjects to the students.
- By showing answer books to students to make them understand their strengths and weaknesses.
- Attendance limit for students to minimize absenteeism.
- Extra classes for slow learners students to solve their problems.
- The periodic evaluation of teachers helps in the improvement of learning out come.

2.6.5. How does institution monitor and ensure the achievement of learning outcomes.

- Attendance is taken for every lecture.
- Tutorials and laboratory hours are fixed.
- Assignments are corrected within a short duration and marks are entered in the departmental registers which act as a ready reckoner for the academic progress of the students.
- At the end of each periodical test, the marks and attendance status are submitted to the office for further action.
- Counseling is given to slow learners.
- Parents meetings are conducted.
- All the lab courses are continuously assessed.
- The slow learners are given additional lab practice.
- The faculty members are encouraged to conduct surprise tests, quiz etc to monitor the academic progress of each student.

2.6.6. What the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

- The college aims to make students employable.
- Guides the students to become valuable citizens.
- Aspires to have a transformational impact on students through comprehensive education by inculcating qualities of confidence and excellence.
- Ensures that by the time student finishes her education in the college she attains all the specified attributes for academic development.
- Faculty members work rigorously throughout the academic year to make the students sensitive, useful and conscientious citizens.
- Makes the students to be life-long independent and reflective in practice. Enable them to exhibit a positive work attitude, be certainly tolerant and demonstrate intellectual competence and have an understanding of ethical standard, to be self-aware and empathetic.

CRITERION-III

RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research:

3.1.1. **Does the institution have recognized research centers of the affiliating University or any other agency / organization?**

- The Institution does not have recognized research centers or organizations.

3.1.2. **Does the Institutions have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact?**

Yes. A Research Advisory Committee (RAC) constitutes the following faculty members.

Chairman:	Mrs. D.P. Shanthi Kumari, Principal.
Members:	Dr. D. Uma, IQAC Coordinator
	Dr. Sadia Begum, Asso. Professor in Zoology.
	Dr. V. Vasundhara Devi, Asso. Professor in Political Science.

Activities of the Committee:
- To monitor and encourage the research activity among the faculty.
- To motivate the teachers to undertake minor and major research projects.
- To mobilize research promotion grants from various funding agencies.
- To develop and maintain the research facilities.
- To encourage eligible departments to go for recognition as research centre.
- To encourage the faculty to participate and organize seminars, symposia, conferences and workshops.

Recommendations made by the committee.
- Lecturers and students are encouraged to undertake Minor and Major Research projects.
- To encourage the faculty to pursue M.Phil and Ph.D. degrees.
- To encourage both faculty and students to publish research articles in Local, National and International journals.
- Participate and present papers in Seminars, Symposia, Conferences, Workshops, Refresher courses and Orientation programmes.
- Organize seminars and workshops.

Impact of the Recommendations:
- Some faculty members have enrolled themselves for Ph.D.
- Students and faculty participated in seminars, conferences and presented papers.
- Dr. (Mrs) V. Vasundhara Devi has submitted Minor Research Project on "A.P. State Legislature - A case study of women legislators perceptions, motivations and legislative participation during 1983 – 2004" sponsored by UGC, SERO, Hyderabad and "The Response of Public Authorities to the Right to Information Act: A special Reference to Nizamabad District of T.S. sponsored by UGC, SERO, Hyderabad.

- **Dr. (Mrs) D. Uma has contributed 200 questions to the Staff Selection Question Bank.**

S. No.	Name	Seminars / Workshop		Conferences		Refresher Courses	Orientation Courses
		Interna-tional	National	Interna-tional	National		
1	Dr. (Mrs) D. Uma	02	03	02	03	03	01
2	Mrs. D.P. Shanthi Kumari	--	01	--	--	03	01
3	Dr.(Mrs) Sadia Begum	--	05	01	03	03	01
4	Dr.(Mrs) V. Vasundhara Devi	--	15	01	04	02	02
5	Miss. B. Balamani	--	01	--	--	--	--
6	Mrs. B. Suchetha	--	04	--	--	--	--
7	Dr.(Mrs) G. Sujani	--	02	--	02	04	01

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / Projects?
- **autonomy to the principal investigator**
- **timely availability or release of resources**
- **adequate infrastructure and human resources**
- **time-off, reduced teaching load, special leave etc. to teachers**
- **support in terms of technology and information needs**
- **facilitate timely auditing and submission of utilization certificate to the funding authorities**
- **any other**

The following measures are taken by the institution for implementation of research schemes and projects in a smooth way.

- Principal investigator has autonomy to engage herself in the research work. There is no interference of administration.
- The funds are released in time.
- Library with good number of reference books of different subjects is available.
- Labs are well equipped to carryout research work.
- Lecturers can take up research work in their free time.
- Journals of different subjects are provided for reference.
- Computer with internet facility is provided to some departments to have access for information.

The necessary vouchers are submitted by the principal investigators. They are audited and utilization certificate submitted to the funding agencies in time to get the balance grants from UGC.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among the students?

- Students are encouraged to participate in the seminars organized by the District Resource Centre (DRC) periodically.

- Computer labs with internet facility are provided to prepare study projects.
- Library with all reference books is made available to the students.
- Students are encouraged to undertake study projects relating to their syllabus and surrounding environment.
- They are encouraged to participate and engage in seminars, quiz programmes with in and out-side the campus.
- Encouraged to know and handle different types of equipment available in different departments.
- Student study projects are evaluated by the research committee.

3.1.5. Give details of the faculty involvement in active research (guiding student research, leading research projects, engaged in individual/collaborative activity, etc).

- College faculty guides the students in the college projects and encourages them to participate actively to present the papers in seminars.
- One of the Teaching faculty Mrs. G. Prarthana, Asst. Professor in Telugu has registered for Ph.D. in Telangana University.

3.1.6. Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students?

Workshops / seminars organized by various departments to imbibe research culture among the staff are listed below:

Department of English conducted a workshop on "Soft skills" on February 7th, 2014 and on "Interview skills" on 16th December, 2014 by Dr. (Mrs) Mridula Lakka Raju.

- National Seminar conducted on "English Language Teaching Challenges in the Rural Context" on 4th and 5th February, 2015. Sponsored by APSCHE.

- Workshop on "Interview Skills on 15th September, 2015.

Department of Telugu conducted a Lecture on "Shalivahana Vijayam" on 19th November, 2014 by Mr. M.V. Laxmaiah, Asst. Professor, Govt. Degree College, Kamareddy.

Department of Hindi conducted a Lecture on "Hindi Sahitya Ka Ithihas – Kal Vibhajan" on 10th December, 2014 by Mr.Gulam Mustafa, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.

Department of Urdu conducted a Lecture on "IQbal ki Fivki Mannet" on 10th December, 2014 by Mr. Adam Farooqui, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.

Department of Zoology conducted a Lecture on "Dental Care" on 27th January, 2015 by Dr. Goutham Reddy, Asst. Professor, Meghana Institute of Dental Sciences, Nizamabad.

Department of Chemistry conducted a Lecture on "Thermo Dynamics" on 3rd December, 2014 by Prof. Rangarathnam, Department of Chemistry, Giriraj Government College (Autonomous), Nizamabad.

Department of Botany conducted work shop on "Medicinal Plants" on 2nd January, 2014 by Dr. Parandamulu, Eminent Ayurvedic Doctor, Nizamabad.

- Conducted Lecture on "On Seed Certification" on 21st November, 2014 by Mr. R. Shashidhar Reddy, Asst. Director of Agriculture, Nizamabad.

Department of Mathematics conducted Lecture on "Multiple Integrals" on 5th December, 2014 by Mr. M. Chandrasekhar, Asst. Professor, Vijaya Engineering College, Nizamabad.

Department of Computer Science conducted Lecture on "Internet and its connection with Society" on 27th November, 2014 by Mr. B. Bhoomeshwar, Asst. Professor, KITS Engineering College, Nizamabad.

- Lecture on "Java" on 4th December, 2014 by Mr. Kiran Kumar, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.

Department of Political Science conducted a State Level Seminar on 'Parliamentary Democracy in India: A need for Electoral Reforms" on 14th and 15th February, 2007. Sponsored by UGC, SERO, Hyderabad.

- Conducted a National Level Seminar on "Implementation of Section 4 of RTI Act 2005: Challenges and Opportunities" on 23rd & 24th, December, 2011. Sponsored by UGC, SERO, HYDERABAD & ICSSR, Hyderabad.

- Organized a National Level Seminar on 6th and 7th, February, 2014 on "Democratic Decentralization and Women Empowerment: Strategies and Challenges". Sponsored by APSCHE, Hyderabad.

- Organized a National Seminar on "9 years of RTI Act: Implementation Levels of Awareness" on 29th and 30th January, 2015. Sponsored by TSCHE and ICSSR, Hyderabad.

Department of Public Administration conducted a Lecture on "UPSC, Civil Exams Pattern and Career Guidance" on 9th December, 2014 by Mrs. Geetha Nayak, Asst. Professor, MVS Govt. Degree College, Mahaboobnagar.

Department of History conducted a Lecture on "Andhrula Charitra" on 4th January, 2013 by Mr. Siddasai Reddy, Asst. Professor, Kamareddy..

- Lecture on "World Wars" on 21st November, 2014 by Mr. G. Srinivas, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.

- Lecture on "Telangana History" on 22nd January, 2015 by Kandakurthi Anand, Asst. Professor, Armoor.

Department of Economics conducted a Lecture on "Monopoly and Monopolistic Competition" on 22nd November, 2013 by Mrs.Chandrika, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.

- Lecture on "Comparative Cost Theory and International Trade" on 22nd November, 2014 by C.Jalandhar Reddy, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.

Department of Social Work conducted a Lecture on "Importance of Social Work and available Employment" on 10th December, 2014 by Mr. Laxman, Asst. Professor, Telangana University, Nizamabad.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution?

- Dr. V. Vasundhara Devi, Asso. Professor in Political Science is working in the field of Right to Information Act.
- Submitted Minor Research Project and also two national level seminars on RTI Act.
- Resource person at Dr. MCRHRD District Resource Centre, Nizamabad since 2009 on RTI Act.
- Resource person at Dr. MCRHRD (Hyderabad) on Gender Issues and Climate Change.
- Delivered eight classes in MANA T.V at Hyderabad on 'RTI Act -2005' in 2013and 2014.
- Delivered one class in MANA T.V at Hyderabad on 'Laws related to Indian Women.'

3.1.8. Enumerate the efforts of the institution in attracting eminent scholars to visit the campus and interact with teachers and students?

The institution invites eminent scholars to motivate and share their experiences with teachers and students. The following are the scholars of repute who visited the institution.
- Prof. Tirupathi Rao, Vice – Chancellor, Osmania University.
- Mr. K. Rajender Kumar, IPS, DGP Jammu & Kashmir, Sher – E – Kashmir awardee is the ex-faculty member of Zoology.
- Mr. Jannath Hussain, Chief Information Commissioner, A.P. State Information Commission.
- Prof. V.S. Prasad, Former Director NAAC and Former Vice Chancellor, Dr.B.R. Ambedkar Open University.
- Mr. Dileep Reddy, Former Commissioner, A.P. State Information Commission.
- Prof. Dr. Shanthishree D. Pandit, Department of Politics and Public Administration, University of PUNE, Maharashtra.
- Mr. Shiva Prasad, Faculty Head, Dr. MCRHRD, Hyderabad.
- Mr. Lingdo, Rtd. Chief Election Commissioner of India.
- Mr. Ravindra Shastri, Professor of Political Science and Dean of Social Sciences, Osmania University, Hyderabad.
- Prof. Akbar Ali Khan, Vice Chancellor, Telangana University, Nizamabad.
- Mr. C. Parthasarathy, I.A.S., Vice Chancellor, Telangana University, Nizamabad
- Prof. Murali Manohar, H.O.D Dept of English, University of Hyderabad.
- Prof. Jayraj, H.O.D, Dept of Phonetics, EFLU
- Prof. G. Thirupathi Kumar, Dept of Literature,EFLU.

3.1.9. What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

33% of the faculty utilized this leave all of them completed the Ph.D work and were awarded Ph.D.

- Dr. D. Uma, Asso. Professor in English.
- Dr. K. Madhusudan Reddy, Retired Asso. Professor in Physics.
- Dr. T. Rama Devi, Retired Asso. Professor in Zoology.
- Dr. K.Gangadhar, Ass. Professor in Commerce.

3.1.10. Provide details of the initiatives take up by the institution in creating awareness / advocating / transfer of relative finding of research of the institution and elsewhere to students and community (lab to land)?

- Department of Botany developed an authentic herbarium which is developed with different plant species. This herbarium is being utilized as database by research students and is also very much useful to the forest department.

- Dr. (Mrs) V. Vasundhara Devi, Asso. Professor in Political Science is a Resource Person of RTI, RTE, Value Education, Time Management, Women Empowerment, Ethics in Administration, Disaster Management and AIDS awareness. She is a counsellor in the District Police Family Counselling Centre.

3.2. Resource mobilization for research.

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- The institution is funded by UGC.
- Major allocations of budget are for purchase of books, journals and equipment.
- No specific allocation of budget is given for research.

3.2.2. Is there a provision in the institution to provide seed money for research? If so specify the amount disbursed and the % of the faculty that has availed the facility in the last four years?

- There is no provision in the institution to provide seed money to the faculty for research.

3.2.3. What are the financial provisions made available to support student research projects by students?

- There are no such financial provisions to support student study projects.
- Students have been adopting self -financing for their own study projects.

3.2.4. How does the various departments / units / staff of the institute interact in undertaking inter disciplinary research. Cite examples of successful endeavors and challenges faced in organizing inter disciplinary research?

● The Institution has not undertaken any inter - disciplinary research.

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

● Staff and students utilize the computer lab with internet facility and the library facility to the maximum extent.
● Science students utilize the lab equipment to the maximum extent in doing their practical.
● Science staffs with the permission of principal carry out research work in the laboratories.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details?

● The institution did not receive any grants from beneficiary agencies or industry for developing research facility.

3.2.7. Enumerate (mention one by one) the support provided to the faculty in securing research funds from various agencies, industry and other organisations, provide details of ongoing and completed projects and grants received during the last four years?

Total grant received till date	Total grant		Name of funding agency	Title of the project	Duration year From - To	Nature of Project	Name of the Principal Investigator
	Received	Sanctioned					
40,000/-	40,000/-	40,000/-	UGC	A.P. State Legislature -A case study of women legislators perceptions, motivations and legislative participation during 1983 – 2004.	2008-2010	Minor Project	Dr. (Mrs) V. Vasundhara Devi
60,000/-	60,000/-	60,000/-	UGC	The Response of Public Authorities to the Right to Information Act: A special reference to Nizamabad district of T.S.	2012-2014		

3.3. Research facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

- Computer labs with internet connection.
- Well established library.
- Microscopes.
- Vaccum evaporator, steam distillation apparatus.
- Colour Chromatography, oven-chromatography, visible spectrophoto meter, Phase microscope herbarium etc., are available in science laboratories.

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- Planning to increase number of journals and e-journals in different subjects to provide literature on emerging fields of science like Nanotechnology, biotechnology, and genetic engineering.
- Digital class room in the forth coming years.
- Planning to upgrade the labs with advanced equipments.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities. If yes what are the instruments / facilities created during last four years?

- The institution received funds from UGC to purchase equipments in Botany, Zoology and Chemistry.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The Department of Botany including the faculty and students make use of the research facilities available at the "Rudrur Farm Research Centre", affiliated to Agriculture University, Hyderabad.
- The Department of Zoology including faculty and students make use of the research facilities available at the "Fish - Hatchery" Pochampad and "Vermiculture Centre" in Argul, Nizamabad.

3.3.5. Provide details on the library / information resource centre or any other facilities available specially for the researches?

- The college has a well established library with good infrastructural facilities to enable researchers to review literature and help in thesis writing.
- The library provides various facilities and services such as Reference Books and Periodicals etc.
- Internet facility is provided to help in updating and keeping themselves abreast of the current developments in the subjects concerned.

Item	Nos.
Total Volumes	26,910
Reference books	3,012
Magazines	10
Indian journals	16
Books purchased last years	1,908
Amount spent on books last 5 years	Rs.4,44,859/-

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college? For ex: Laboratories, Library, Instruments, Computers, new technology etc?

- The collaborative research facilities like microscopes, workshop tools, labs, library, etc are created out of funds sanctioned to collaborative researchers by the funding agencies like UGC etc.
- Fully equipped computer labs with internet facilities are developed with funds provided.

3.4. Research publications and awards.

3.4.1. High light the Major research achievements of the staff and students in terms of
- **Patents obtained and filed?**
- **Original research contribution to product improvement?**
- **Research studies or surveys benefiting the community or improving the services?**
- **Research inputs contributing to new initiatives and social development?**

Major achievements of the research activities:
Research studies or surveys benefiting the community or improving the services.
- Department of Botany has setup a Botanical Garden in the college campus based on Bentham and Hooker's classification with more than 100 plants most of them being medicinal plants belonging to different families. This initiates in creating awareness of relative findings of research of the institution among students.

3.4.2. Does the institute publish or partner in publication of research journals? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international data base?

- Currently, the college does not publish any journal.

3.4.3. Give details of publications by the faculty and students?
- **Publication per faculty.**
- **Number of papers published by faculty and students in peer reviewed**
- **Journal. (National / International)**
- **Monographs.**
- **Chapter in books.**

- **Books edited.**
- **Books with ISBN/ISSN numbers with details of publishers.**
- **Citation index.**
- **SNIP.**
- **SJR.**
- **Impact factor**
- **H - Index.**

The papers published by the faculty are listed below.
Number of papers published by faculty and students in peer reviewed:

Dr. (Mrs) D. Uma
- Article published in "Forum for Musings", The JNTUH, Journal of English studies, edition of 2009 March. "Towards peoples' English: Finding the Quotidian in the Global Village".
- Article published in Journal of English Studies, Sri Venkateshwara University, volume – 4&5, 2009. The topic is "Humanizing Language Teaching, Multiple Perspectives and Human centric approach".

Dr. (Mrs) Sadia Begum
- Published a research article on "Potential of Micro Organisms in Clean – up the Environment" in International Journal of Multidisciplinary and Current Research, vol. 2 accepted on 04th April-2014, ISSN: 2321-3124, http://ijmcr.com from 15th April, 2014.

Chapter in Books have been published by Dr. (Mrs) V. Vasundhara Devi:
- Course writer for the text book on 'Rajaneeti Shastram Bhaavalu, Siddhantalu, Samstalu', Published by Telugu Akademi, Hyderabad, 2010 in Telugu Version.
- Course writer in the text book on 'Theories, Concepts and Institutions of Political Science', Published by Telugu Akademi, Hyderabad, 2010 in English Version.
- Course writer for the text book on 'Rajaneeti Shastram Bhaavalu, Siddhantalu, Samstalu', Published by Dravida Vishvavidyalayum, Kuppam, Chittoor, A.P in 2009 in Telugu Version.
- Course writer for the text book on 'Bharatha Prabhutvamu Rajakeeyalu', Published by Dravida Vishvavidyalayum, Kuppam, Chittoor, A.P in 2010 in Telugu Version.
- Course writer for the text book of Civics (Intermediate), 2014 in Telugu version.
- Editor and course writer for the text book of Civics (Intermediate), 2014 in English version.
- Published article on "Right to Information Act: Major Challenges to Implementation – A special Reference to Nizamabad District" in The International Journals of Social Sciences Research – ISSN 2320 – 6284, April – June 2014 Vol. 02, Number – 02 page No. from 22 to 27 on HISS publications.

Dr. K. Gangadhar
- Published article on "The Analysis of Financial Performance of Select Micro Enterprises" in BUSINESS DIMENSIONS (An international Journal of Research &Innovation) Vol.1 (1), 11-22 (2014) ISSBN 2348-2737 Bhopal, Madhya Pradesh.

- Published article on "An empirical study of Micro Enterprises in Nizamabad District of Andhra Pradesh" in SREENIDHI ISSN NO.2278-2354. The Journal of Management volume 1 Number 2 July-December 2012 Bi-annual Ghatkesar, Hyderabad 501301A.P. India.
- Published article on "Impact of Working Capital on Profitability" A case Study of Sukhjit Starch Mills, Nizamabad" in ITIHAS ISSN N0. 2249-7803. The Journal of Indian Management volume: 2 Issue: 3 July - September 2012 Narayanaguda, Hyderabad.
- Published article on "Management Education in Rural India –Problems and Prospects" in SOUVENIR on 21st &22nd October, 2011 Organized by Department of Business Management, Telangana University, Nizamabad-503175 A.P
- Published article on "Commercial Banks and Microfinance- Opportunities and Challenges ahead" in SOUVENIR on 25th   October" 2010   Organized by Department of Commerce Telangana University, Nizamabad-503175 A.P.
- Published article on "Global Financial Crisis and its Impact on Indian Economy" in SOUVENIR on 25th & 26th February, 2010 Organized by Department of Commerce Telangana University, Nizamabad-503175 A.P.
- Published article on "Whither Management Education in India?" in the Journal PRAKARSHA Warangal July, 2008.

3.4.4. Provide details (If any) of
- **Research awards received by the faculty.**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Research Award:
- Dr. (Mrs) G. Sujani(Rtd) received Gold Medal from Global Economic Progress and Research Association, Chennai.

3.5.   Consultancy.

3.5.1. Give details of the systems and strategies for establishing institute industry interface?

The institution facilitates coaching in various aspects to the outgoing students:
- English Department organizes various programmes on Communication Skills, Spoken English and soft skills.
- Computer skills are provided by the Department of the computers.
- Career guidance cell organizes the programmes on preparation for competitive examinations, different entrance tests, and NET/SET examinations.
- NSS and NCC wings promote citizenship qualities among students.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- The institution does not promote any consultant services.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

● The institution encourages the staff to utilize their expertise and make use of the available facilities for consultant services.

3.5.4. List the broad areas and Major consultancy services provided by the institution and the revenue generated during the last four years?

It is being planned by the institution.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional developments?

● The institution does not generate any income through consultancy.

3.6.   Extension activities and Institutional Social Responsibility (ISR).

3.6.1. How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

● A health centre is established for the benefit of students and faculty.
● Free health checkup camps are organized for the slum dwellers near the college.
● Blood grouping test are conducted.
● People are enlightened about cleanliness, ill- effects of tobacco and alcohol, importance of iodized salt, family planning, girl child education and literacy for all.

Community Development:
Following are the series of lectures organized for social relevance.
● Human Rights Day – by Department of Political Science.
● World Environment Day – by Department of Political Science.
● In association with Red Cross Society and Lions Club of India, college organized blood donation awareness camps every year.
● Anti tobacco rally and AIDS awareness programmes were organized in connection with World Anti tobacco and AIDS Days.
● An Eco Club is formed by the department of Botany.
● A one day workshop was conducted on the importance of medicinal plants.
● Institution organizes awareness programmes on freedom struggle and Indian constitution.
● National Youth Day is celebrated.
● Tree Plantation programme is taken up by the NCC cadets.
● Drug Abuse rallies were taken up by the NCC cadets.
● Cancer Awareness Day was conducted.

3.6.2. Institutional Mechanism to track students, involvement in various social movements / activities which promote citizenship roles.

- The institution is committed to attract students for participating in various social movements and activities by ensuring consistent encouragement and motivation through NSS camps to remote and far areas of the district to bring awareness among the people about social evils, save girl child, save the green gold and save the ecological balance etc.
- Involvement of students in various social movements is encouraged. The hours of service put in by students is recognized by giving certificates and awards. Concession in fee is given to the deserving students.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institution constituted a committee of senior lecturers to review and modify the quality of the lecturer and quality of facilities available after taking feed backs from students and parents.
- The committee conducts the meeting once in month in this regard and invites suggestions on various issues of the college.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the Major extension and outreach programmes and their impact on overall development of students?

Plan and organization of extension and outreach programmes:
- The extension and outreach programmes are planned and the same are executed through NSS and NCC every year.
- Programmes are correlated with the academic curricula of faculties of Arts, Commerce and Science every year.
- Guest lectures, extension and outreach programmes are organized from time to time for the overall development of students.
- Budget Details: The budget provision for NSS is a sum of Rs. 45,000/- (Rupees forty five thousands) for special camping and regular programmes for unit I & II in 2010-11 and the same amount has also been the budgetary provision for special camping and regular programmes for unit I&II in 2011-12, 2012-13, 2013-14, 2014-15.

IMPACT: The outreach programmes of NSS such as Aids Awareness, Community Development, Health Education etc. and the major extension and outreach programmes by the NCC help in the overall development of students like personality development, organizational skills and other skills. They are sensitized to the problems of the society and are given a chance to think for their remedies.

3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other national / international agencies?

The Institution promotes the participation of the students in extension activities through wide spread communication. It emphasizes the importance of the role of the youth in nation building.

- The Army Officers are invited to give orientation, significance and prospects of NCC.
- During admissions the representatives of NCC and NSS appraise the benefits for the students and prospects of extension activities.
- Prospectus of the college provides all the information about the extension activities available to the student community.

National Cadet Corps (NCC)
- Total No. NCC cadets on rolls for the year 2014- 15 are -----.
- Total No. of NCC cadets admitted over the last 6 years are----.
- NCC wing has two types of activities, institutional training and camp training.
- Institutional training: Parades and theory classes for 'B' and 'C' certificates will be held in the college premises (twice a week).
- Camp training: NCC cadets attended the various camps such as
  - CATC
  - TSC
  - SPL. NIC
  - TSC (IGC)
  - RDC(IGC)
  - R.D.
  - YEP
  - Mt – Everest Expedition

NCC cadets also participated in Social Service activities such as:
- Tree plantation.
- Anti-tobacco Day awareness rally.
- Cancer awareness rally.
- Collection of donations on Flag Day.
- Visiting the old age homes.
- Visiting the school of the Blind.
- Cleaning the college campus every month.
- Participating in "Swachh Bharath Abhiyan".

National Service Scheme (NSS):
College has 2 NSS units with 2 NSS programme officers with a volunteer strength of 200.
NSS has two types of programmes such as regular programmes and special camping activities.

Regular activities:
- Clean and Green in the campus (Swatchh Bharat – Swasth Bharat Programme).
- Awareness programmes on Cancer Day, Blood donation, Eye donation, Elimination of Child Labour, AIDS day.
- Observing various significant days of National importance by organizing rallies and programmes.

Youth Red Cross:
- Youth Red Cross is registered.
- HIV/AIDS awareness programmes are organized.
- Blood Donation awareness activities are organized.
- Peer Educators programme are organized.

3.6.6. Give details on social surveys, research or extension work (if any) under take by the college to ensure social justice and empower students from under privileged and vulnerable sections of society?

- The college sincerely practices social affirmative schemes introduced by the government for the upliftment of the under privileged communities through higher education.
- The institution has conducted informal social surveys on female feticide and violence against women.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated?

- One of the main objectives and initiatives of our College is the overall personality development of students.
- The extension activities by the NSS and NCC students are a step towards awareness and action for the community development.
- Institution promotes the spirit of national integration, all round development and other qualities which develop them as good citizens.
- Apart from the academic knowledge they get to learn the values of life, moral duties towards mankind and significance of various days observed worldwide.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- Organizing awareness programmes of health and hygiene.
- Funds raising for various rescue operations during natural calamities programmes.
- From environmental angle the college has contributed to community development by encouraging plantation.

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities?

The institution took the initiative in establishing the partnership with university and NGOs.

- The institution deputes the faculty to the local colleges to conduct public examinations.
- Institution deputes the science faculty to demonstrate usage of lab equipment to the local colleges.

- Student- parent counselling on educational issues, health awareness and career awareness programmes are conducted.

3.6.10. Give details of awards received by the institution for extension activities and contributions to social / community development during the last four years.

- 373 cadets are awarded with "B" Certificates.
- 122 cadets are awarded with "C" Certificates.
- 10 cadets have participated in RD Parade at Delhi.
- 5 cadets have participated in TSC (Thal Saina Camp) at Delhi.
- 1 cadet participated in YEP (International Youth Exchange Programme) at Singapore.
- 56 cadets have participated in NIC (Special National Integration Camp)
- 6 cadets have participated in LRD (Local RD parade) at Secunderabad.
- 1 cadet participated in (Mount Everest Expedition) at Darjeeling.

3.7. Collaborations:

3.7.1. How **does the institution collaborate and interact with research laboratories institutes and industry for research activities cite examples and benefits accrued of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc?**

The institution encourages various departments to collaborate and interact with various accessible research laboratories and industries to promote research activities.

- Jana Vignana Vedika for scientific development and to remove superstitious culture among the youth.
- The department of zoology in collaboration with local health department is organizing health camps.
- The department of commerce encouraged the students to acquire knowledge on business skills, on income tax, sales-tax-on bank transactions by sending them to local merchants, Charted Accountants and Banks.
- The department of history encouraged the students to undertake projects on Domokonda Samsthanam, Dichpally Ramalayam, Quilla Ramalayam.
- The department of Botany educated the students about the uses of different plants of the forest.
- The department of chemistry conducted camps on hazards of Chemicals that are used in the houses like tiles cleaning acid, detergents used for washing purposes and hair dye.
- The department of English conducted workshops on communication skills, importance of reading English news papers, magazines etc.
- The department of computers conducted awareness programmes on the usage of internet, creation of e-mail account.

3.7.2. Provide details on the MoUs / collaborative arrangements with institutions of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of institution?

- Institution does not have any collaboration with any other industry or institute.

3.7.3. Give details (if any) on the industry institution community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories /library / new technology / placement services etc.

- The exhibition society, Nizamabad donated dual desks for the students.
- From the donations of alumni and the development grants water purifying plant was purchased for the benefit of staff and students.
- Member of Parliament granted Rs. 5 lakhs to construct hall for cultural activities.
- Commissioner of collegiate education granted permission to divert grants under special fees to construct auditorium.
- UGC sanctioned grant under – XI plan to construct big hall for conducting Mana TV programmes and seminars.
- Permission is granted to construct a new chemistry lab.
- Two new hostels are constructed under UGC grants.

3.7.4. High lighting the names of eminent scientist / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years?

- State Level seminar on "Parliamentary Democracy in India: A need for Electoral Reforms" on 14th and 15th February, 2007. Sponsored by UGC, SERO, Hyderabad.
- National Level Seminar on "Implementation of Section 4 of RTI Act 2005: Challenges and Opportunities" on 23rd and 24th, December, 2011. Sponsored by UGC, SERO, Hyderabad & ICSSR, Hyderabad.
- National Level Seminar on 6th and 7th, February, 2014 on "Democratic Decentralisation and Women Empowerment: Strategies and Challenges". Sponsored by APSCHE, Hyderabad.
- National Level Seminar on 29th and 30th, January, 2015 on "9 years of RTI Act: Implementation and levels of awareness". Sponsored by ICSSR and UGC (SERO), Hyderabad.
- National Level Seminar on 4th and 5th, February, 2015 on "English Languages Teaching: Challenges in the rural context". Sponsored by TSCHE, Hyderabad.

Eminent people visited the college:
1. Mr. Lingdo, Former Election Commissioner of India.
2. Prof. Tirupathi Rao, Vice – Chancellor, Osmania University.
3. Mr. Jannath Hussain, Chief Information Commissioner, A.P. State Information Commission.
4. Mr. Dileep Reddy, Former A.P. State Information Commission.
5. Mr. Shiva Prasad, Faculty Head, HRD.
6. Prof. V.S. Prasad, Former Director NAAC & Former Vice Chancellor, Dr. B .R. Ambedkar Open University.
7. Prof. Dr. Shanthishree D. Pandit, Department of Politics & Public Administration, University of PUNE, Maharashtra.
8. Prof. Md. Akbar Ali Khan, Vice-chancellor, Telangana University.
9. Prof. R. Limbadri, Registrar, Telangana University.
10. Sri. Ronald Rose, Collector and District Megistrate, Nizamabad.
11. Sri. Chandrashekar Reddy, Superintendent of Police, Nizamabad.
12. Sri. C. Parthasarathy, IAS, Vice-Chancellor, Telangana University

3.7.5. How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated?

- **Curriculum development/enrichment**
- **Internship/ On-the-job training**
- **Summer placement**
- **Faculty exchange and professional development**
- **Research**
- **Consultancy**
- **Extension**
- **Publication**
- **Student Placement**
- **Twinning programmes**
- **Introduction of new courses**
- **Student exchange**
- **Any other**

Introduction of new courses:

- B.S.W. (UG), M.S.W and M.Sc. Mathematics are introduced.

3.7.6. Detail on the systemic efforts of the institutions in planning, establishing and implementing the initiatives of the linkages / collaborations.

- The institution does not have linkages or collaborations.

Library wing

CRITERION – IV

4.1. PHYSICAL FACILITIES

4.1.1. What is the policy of the institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The Policy of the institution is to develop infrastructure facilities for effective teaching and learning.

- The Infrastructure policy of the college has two components –
  1. Physical Infrastructure and
  2. Information and Communication Technology (ICT) Infrastructure.
- The existing physical infrastructure facilities have been expanded to meet the growing needs of the institute.
- LCD's, computer systems and digital sound system for effective modern teaching.
- IQAC inputs, annual departmental reports and feedback information are reviewed by the Principal and Management to decide on infrastructural requirements keeping in mind the master plan.

4.1.2. Details of the facilities available for
a. **Curricular and co-curricular activities – class room technology enabled learning spaces, seminar hall tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning etc.**
b. **Extra – curricular activities, sports, outdoor and indoor games, auditorium, NSS, NCC, cultural activities, communication skills development, health and hygiene etc.**

a)Curricular and Co-curricular facilities
- The College campus is spread over 9 acres 24 guntas of land with a constructed / built-up area of 32420 sq. ft.
- There are 5 buildings: Main Building, Arts and Commerce Building, Life Sciences Block, PG Block and Lecture Halls Block having spacious and well-furnished Lecture halls and Classrooms.
- The college has one fully equipped Conference room and one Seminar Hall.
- All the buildings on the campus are provided with adequate infrastructural facilities for all academic, administrative and examination related activities.

Technology Enabled learning spaces/facility:
- Some of the Departments like Zoology, Botany and Chemistry have been provided with smart boards and computers, laptops, LCD projectors, cameras and laser printers.

Seminar Hall:
There is one well equipped Seminar Room having LCD projector, Audio-Visual equipments for conducting Extension Lectures, Staff Meetings, Literary and Cultural activities and competitions.

Tutorials:
- Tutorials are part of the curriculum and are conducted in the classrooms and in the seminar halls.

Laboratories: The College has 11 well equipped laboratories:

Department wise – Number of Laboratories

Department	No. of Labs
Chemistry	02
Physics	01
Botany	02
Zoology	02
Mathematics	01
Computers	01
English Language	01
Commerce	01

Class Rooms:

Facilities	Number	Area
Class Rooms	25	----

Botanical Garden:
- Well maintained Botanical Garden with a variety of Ornamental and Medicinal Plants.

Specialized facilities and Equipment for Teaching, Learning Research:
- The college has ample facilities for outdoor games and sports activities.
- Water purification system for drinking water.

b. Extra-curricular activities sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, health and hygiene etc:

Sports and Games:
- Separate sports area for both indoor and outdoor games.
- Coaching is offered for games like chess, caroms and table tennis etc.
- Outdoor games like cricket, volley ball, short put, javeline etc. are encouraged.

Auditorium:
- There are two Seminar halls. One is in the first floor with the capacity of 200people and the second seminar hall is in the ground floor which can accommodate 200 people.

NCC:
- The college has 1 unit of NCC.
- NCC unit is housed in a separate room.
- Weekly camps of NCC are conducted in the college campus.

NSS:
- The college has 2 units of NSS with 100 students each.
- A separate room is provided for NSS units.

Cultural Activities:
- In the academic calendar, provision is made to conduct cultural activities and competitions.
- Prizes are awarded to the winners on the farewell day.

Soft Skills and Communication Skill Development:
- Department of English organizes activities for the development of certain skills like creative writing and soft skills.

Health and Hygiene:
- The health check-up committee organizes the visits of Doctors for regular check-up.
- The college has a separate water purification system for drinking water.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution ensures that the available infrastructure is optimally utilized for
- College has improved the infrastructure to keep up with the academic growth. In the last few years the growth of the college infrastructure has been good.
- All the electrical and civil works are carried out as and when required.
- A shuttle court has been built up in the sports field.
- English language laboratory is established with 11 computers, 11 tables and chairs.
- The events like workshops, conferences, seminars and extension lectures are conducted in the seminar halls.
- The seminar hall and class rooms are used for conducting various competitions and examinations of various governmental and non-governmental agencies.

Refer Annexure – I

Amount spent on infrastructure during last four years

Name of the asset	2011 - 2012	2012-2013	2013-2014	2014-15
Computer and software	1,56,750/-	2,79,025/-	2,44,300/-	7,70,700/-
Furniture & Fixtures	5,900/-	1,22,815/-	1,36,198/-	32,900/-
Library Books	36,420/-	50,450/-	1,98,960/-	1,35,000/-
Water Purifier	--	--	1,50,000/-	--
Lab Equipment	5,35,390/-	3,24,125/-	3,92,200/-	10,31,206/-
MANA TV / Audio visual equipment	1,44,000/-	35,750/-	2,97,928/-	1,44,734/-
Inverter / Generator	1,13,495/-	--	1,66,300/-	89,150/-

Television	59,400/-	--	--	--
Electrical fittings	26,350/-	48,250/-	74,457/-	20,215/-
Computer Material	19,950/-	27,400/-	56,300/-	38,150/-
Language Lab Software	5,000/-	5,000/-	6,000/-	--

Optimum utilization of infrastructure:
- The college is being utilized to conduct the common entrance tests like EMCET, ICET, CEEP, APSET, DSC, VRA/VRO, ECET, APPSC, Ed.CET.

4.1.4. How does the institution enquire that the infrastructure facilities meet the requirements of students with physical disabilities?

- The institution does not have any infrastructural facilities to meet the requirements of students with physical disabilities.
- Provisions are made for students with physical disability to ensure that they do not have any physical obstruction and are accommodated on the ground floor.
- These students are given extra attention during the college terminal examinations as well as final examinations.
- The library facility is provided to them. The library is in the ground floor.

4.1.5. Give details on the residential facilities and various provisions available within them:

Hostel facility with all amenities is provided for 300 girl students.

Facilities	Yes / No	Area
Hostel facility accommodation available	Yes	**28840 sq. ft.**
Recreation facility, gym museum, yoga centre	Yes	**1351 sq. ft.**
Computer facility including access to internet in Hostel	Yes	**800 sq. ft.**
Recreational facility common room with audio – visual equipments	Yes	**869 sq. ft.**
Available residential facility for the staff and occupancy	Yes	**484 sq. ft.**
Supply of safe drinking water	Yes	**200 sq. ft.**
Security	Yes	**110 sq. ft.**
New Building	Yes	**5462 sq. ft.**

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The college takes special care to ensure the well-being of its staff and students.
- Health camps are conducted with eminent physicians for the staff and students on the campus at regular intervals. Lectures are also arranged on various topics.
- First – aid facility on the campus is available.
- The college has health centre.
- Service of doctors is available when the need arises.
- Separate rooms and wash rooms with all the sanitary facilities are available.

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

S.No.	Unit	Place of Location	In-Charge
1	Internal Quality Assurance Cell (IQAC)	Ground floor of the main building	Dr. D. Uma
2	Grievance Redressal Unit (ICC)	Ground floor of the main building	Mrs. P. Vijaya
3	Women Empowerment Cell	Ground floor of the main building	Dr. V. Vasundhara Devi
4	Canteen	Campus	Mrs. K. Bharathi
5	Career Guidance Cell	Ground floor of the main building	Dr. V. Vasundhara Devi
6	Student facilities counters	Main building	Dr. Sadia Begum & Mrs. B. Suchetha
7	Parking Place	Campus	Mr. A. Veerendra Kumar Chary
8	Water and Power Supply	Throughout the Campus	Mrs.J.Anasooya
9	Health Centre	Campus	Dr. Kavitha & Dr. Prakash
10	Auditorium	Campus	Dr. (Mrs) D. Uma

4.2. Library – A Learning Resource Centre:

4.2.1.Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student / user friendly?

Yes. The library has an advisory committee. The Composition of Library Advisory Committee is as under:

- **Chairperson** : Mrs.D.P.Shanthi Kumari, Principal.
- **Convener** : Mrs. G. Prarthana
- **Members** : Dr. Mrs. Sadia Begum
  Dr. Mrs. V. Vasundhara Devi
  Mrs. B. Suchetha
  Mrs. Jalaja
- **Student Members** : Miss. S. Prathyusha, MPCS II year
  Miss. D. Pooja, B.Com (C) II year.

Initiatives and activities of Library Advisory Committee:
- The library advisory committee meets periodically.
- The activities are monitored by the advisory committee.
- It monitors the dates of subscription of various journals and magazines and usage of the library by faculty and student and advises the Librarian to maintain the backlog issues in proper condition.
- It takes decision on new additions to the library stack, for providing better access to the students and the staff with funds available by inviting the indents from all HODs.
- Passes the resolutions and sends them to the management for execution.
- Periodical Stock verification is done.

4.2.2. Provide details of the following:
- Total area of the Library (in Sq. meters): **500 sq. meters**
- Total seating capacity: **70 - 80**
- One reading room is provided with capacity of **30 students**.
- Working hours (on working days, before examination days, during vacation).
  On working days 9.30 a.m. to 5.00 p.m.
- The library is kept open on all working days of the college.
- The library is kept open for7.30 hours per day i.e. 9.30 a.m. to 5.00 p.m.
- Books are available to the students on all working days.
- The reference section is open from 9.30 a.m. to 5.00 p.m. on working days.
- Lay out of the library, reading rooms are provided with good ambience and relaxed environment.
- Internet facility is available in the library.
- Subscribes for various journals for accession to students and staff.
- Database is created with the software called New Gen Lib.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- The library committee meets at regular intervals and discusses the current titles, important journals and other reading material to be added to the library.
- Whenever the syllabus is changed, the library committee passes resolutions on adding new books and journals accordingly.
- Heads of the departments and all the other faculty members are also consulted while purchasing the new books. The students' suggestions are also taken into consideration.

Library holdings	2011 - 12		2012 -1 3		2013 - 14		2014-15	
	No. of Books	Total Cost	No. of Books	Total Cost	No. of Books	Total Cost	No. of Books	Total Cost
Text and Reference Books	130	87,415/-	145	37,350/-	1042	1,64,380/-	591	1,55,714/-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collections?

- Library automation was done.

4.2.5. Provide details on the following items
- Average number of walk-ins : **80 to 100**
- Average number of books issued / returned : **55**
- Ratio of library books to students enrolled: **40 : 1**
- Average number of books added during last three years: **1317**
- Average number of login to OPAC: **35**
- Average number of login to e-resources : **5**
- Average number of e-resources downloaded / printed: **04 / 03**
- Number of information literacy trainings organized :   **-Nil-**
- Details of "weeding out" of books and other materials: **4011.**

4.2.6. Give details of the specialized services provided by the library
- Manuscripts : **-Nil-**
- Reference: **The library contains reference books in all subjects and encyclopedia.**
- Reprography : **Yes**
- ILL (Inter Library Loan Service) :   **-Nil-**
- Information deployment and notification (Information Deployment and Notification): **Yes**
- Download :   **-Nil-**
- Printing :   **-Nil-**
- Reading list/ Bibliography compilation : Bibliography Facility **-Nil-**
- In-house/remote access to e-resources : **-Nil-**
- User Orientation and awareness: **Yes. In the beginning of every academic year.**
- Assistance in searching Databases : **Provided**
- INFLIBNET / IUC facilities :   **Yes**

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college?

- Mrs. G. Prarthana has been taking care of Library of the college.
- The ambience of the library and cooperative nature of the library staff make the accessibility easy for both the students and staff.
- New books, Journals and Magazines are displayed on a separate cupboard with visible shelves beside New Gen Lib software OPAC.

- A number of Journals, subject and G.K. oriented magazines and news papers are available in good number for the students as well as staff.
- Orientation about the library to the newly joined students is conducted in the beginning of the every academic year.

Lending:
- The library of Women's College is rich in volume of books. It lends all the optional books to the students which they can keep for a fortnight. If necessary they can be renewed.
- Every student is issued a minimum of 5-6 books for a fortnight.

Reference:
- For reference service separate reference racks are available. They are kept open from 9.30 a.m. to 5.00 p.m.
- Students frequently interact with librarian about the reference books.
- A number of dictionaries in Telugu and English versions are available in different disciplines.
- Encyclopedias, Articles and general books related to various competitive examinations like GROUPS, TOFEL, GRE are available to the students in the reference section.
- PG and B.Ed. Entrance books are also available for some disciplines.
- Students make use of reference section in the library.

Career Guidance:
- The library offers this service to the students by maintaining books and newspapers like yojana, udyogasopanam which caters to the needs of students for career and job related issues.
- Advertisements related to education and jobs are displayed on the library notice board.
- Paper clippings are also maintained for future use when ever retrospective information is needed.

Current Awareness Services:
- This service informs the users about the arrivals in the library by displaying the list.

Book Reservation:
- If any particular book is not in more number and when the demand is more for that book, reservation is done according to first come first served basis.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- There are no special facilities offered to the visually/physically challenged persons, but for the convenience of physically challenged the library is housed in the ground floor.

4.2.9. Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- The Library Advisory Committee conducts meetings with users periodically and obtains feedback from them.
- Analyzes the feedback of the students and takes necessary steps for further improvement of the library services.

4.3. IT Infrastructure:

4.3.1. Give details on the computing facility available (Hardware and Software) at the institution.
- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

Yes, the institution has well equipped Computer labs. Computers have hardware with latest configuration and licensed software.
- Number of computers with Configuration (provide actual number with exact configuration of each available system): The Computer Science Department has 35 Computers and all are supporting **windows XP**.
- Computer-student ratio :   **1 : 4**
- Stand alone facility: **20 Systems.**
- LAN facility: **12 systems**.
- Licensed software :   **Windows XP**
- Number of nodes/ computers with Internet facility: **12 Systems.**

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The Computer lab is provided with broadband facility.
- Staff and students utilize this facility for downloading study and reference material.
- Internet facility is being utilized by the students and staff for the preparation of projects and seminars.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- To acquire audience response systems for the seminar hall, to facilitate group discussions, quiz progrmmes and similar events. To acquire digital visualizer to enhance teaching and learning.
- To make ICT enabled.

4.3.4. Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

- There is no such provision in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories.

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The institution encourages the staff to prepare and use computer aided teaching-learning materials.
- The institution facilitates LCD projectors and laptops to the staff for engaging classes through power point presentations.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- MANA TV Live programmes as per schedule are shown to the students on various topics.
- Internet is provided in the computer labs with LAN facility.
- Staff and students are encouraged to prepare PPTs and present with the help of LCD.

4.3.7. Does the Institution avail the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- The institution does not avail the National Knowledge Network connectivity directly or through the affiliating university.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keeping the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

	Maintenance / Budget allocation	2011 - 12		2012 - 13		2013 - 14		2014 - 15	
		Allocated	Utilized	Allocated	Utilized	Allocated	Utilized	Allocated	Utilized
A	Building	1,00,000/-	94,486/-	2,00,000/-	1,56,059/-	10,00,000/-	10,98,081/-	3,50,000/-	3,37,836/-
B	Furniture	7,000/-	5,900/-	1,25,000/-	1,22,815/-	1,30,000/-	1,36,198/-	45,000/-	42,900/-
C	Equipment	8,00,000/-	8,52,200/-	3,50,000/-	3,35,000/-	3,00,000/-	2,75,000/-	10,00,000/-	10,31,206/-
D	Computers	1,50,000/-	1,56,750/-	3,00,000/-	2,80,000/-	2,50,000/-	2,44,000/-	7,50,000/-	7,70,700/-
E	Vehicles	--	--	--	--	--	--	--	--
F	Any other	--	--	--	--	--	--	--	--
	Electricity	1,00,000/-	95,330/-	1,20,000/-	1,14,276/-	2,50,000/-	2,31,450/-	1,80,000/-	1,80,533/-
	Telephone	20,000/-	19,500/-	7,000/-	6,360/-	5,000/-	4,834/-	7,500/-	7,166/-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- For effective monitoring system committees are formed to identify the repairs needed to the equipment and computers.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- The institute takes up calibration and other precision measures for the equipment frequently and arranges skilled persons whenever the situation demands.
- It is particularly done in the beginning of the academic year and before the annual examinations.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- The technical persons are engaged on remuneration basis for the maintenance of sensitive equipments.
- Running water is supplied continuously through overhead tanks.
- College has clear cut identified places for the sensitive equipment like water purifiers, chemicals and scientific instruments.
- Laboratory staff keeps a strict vigil in maintenance and upkeep of chemicals and scientific instruments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include:

- New laboratory is proposed for Chemistry Department.

Library

CRITERION-V

STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes an updated prospectus every year that gives information about
- **The College**: Historical background of the college, infrastructure and facilities available on campus important telephone numbers and website details.
- **Vision, Mission and Objectives.**
- **UG and PG Courses offered –** nature of the course (Government aided / Self-finance), admission criteria, student intake capacity and medium of instruction.
- **Student Code of Conduct.**
- **College Faculty –** Teaching, Non-Teaching and administrative staff details with designations.
- **Scholarship Schemes –**instituted for the students.
- **Student achievements –** in academic, sports and co-curricular activities.
- **NSS and NCC** details.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The management provides financial support to the needy students in the form of fee discounts, especially students from rural areas and weaker sections.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Students are entitled to receive all the scholarships and free-ships given by state and central government.

- **Scholarships (UG)**

Year / Category	2011 – 12		2012 – 13		2013 – 14		2014 – 15	
	No. of Students	Amount Rs.	No. of Students	Amount Rs.	No. of Students	Amount Rs.	No. of Students	Amount Rs.
SC	191	5,54,900/-	184	4,77,750/-	178	5,93,250/-	151	
ST	55	2,00,300/-	57	1,44,500/-	47	1,48,000/-	47	
BC	118	4,14,350/-	111	3,52,000/-	108	2,64,050/-	99	Amount yet to be sanctioned
EBC	08	35,547/-	11	40,250/-	11	30,000/-	10	
Minority	114	2,56,275/-	111	2,73,250/-	96	2,60,298/-	61	
National Merit	04	38,390/-	02	20,000/-	02	20,000/-	02	

- **Scholarships (PG)**

Year / Category	2012 – 13		2013 – 14		2014 – 15	
	No. of Students	Amount Rs.	No. of Students	Amount Rs.	No. of Students	Amount Rs.
SC	05	90,000/-	14	2,40,000/-	17	Amount yet to be sanctioned
ST	02	36,000/-	03	48,000/-	02	
BC	11	1,98,000/-	28	4,08,000/-	19	
EBC	02	36,000/-	06	90,000/-	13	
Minority	00	---	01	12,000/-	01	

5.1.4   What are the specific support services/facilities available for
- **Students from SC/ST/OBC and economically weaker sections.**
- **Students with physical disabilities.**
- **Students to participate in various competitions/National and International.**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive examinations.**
- **Skill development (spoken English, computer literacy etc.,)**
- **Support for "slow learners."**
- **Exposure of students to other institution of higher learning corporate/business house etc.**
- **Publication of student magazines.**

Facilities for SC/ST/OBC and economically weaker sections:
- Special attention and remedial classes are conducted exclusively for SC/ST/OBC students under UGC Scheme.
- A separate schedule is framed for this purpose with the experienced staff to take up this activity.
- Personal counselling and special attention to specific problems of SC/ST/OBC students are also taken up by the faculty in-charge of all the classes.

Students with physical disabilities:
- Osmania and Telangana Universities have given examination fee exemption to physically challenged students.
- There is 01 physically challenged student as on rolls.

Overseas students:
- No foreign student is on the rolls.

Students to participate in various competitions / National and International:
- Students who participate in various competitions are encouraged to a great extent by providing coaching in the concerned event and at the same time, special attention is taken on their studies.
- Special classes are arranged for slow learners.

Medical assistance to students - health centre, health insurance etc:
- Medical assistance is provided to the students.
- Organize various camps which include providing medical assistance to students.
- Blood donation awareness camps are organized every year.
- Free medical camps have been organized. They are free eye testing, dental care etc., and valuable suggestions have been given by eminent doctors in the concerned areas.
- Health insurance provision is not available.
- On several occasions lectures are organized on health issues of women to create awareness.

Organizing coaching classes for competitive examinations:
- Coaching classes are organized for students for various competitive examinations by the career guidance cell.

Skill development (Spoken English, computer literacy, etc.):
- Department of English and Mathematics conduct workshops and extension lectures for improving the communication skills, aptitude skills and reasoning etc.,

Support for "slow learners":
- Advanced learners extend help to slow learners.
- Remedial classes are conducted for all subjects under UGC scheme.
- The student can approach any faculty for clarification of their doubts.
- Students can contact the faculty on phone for subject related doubts.

Exposure of students to other institution of higher learning / corporate / business house etc.:
- Various workshops, extension lectures are arranged by the college with the subject experts.

Publication of student magazines:
- College publishes the Magazine every year.
- Different activities undertaken during the academic year are furnished in the magazine.
- It is a platform for students to express and exhibit their talents like essay writing on general topics, drawing, poems etc.,

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- The institute provides coaching for developing entrepreneurial skills among students as part of the curriculum.
- The department of Commerce gives lectures and project works on leadership skills, managerial skills, business development skills and communication skills to develop entrepreneurial skills.
- The department of Zoology motivates the students to start dairy, sericulture, apiculture, poultry and fisheries on a small scale. Basics are not new to them as these are dealt in their curriculum.
- The department of Botany motivates them to start their own nursery with Bonsai

plants or any other plants.
- Field trips are organized to create an awareness to develop entrepreneurial skills.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
- **Additional academic support, flexibility in examinations**
- **Special dietary requirements, sports uniform and materials**
- **Any other.**

Admission policy of the institute gives preference to students with special skills and talents in sports. The institution encourages the students to participate in extracurricular and co-curricular activities. The policies and strategies adopted for promoting student participation are:

Sports and Games:
Department of Physical education plays a key role in conducting games and sports. It encourages students to participate in inter-collegiate level, state level and national level competitions. It also conducts intra-mural games and sports every year.

- Sports Committee – A five member committee comprising of two faculty members and three students to discuss and decide about the policies and strategies for sports activities.
- Committee encourages the students to participate in all levels of competitions.
- Infrastructural Development – the college has vast play ground with volley ball court, kabaddi court, basket ball court (cemented), kho-kho court, shuttle badminton court (cemented), tennikoit court etc.
- Conducting the Intramural games and sports – the entire college students will be divided into four groups with the in-charges (faculty members). All the games and sports competitions will be conducted among these groups. Championship is given to the group with maximum winners. The college team will be decided with the talented players to represent at the state and national level competitions.

Sports uniform and materials:
- College provides playing material for players.
- Sports kits, TA and DA are given to attend sport events.
- Trophies and medals are awarded to winners on the farewell day.

Any other:
- Quiz competitions, debate and discussions – in association with different agencies quiz, debate and discussions are conducted.
- The department of Political Science conducts quiz competition annually. English department holds competitions in spelling, CV and creative writing in English for all the Degree students every year.
- Cultural activities etc. – a three member union advisers will be given charge to conduct various cultural activities. The competitions like singing, dancing, rangoli etc. will be conducted.
- Literary committees take a major role in organizing the literary competitions like essay writing, elocution, debate and discussion on current topics. Students are

motivated and encouraged to participate in all the competitions. Winners and Runners are given prizes along with certificates on the farewell day.

- In addition to the above activities, students take part in seminars, debates, elocution, essay writing competitions etc.
- Farewell day celebrations are organized in the college.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The institution motivates and assists for competitive examinations to help the students.
- The students are constantly updated information about competitive examinations.
- College library is well equipped with adequate learning resources about competitive examinations.
- The college is offering only UG and PG courses. Most of the students appear for NET/SLET only after completion of their post graduation.

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Yes, the faculties do participate in academic and personal counselling. Before the commencement of every academic year the Principal nominates one class teacher for each section.

- The class teacher is vested with the responsibility of maintaining close rapport with the students under her charge. She or he monitors the attendance of each student, identifies academically weak students and provides guidance and advice to improve their performance.
- The class teacher informs the parents about the academic progress of their wards. Each class teacher is provided with a list of students with their addresses including the contact numbers, so that they can easily contact or send group SMS to parent or guardian of the student. They counsel the students.
- The entire faculty participates in the counselling activity.
- Students who do not perform well in the unit tests, and do not attend unit tests and half yearly examinations etc., are counselled to take the house examinations seriously, so that they can improve in the final examinations.
- Through mentoring the students, needs and problems relating to both institutional as well as personal are discussed and remedial action is taken at the institutional level and guidance is provided for solving their personal problems.
- Students who do not posses good communication skills as well as leadership and personality skills are counselled. To overcome their short comings extension lectures in soft skills are arranged in order to motivate the students. Students attendance to the classes is strictly monitored.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. The institution has a career guidance cell. Dr. (Mrs) V. Vasundhara Devi looks after the activities of the cell.

- Books and journals are available in the cell and students make use of them for preparing themselves for competitive examinations.
- Experts from different courses are invited from outside for expertise advices.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

Grievance Redressal Cell:

A grievance redressal committee is constituted with faculty drawn from UG and PG sections.

- It looks into various suggestions and complaints of the students as well as employees and redresses them in the stipulated time.
- Complaint boxes are kept at different points which are used in redressing the various grievances of the students.
- Grievances of some of the students regarding payment of fees are resolved by asking them to pay in easy installments.
- Grievance regarding drinking water is resolved by installation of new water filter.
- Mess and food needs of the hostel students are dealt with.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Women empowerment cell organizes lectures on prevention of sexual harassment.
- The College takes all steps as per the Government norms to monitor and curb any abusive or disturbing act towards girl students.
- So far, students of this institution have not experienced any major problem or inconvenience.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes.

- Anti Ragging Committee headed by the Principal of the college and two faculty members.
- Every year before the arrival of newly admitted students, students of 2nd year and 3rd year are warned and explained about what activities come under ragging and what punishment is given if booked.
- No instance of ragging has been reported till today.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

- The welfare of the students is taken care by the college.
- Merit scholarships and fee concessions are provided for meritorious students.
- Cash awards are given to students who excel in academic, co-curricular and extra-curricular activities.
- Students participating in sports, games etc are also given cash prizes.
- Buss pass and railway concessions are provided to students.
- Tutor mentorship is available.
- Remedial teaching is conducted for slow learners.
- Encouragement for participation in inter-university debates, sports etc.
- Hostel facility is provided.
- Sports and games facilities are given.
- Periodical free medical check-up camps are organized.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes.
- The Alumnae Association was constituted in 2005.

Current alumnae office bearers:
- **President**: Dr. Amrutha Latha, founder, Vijaya Educational Institutions.
- **Secretary**: Miss. Louise, Rtd. Superintendent, Zilla Parishad.
- **Vice – President**: Mrs. Kusumlatha Reddy, Director, Apoorva School, Nizamabad.
- **Joint Secretary**: Mrs. Prabha Devi, Secretary & Correspondent, Vijaya High School, Nizamabad.
- **Treasurer**: Dr. G. Sujani, Retired Principal, Women's College, Nizamabad.
- **Coordinator**: Dr. K. Vijaya Kumari, Retired Principal, Women's College, Nizamabad.
- **Executive Members**: Mrs. Shamantha, Presidency School, Nizamabad.
  Mrs. Arunachandrasen
  Mrs. B. Rajakumari
  Dr. Aparna, Professor in Telangana University, Nizamabad.

The staff who are the Alumnae of the college:
- Dr. G. Sujani, Principal(Retired) and Chair Person.
- Dr. Sadia Begum, Asso. Professor in Zoology.
- Dr. V. Vasundhara Devi, Asso. Professor in Political Science.
- Mrs. G. Hemalatha, Asst. Professor in Economics.
- Mrs. Aparna, Asst. Professor in Zoology.
- Miss. Shajiya Samreen, Asst. Professor in English.
- Mrs. S. Gayathri, Computer Operator.

Activities and contribution of the alumnae during the last two years:
Alumni Association donated
- Water coolers with filters
- Fiber Chairs
- Floor carpets

- Cash prizes to meritorial students etc.

The new block is inaugurated by the first Alumnus' Mrs. Habeebunnissa Begum, Demonstrator, Department of Zoology, Women's College, Nizamabad on 15-08-2004.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	30
PG to M.Phil.	2
PG to Ph.D.	5
Employed • Campus selection • Other than campus recruitment	02 20

Majority of the students opt either B.Ed. or similar kind of number take up employment in private schools. Very few get jobs in government sector and in multinational companies.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

UG and PG courses pass percentage:

Year	UG Courses B.A., B.Com and B.Sc. average	PG Courses M.S.W. average
2011-12	32%	---
2012-13	28%	---
2013-14	40%	92.5%
2014-15	41%	68%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The career guidance provides manuals, books, magazines relating to higher education
- By organizing talks given by faculty and by arranging external faculties, guest lectures on higher education.
- Interaction with Alumni members helps the students to know about different organizations and nature of jobs.
- Mock interviews are conducted periodically.
- All departments have their own library with books, thesis and dissertations. Students can make use of them.

5.2.4   Enumerate the special support provided to students who are at risk of failure and drop out?

- 80% of the students get scholarships sanctioned by the State Government.
- Fee reimbursement facility is provided.
- Text books are provided to students.
- Remedial coaching classes are conducted to slow learners and back-log students.
- Bridge courses are organized to facilitate the students in overcoming the difficulty of change from Telugu medium to English medium.
- Spoken English courses (short term) are conducted by Department of English to improve the language skills.
- Drop outs are identified and counselling is given.

5.3. Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Students are given regular practice in Cricket, Volley Ball, Kho – Kho, Foot Ball etc.
- Selections trails are conducted for some sports like shuttle badminton, kho-kho, kabaddi to participate in inter collegiate tournaments and various selections.

Cultural Activities:
- Second week of December is celebrated as talent week every year. Various competitions like mehendi, flower arrangements, hair style, solo and group dance, memory and recitation are conducted.
- Patriotic songs competition, rangoli competitions are conducted on Republic day.
- Essay writing, painting and elocution competitions are also conducted.
- Youngest mountaineer Miss. Malavath Purna was the Chief Guest for the Fresher's day celebrations held in 2014.

Highest achievements in Games and Sports:

2009-10
- Two girls represented Osmania University in Kho – Kho.
- Two girls represented Osmania University in Kabaddi.

2010-11
- Two girls participated in State level Women Cricket Tournament.

2011-12
- Kabaddi team, Shuttle Badminton doublesand Single team and Volley ball team represented State at Youth Festival at Mahaboobnagar organized by D.H.A., Hyderabad.

2012-13
- Volley Ball, Kho-Kho, Kabaddi, Shuttle Badminton and Chess teams participated in Yuva Taranga Games at Sports meet organized by G.G. College, Nizamabad.

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The list achievements of students for previous four years:

2011 – 12:
Inter College Tournament (Youth Festival) sponsored by Commissionerate of Collegiate Education)

Event	Name	Level of Participation	Achievement
Volley Ball	Team	Inter college	Winners
Kabaddi	Team	Inter college	Runners
Kho-kho	Team	Inter college	Third Place
Chess	Team	Inter college	Winners
Shuttle Badminton	Team	Inter college	Winners

2012 – 13:
Inter College Tournament (Yuvatharangam):

Event	Name	Level of Participation	Achievement
Volley Ball	Team	Inter college	Winners
Kabaddi	Team	Inter college	Winners
Kho-kho	Team	Inter college	Third Place
Chess	Team	Inter college	Winners
Shuttle Badminton	Team	Inter college	Runners

2013 – 14:
Inter College Tournament (Yuvatharangam):

Event	Name	Level of Participation	Achievement
Basket Ball	B. Susheela	Inter District	Participated
Kabaddi	S. Latha	Inter District	Participated

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Committees are constituted for this purpose to collect feedback from the students with regard to performance of the faculty.
- Committees give suggestions (based on the feedback from the students) to the teachers for improving their performance.
- With regard to course curriculum, feedback is collected from the teaching faculty and necessary suggestions are submitted to the concerned university authorities.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Encourages the students to publish articles in the magazines.
- Advanced learners take the initiative to contribute articles to the college magazine.
- Encourages the students to learn and improve writing skills.
- Students have prepared posters, banners, slogans, brochures and invitations for various programmes hosted by the college.
- The activity of collecting articles, puzzles, cartoons, editing news letter, designing the cover page and publishing the magazines are taken care of by the students with the guidance of faculty.
- Students present papers in various seminars and conferences.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Student unions do not exist as they are banned by the Government.
- However, students with the highest marks or with the best performance are nominated as class representatives and from these representatives two members are selected as student leaders (One from Science and One from Arts section).
- These two members organize and involve in college day celebrations, national festivals, cultural activities and meetings.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

- Institution creates a platform for the involvement of the students in various academic and administrative activities.
- Student representatives act as the members of various committees like Library, Magazine, Cultural activities, Games and Sports etc.
- Student leaders interact with all the committees and they form a link between students and administration. These leaders give suggestions to committees as per the needs of the students.

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- Alumni association was formed on 08-02-2005.
- Record is maintained in the institution with list of previous faculty members with their addresses and phone numbers.
- Alumni suggestions are welcomed to improve the performance of the institution.
- Alumni committee meets once in a year.
- Retired and former faculty is regularly invited for major college functions. They participate in academic matters by way of subject experts, guest lecturers, workshops, resource persons etc.

5.3.8. Any other relevant information regarding students support & progression which the college would like to include.

- The college main building block has corridors i.e. every pillar of the corridor has a photo of successful or pioneer women and men. Most of these photos are as old as the college.
- Value Education Centre – for imparting noteworthy values in leading a life of excellence.
- Student's forums are formed for debating issues and matters relating to them.
- Parent and the class- in-charge teacher association meetings are organized.

Youngest mountaineer Miss. Malavath Purna was the Chief Guest for the Fresher's day celebrations held in 2014.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institutions traditions and value orientations, vision for the future, etc?**

The college has been established under a registered society which is called Women's Education Society. It has been founded with a philanthropic motive to cater to the Educational needs of the rural based girl children belonging to poor and agricultural families.

VISION

"Women Empowerment towards the pursuit of social justice."

MISSION

- To make education accessible to women in rural areas.
- To work towards realizing the significance of the motto "Lighted to Lighten."
- To make women empowered, intellectually sound and ethically sensitive and socially compassionate.
- Imparting the knowledge which is helpful for the all round development of the girl students.
- To create a teaching and learning environment.
- To develop self reliance among the students to be enterprising and employable as a human resource.
- To inculcate values like self respect, discipline, social equality, national integration and secularism.
- Utilization of Information and Technology.

6.1.2. **What is the role of Top Management, Principal and faculty in design and implementation of its quality policy and plans?**

- Institution "Women's College" is managed by Women's Education Society."
- Management, the principal and the faculty are committed to plan and design the various applications of the quality policy and plans.
- Principal of the college is the head of the institution and always extends her motivational leadership to the institution.
- Principal is the executive and academic officer of the college.
- Responsibility of the principal is to observe the bye laws of the university, the statutes and regulations.
- Honorary Secretary and Correspondent of the managing committee always contacts the various faculties and frames the strategies of the academic growth.
- Principal forms the Advisory Committees and conducts Conveners meetings.
- Faculty is made to involve actively in decision making process.

- Periodic meetings are held by the Principal with the faculty.
- Recommendations or proposals of the Heads of the Departments and the committees are submitted to the Principal. The same proposals are submitted by the Principal to the Management to take the relevant actions.
- Two faculty members in the capacity of teacher representatives are the members of the managing committee. They are actively involved in the decision making process to sustain and enhance the quality of education imparted by the institution.

6.1.3. What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategies plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence.
- Champion organizational change.
- Authorities gather information about the various aspects of functioning of the institution through a number of ways.
- Participation of the staff in the decision making of the institutional functioning is encouraged by the management.
- College has the highest decision making body.
- Comprises of the teachers and the non-teaching staff as its representatives.
- College has formed different committees with teaching and non-teaching faculty who play an important role in the planning and implementation of activities in different spheres of institutional functioning.
- Personal interaction of the Principal with the various stakeholders - the faculty, the non-teaching staff, the students and the parents.
- Information available in student feed book forms and information available in self appraisal forms of teachers help the authorities to plan for a proper support.
- Judicious participation of the management encourages the involvement of the college staff.
- Principal is the Head of the Institution and she bears the ultimate responsibility of the smooth running of the college.
- Principal as the head of the institution has to play the multi-dimensional role as she is responsible for academic and administrative functioning of the college.
- Agenda for governing body meeting is prepared by the Principal.
- Principal places the agenda before the governing body in which the academic and administrative matters are finalized.
- Principal is responsible for executing the decisions taken by the governing body.
- Principal is responsible for all correspondence with the Governing Body, State Government, University Grants Commission, Telangana University and to different stake holders.
- Principal reports about the college committees in different matters defined in terms of reference to their functions.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Principal of the college, at the helm of the affairs, has complete autonomy to govern the institution within the purview of the rules and regulations defined by the Government.
- In the beginning of the academic year, a self mapping exercise is conducted for the staff by IQAC.
- Self mapping exercise explores the strengths and challenges of each of the personnel to draw a potential map which gives an insight to the management for the distribution of responsibilities.
- Head of the institution appoints the conveners for various committees and forwards it to the Governing Body for its approval and nominates the members of committees in consultation with the respective conveners based on the potential map.
- Official notice will be issued defining the roles and responsibilities of the committees.
- Committees prepare the action plans and submit to the Principal for approval.
- Committees carryout their activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution.
- Faculty is informed of their duties and in the staff meetings and departmental briefings.
- Administrative staff is given a job map along with the roles and responsibilities.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

- Management of the college will be in constant touch with the head of the institution and has an amicable rapport with the head of the institution.
- The members of the Management Committee meet frequently and discuss the problems related to college development, administration, appointment and infrastructural needs and discipline of the students.
- In the Management committee meetings, head of the institute and some staff members nominated by the management committee will be present to provide information and suggestions.
- In the staff meetings responsibilities are defined and communicated to the staff through the head of the institution.
- The Management holds meeting with the teachers to communicate directly and bestows the responsibilities.
- Teaching as well as the non-teaching staff follows all the instructions and obey the order in the interest of the institution.

6.1.6. How does the college groom leadership at various levels?

- Management encourages and supports the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional procedures.
- Management through the head of the institution involves the staff members in various activities related to the development of the college.
- Staff members are involved in the constitution of several committees which look into the developmental activities of the institution.

- Committees like Building Committee, Advisory Committee, Discipline Committee, Examination Committee, etc are constituted.
- Best performances of the committees are appreciated.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The teaching faculty plays a vital role in the decision making at the departmental and college level.
- College authorities including the management committee contributes towards clearly defined policies.
- Faculty represents in most of the committees, starting from the board of management to the departmental committees at all levels.
- Decisions are reviewed by higher authorities and committees in case of needs.
- Executive committee of the college management meets at regular intervals.
- Committee has the representation of faculty and non-teaching employees of the college.
- Management gives suggestions on various aspects on the basis of report of the Principal.
- Suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the principal.
- Management assigns specific duties to various academic and administrative bodies on the basis of suggestions of the executive committee.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The institution promotes the culture of participative management at all levels. The Management and Head of the Institution through various measures encourage the active participation of all stake-holders in the working of the institution.

- Various committees, heads, lecturers in-charge of all classes, academic coordinator, IQAC coordinator, student advisors and student representatives etc., help the management in smooth functioning and decision making.
- The Head of the Institution along with other members of the different committees are actively involved in the working of the college along with its governance and management.
- Faculty and students involvement is encouraged in developmental activities.
- Two way communication by the Head of the Institution further helps to promote participative culture.

Sl. No.	Functional Committee	Responsibility
1	Governing Council Committee	Decision Making body.
2	IQAC Committee	Enhances quality in academic affairs.
3	Alumni Committee	To establish a link with alumni and involve them in the development of the institution.
4	Admissions Committee	Total responsibility of the admissions from the issue of applications to the admission of the students in various courses.
5	Counselling and Student Welfare Committee	Counsel the students for over all development and attend to the grievance of the students.
6	Sports and Games Committee	Organizes sports and games activities.
7	Anti - Ragging Committee	To ensure ragging free atmosphere in the campus.
8	Library Committee	To supervise Library efficiency and technological up-gradation.

6.2. Strategy Development and Deployment.

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The college has formally stated quality policy.

- Plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year.
- Governing council grants permission for the perspective plan to be presented to the stakeholders.
- It is placed before the teacher, student representatives, and administrators for an open discussion.
- Once the consensus is arrived and finalized, it is submitted to the governing council for scrutiny and implementation.
- The management holds formal and informal dialogues with the staff, from time to time to redress the grievances.
- In the academic units, teachers are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill based learning.
- The administrative functionaries though depleting in number is regularly subjected to internal transfers to get the exposure to different departments.

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┌──────────────────────┐                    ┌──────────────────────┐
│   GOVERNING BODY     │◄───────────────────│     MANAGEMENT       │
│                      │                    │     COMMITTEE        │
└──────────────────────┘                    └──────────────────────┘
                                                    │
                              ┌──────────────────────┐
                         ┌───►│     PRINCIPAL        │◄──────────┐
                         │    │                      │           │
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                         │              │                        │
                         │              │          ┌─────────────────────────┐
                         │              │          │ ACADEMIC DEVELOPMENT     │
                         │              │          │                          │
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                         │   ┌──────────────────────────┐
                         │   │  HEADS OF DEPARTMENTS     │
                         │   │                           │
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                      ┌──────────────────────────────┐
                      │ IQAC DRAFTS PERSPECTIVE PLAN  │
                      └──────────────────────────────┘
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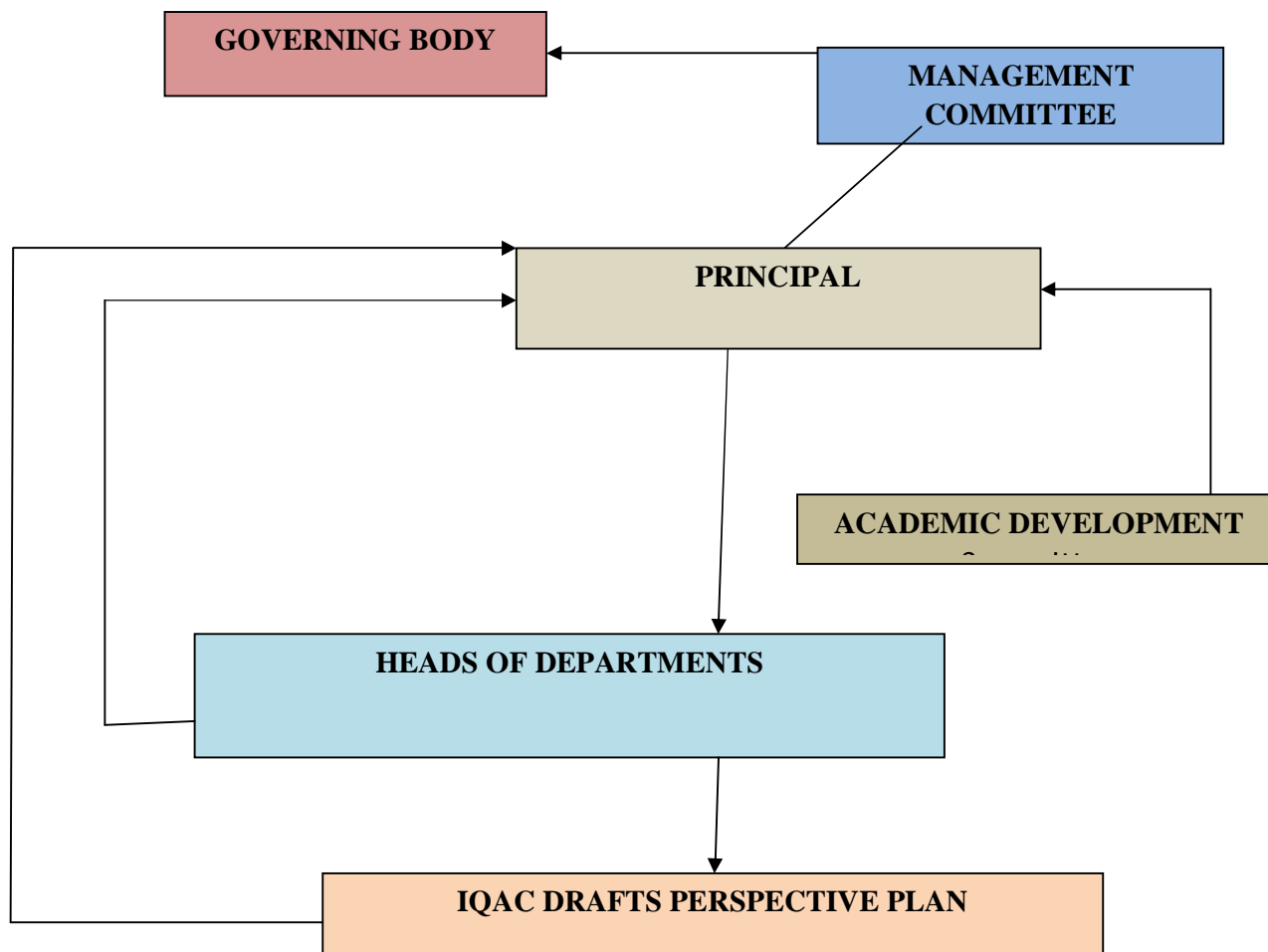
6.2.2. Does the institute have perspective plan for development? If so give the aspects considered for inclusion in the plan.

- Institution intends to extend its development work.
- Plans to start some more post graduate courses namely arts, science and commerce.
- Prospective institutional plan is developed by the following procedure of involving the lecturers, students and members of the managing committee.
- Teachers have to participate in all the institutional plans and whenever the situation demands students and members of management committee are involved.
- Meeting with the students are held to seek their participation and to select the students to represent at various levels.
- Cultural committee and magazine committee students are involved along with the teachers.
- Teachers are the main participants in the matters related to the infrastructural development.

6.2.3. Describe the organizational structure & decision making process.

```
                            Correspondent
                                 │
                             Principal
         ┌───────────────────────┼───────────────────────┐
        UG                      PG                  Administration
         │              ┌────────┴────────┐               │
    Vice -          M.S.W(HOD)       M.Sc.(HOD)        Office
    Principal                                        Superintendent
   ┌─────┴──────┐                              ┌────────┴────────┐
  HOD        Academic                        Degree            P.G
   │        Co-ordinator                       │                │
Arts, Commerce &                            Senior          Accounts
   Science                                 Assistant1         Officer
   │                                          │                │
 Student                                  Accountant        Junior
 Monitors                                     │           Assisatant1
                                            Typis
                                              t
                                              │
                                           Junior
                                         Assistant1
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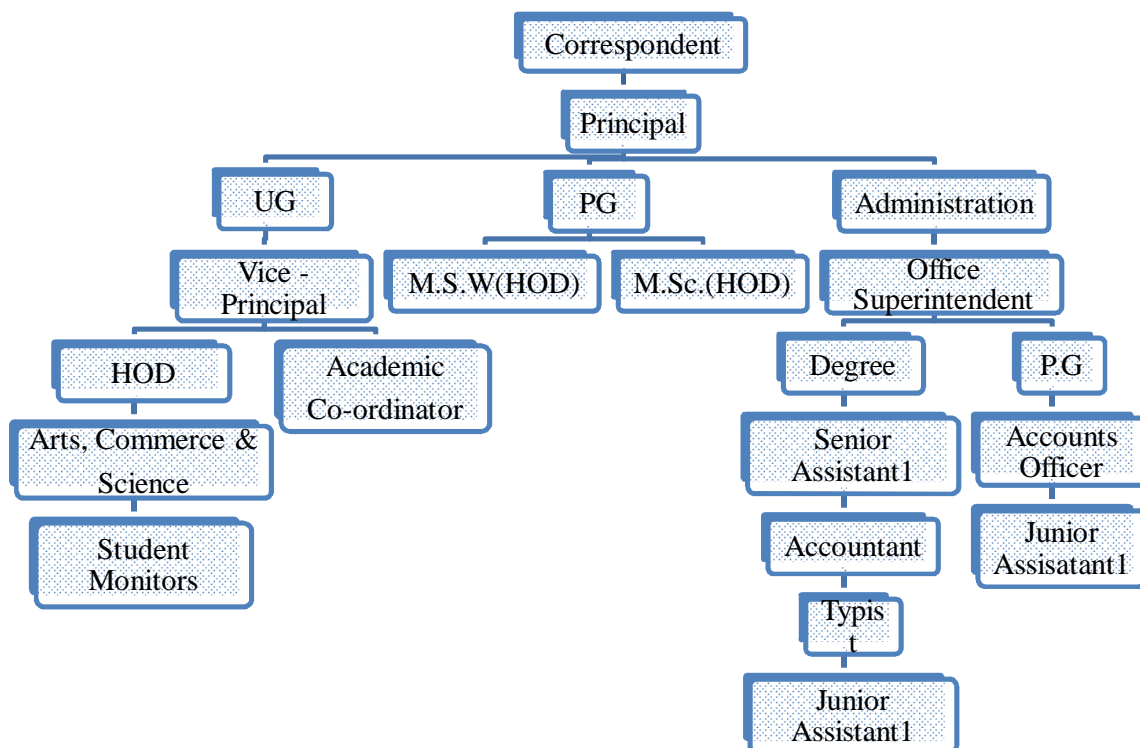
6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching and Learning.**
- **Research and Development.**
- **Community and Engagement.**
- **Human Resource Management.**
- **Industry Interaction.**

Teaching and Learning:

- Institution has taken various measures to enhance the quality improvement.
- Strategies or the measures are various.
- College plans to design the strategies keeping in view the changes required for the development.
- Procedure followed for admissions to various courses is based on the academic record of the student.
- The rules and regulations set by the affiliating university and the state government are strictly followed for the admission procedures.
- Assessing the knowledge and skills of the students in academic activities, the college has made the provisions.
- In addition to the lecture method of teaching, group discussions, tutorials, seminars field studies, study tour etc., are adopted for proper understanding of the subjects.

- Well experienced faculty members of all the departments participate actively in academic activities.
- Well equipped library.
- Library staff is render their services and experience in updating library for the optimum use of the students.
- Evaluation methods are communicated to the students from time to time.
- They are also displayed in the classrooms and on the notice board of the college.
- Teachers are encouraged to enrich their knowledge through attending and conducting seminars, refresher courses, orientation courses etc.
- College follows self appraisal method to evaluate the faculty performance which are be useful for rectifying the short falls.
- Teachers are given permission and freedom to participate in self-enriching courses whenever they are organized by the different institutions.
- Teaching material is collected through internet if it is necessary.

Research and Development:
- Assessment of this criterion is the key aspect prescribed by NAAC.
- Institutional functioning is done based on the ability of the institution to promote and sustain research culture, freedom to publish research results, extensive use of extension activities.
- College does not have a recognized research centre duly approved by affiliated university.
- College has one class at P.G. level.
- Scope of research motivation is very little.
- Faculty is aware of the importance of research based education.
- College encourages the teachers for their research work.
- College has 01 Ph.D. in the language faculty, 02 in social sciences and 01 in life sciences.
- Some teachers are engaged in active research work.
- Two Minor Research Projects have been completed by Political Science Department.
- N.S.S. Programme Officers Co-ordinate various extension activities related to social work through N.S.S.
- N.C.C. Officer Co-ordinates various expansion activities related to community development through N.C.C.
- Students are encouraged to undertake community oriented activities like Health – Hygiene Awareness, Adult Education Activities, Literacy Programmes, Medical Camp, Blood Donation Awareness, AIDS Awareness and Environmental Awareness.
- Extension activities of the students and teachers are financed by the respective departments.
- College has spacious campus to promote sports and games. Students are encouraged to participate in sports and games.

Community engagement:
- The management of the college in its philanthropic pursuits, donated a building to **Government Girls High School** located in Kotagalli, Nizamabad. The building was inaugurated by the then Chief Minister of Andhara Pradesh, Sri. K. Brahmananda Reddy on 03-05-1968.

- The management also runs a high school, named **Indur High School** in the area called Subhash Nagar in Nizamabad. The school is co-educational and has excellent infrastructural facilities. It is an aided institution funded by the government.
- College engages many organizations like Red Cross, Indian Medical Association, N.G.O's like Deshpande Foundation, LEAD, WORD, Sneha Society for holding blood donation awareness camps, NSS Camps, Free Medical Check-ups, Youth Festivals and Tree Plantation Festivals etc.

Human Resource Management:
- Teaching faculty is permitted to attend Orientation and Refresher Courses.
- Teaching faculty is encouraged to improve their qualification.
- Institution recruits faculty members and staff based on the guidelines provided by the university.
- Effective system of appraisal of performance of teachers is followed.

Industry Interaction:
- The institute interacts with various local as well as outside institutes on different issues for the improvement of education system.
- College organizes field visit to various places and organizations.

6.2.5. How does the Head of the Institution ensure that adequate information (team feedback & personal contacts etc) is available for the top management & the stakeholders, to review the activities of the institution?

- Management and the head of the institution are interactive.
- Management gets the feedback from the teachers, students and the public with regard to the teaching quality, curriculum, extracurricular activities and the infrastructural demands.
- In the meetings of the management committee the information gathered from different sources are discussed. After thorough discussions and deliberations, the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6. How does the management encourage & support involvement of the staff in improving the effectiveness & efficiency of the institutional processes?

- Management is encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process.
- Management through the head of the institution involves the staff members in various activities related to the development of the college.
- Staff members are involved in various committees such as building committee, admissions committee, advisory committee, examinations committee, sports and games committee student – advisory committee etc.

6.2.7. Enumerate the resolutions made by the management council in the last year & the status of implementation of such resolutions.

Women's Education Society is committed to work for the betterment of the institution. The Management in the meeting held in 2014 passed the following resolutions:

- Construction of new hostel building.
- Construction of boundary wall.
- Resolution to start M.Com (Accounting & Finance).
- Resolution to start M.Sc. (Chemistry).
- To construct an indoor auditorium.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliating institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?

The affiliating university does not make any provision for according the status of autonomy to any affiliated institution.

6.2.9. How does the institution ensure that grievances/complaint are promptly attended to and resolved effectively? Is there a mechanism to analysis the nature of grievances for promoting better stakeholder relationship?

- Institution has well defined Grievance Redressal procedure which is prompt and effective in disposal of grievances of various stakeholders.
- Institute has constituted a Grievances Redressal Committee. This committee discusses the matter with principal to solve the problems.
- College has counselor to attend to the grievances and other needs of the students.

6.2.10. During the last four years, has there been any instance of court case filed by and against the Institute? Provide details on the issues and decisions of the courts on these?

- No court cases are filed against the institution in the last four years.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes'. What was the outcome and response of the institution to such an effort?

- Institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions.
- Advisory committee consisting of the senior teachers.
- Collects the exit level feedback from the graduates regarding learning processes.
- UG departments have developed a format to obtain the feedback of its students.
- Inputs are obtained from them and further used to improvise the overall competency of the students for employability.

6.3. Faculty Empowerment Strategies.

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- Management has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities.
- Protects the freedom of individuals and appreciates their innovations.

- Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignment.
- Besides they are informally counseled to make them aware of their duties.
- Institution promotes professional development of teaching and non-teaching staff.
- College has a fund which is utilized for professional development, enabling the departments to organize extension lectures and workshops.
- Faculty members of the institution participate in national and international seminars and conferences.
- Institution encourages faculty members to enroll for training programmes and workshops.
- Some of the members of the teaching faculty are the members of national and international professional bodies.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- There are relevant rules in the institution regarding the faculty empowerment.
- These rules pertain to attending seminars, conferences, refresher and orientation courses, and other training programmes.
- The need for such training is assessed by the Heads of Departments who recommend members of the faculty for such programmes.
- Head of the institution suggests the names of senior faculty who need to be trained for administrative positions when promotions are due.
- College has organized seminars, workshops, conferences, and refresher courses in various disciplines for its staff as well as for the faculty of other institutions in the state.
- Strategies adopted by the State Government for faculty welfare include monetary and Career Advancement benefits for those with higher qualifications such as M.Phil. and Ph.D. as well as opportunities for those who wish to improve their qualifications.
- At the institutional level, the college management motivates faculty members through prompt appreciation of exceptional merit and talent.
- College is committed to faculty welfare and it offers a platform for the talented and the aspiring.

6.3.3. Provide details on the performance appraisal system of the staff evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Achievements of faculty members are monitored and updated in the college records.
- Performance appraisal system is implemented as per the guidelines of UGC.
- Appraisal report of faculty is made by the concerned head of the department on the basis of his/her yearly achievements, disciplines, quality etc. In-turn it will be submitted to the Principal.
- Assessment of the teachers evaluated by the students through the feedback forms, indicate the teacher's quality and competence.
- Students from each and every class are expected to give their feedback. In this regard the identities of the students are not disclosed.

- Feedback form has a well defined set of questions that help the students to evaluate the teacher's capacity based on lecture, understanding and define how far the teacher has succeeded in reaching out to the students.
- Details are accessible to staff so as to help them to judge their performance.
- Principal understands the reflections of the students and share them it collectively and individually across the staff.
- Whenever required, counseling is provided to staff in order to help them to improve their professional capabilities.
- Participation of the teachers in various college affairs is closely monitored by the Principal.
- Head of the institution uses evaluation in an informal way to improve the services of the office staff.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Management always plays an active role in the performance appraisal of the staff.
- Management keeps a vigil on the working behaviour of the members of the teaching as well as the non-teaching faculty.
- Annual increments in their respective grades are all implemented under the signatures of the management committee.
- Management after the appraisal of the faculty takes no time in implementing the benefits due to the staff.
- Management takes effective decisions and provides the appraisal details to the appropriate stakeholders by incorporating the decisions in the proceedings of the meetings.

6.3.5. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The strategies adopted by the State Government for faculty includes Career Advancement benefits for those with higher qualifications such as M.Phil. and Ph.D. are implemented
- Some of the schemes of the government provide loans for those who wish to buy / construct houses or to purchase computers.
- At the institutional level through prompt appreciation.
- The State Government and the Affiliating University has implemented following social welfare schemes:
    - An insurance policy of LIC named GSLI is given to the staff members whose premium is automatically deducted from their salary.

6.3.6. What are the measures taken by the institution for attracting & retaining eminent faculty?

- Creation of amicable environment.
- Library facilities at their desk and leave provisions etc.

6.4. Financial Management and Resource Mobilization.

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Financial resources of the college maintained in a full proof manner.
- College has fully computerized accounts.
- Single entry system is followed to maintain the accounts of the college.
  The following three types of accounts are created:
    - Receipts and Payments.
    - Income and Expenditure.
    - Balance Sheet.
- Each and every transaction is supported by the vouchers.
- All the collections are deposited in the bank and all expenditure, recurring and non-recurring are incurred through cheques.
- Duly authorized persons can operate through the bank.
- The two tier system is followed for the effective check on the accounts the internal and external audit.
- Internal audit is done perpetually and its committee consists of office superintendent and internal auditor.
- The Chartered Accountant does the external audit before the end of the Session.
- The budget is prepared to utilize the financial resources efficiently.
  There are three types of payments / expenditures.
    - Recurring.
    - Non-recurring (Prov. Fund & Gratuity etc.).
    - Capital Expenditure.
    - Separate budget is allocated to enable the institution for efficient use of the financial resources.

6.4.2. What are the institutional mechanisms for the internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

External Audit

- The accounts of the college are subject to audit by an External qualified Chartered Accountant appointed by the Management before 31stMarch each year.
- As the Institution is an aided college of the Government of AP, the grants received are audited every year by the Commissionerate of Higher Education, Hyderabad.
- The last external audit was done in the month of March 2011.
- If any objection is made by the audit team, the same is complied before the next claims are submitted.
- The audited report by the external CA is placed before the Management in the meeting of the Management for necessary compliance.

- Qualified remarks given by the auditor are taken into consideration in the forth coming years.

Internal Audit
- Internal Auditors are appointed by the college every year. They audit the accounts for thrice in a year.
- Separate Stock Registers are maintained by each Academic Department –discipline wise.
    - Computer Lab.
    - Life-Sciences.
    - Administration.
- For any purchases, tenders are invited and opened in presence of three faculty members and stock is entered in the register on purchase. At the end of each year a departmental internal audit is done by stock checking / verifying committees which are internally constituted. Reports are submitted to the Head of the Institution. Corrective action is taken, if required. The same is intimated to Management, if needed.

6.4.3. What are the major sources of institutional receipts funding & how is the deficit managed? Provide audit income & expenditure statement of the academic & administrative activities of the previous four years & the resource fund / corpus available with institution, if any

The major sources of funding of the college are as follows:
- Total fee collected from the students.
- Grants received from State Government (grant–in–aid).
- Various grants received from U.G.C.
- Contributions of M.P. L.A.D's.
- Conferences and Seminars grants received from ICSSR and State Council for Higher Education, Hyderabad.

Deficit Management:
- The college receives the grant – in – aid from State Government.
- Salaries of the aided staff are received from the Government.
- Un-aided staff salaries of both teaching and non-teaching are borne by the Women's Education Society.

Reserve Funds:
The following reserve funds have been available with the college in the last four years.

Financial Year	Reserve funds available
2014 – 15	Rs. 8,00,000/-
2013 – 14	Rs. 5,00,000/-
2012 – 13	Rs. 5,00,000/-
2011 – 12	Rs. 8,00,000/-

6.4.4. **Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

- Various steps are being taken by the institute to generate additional funds.
- College seeks the contributions made by the M.L.A's / M.P's from the L.A.D's.
- Institution organizes seminars and conferences.
- Expenditure for the conduct of the seminars and conferences is met by the grants received from the ICSSR, State Council for Higher Education, Hyderabad and UGC.

6.5. Internal Quality Assurance System (IQAS).

6.5.1. Internal Quality Assurance Cell (IQAC).
a. **Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**
b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actuality implemented?**
c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**
d. **How do students and alumni contribute to the effective functioning of the IQAC?**
e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

Yes, the IQAC was established in the academic year 2013-2014 in accordance with NAAC guidelines. The institution has further developed policy and mechanisms of its own for the quality assurance.

- Our quality assurance policy works towards improving and maintaining the quality of education by identifying and suggesting new ways of strengthening quality education. The following are the members of the cell.

1.	Mrs. D.P. Shanthi Kumari, Principal	-	Chairperson
2.	Dr. D. Uma	-	Coordinator
3.	Dr. Sadia Begum	-	Member
4.	Mrs. G. Prarthana	-	Member
5.	Dr. V. Vasundhara Devi	-	Member
6.	Dr. K. Madhusudan Reddy(Retired)	-	Expert Member on Quality Management
7.	Dr. G. Sujani (Retired)	-	Expert Member (Academics)
8.	Mr. G. Padmanabha Reddy	-	Expert Member, Local Community
9.	Mr. K. Kishan Reddy	-	Expert Member, Industry
10.	Mr. G. Sailu	-	Administrative Officer

- Institution has developed mechanisms of its own for the quality assurance within its existing academic and administrative system.
- Academic quality of the institution is evaluated on the basis of the performance of the students in their examinations.
- Teachers judge the academic abilities of the students by way of question-answer and written test methods.

- Slow learners are helped by the teachers to improve their academic quality. The teachers provide the books, literatures and notes.
- Remedial Classes are conducted to slow learners to give them special attention.
- Administrative system looks after the quality education in the institution.
- Advisory Board, the Examination Committee, the Magazine Committee, the Finance Committee are constituted and equipped with requisites of quality assurance of the administration of the institution.
- Academic and administrative systems in the institution have been quite effective to the enhancement of quality education.
- Academic quality of the institution is maintained by the teaching and learning processes.
- Administrative quality is maintained by the effective functions caned out by the various committees.
- Two mechanisms are inter-dependent; therefore there is no scope for any failure in the system.
- Head of the institution conducts meeting regularly and visit the classrooms to ensure proper execution of duties and timely completion of syllabus in time.
- The students play a major role in assuring quality of education imparted by the institution.
- Quality of education is maintained through active participation of the students.
- Students are punctual and attend the classes regularly.
- Students interact with the class teachers.
- Students approach the teachers without any fear for the clarification of their doubts.
- Students involve themselves in the cultural and other activities of the institution.
- Students approach to the head of the institution is direct for the redressal of their problems.
- Participation in academic and administrative matters by the students is one of the best practices of the institution.
- Involvement of staff at every level of administration in the institution.
- Examinations are held smoothly by the active participation of the staff.
- Teachers are quite supporting to the academic needs of the students by offering them study material and tutorials.

6.5.2. Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation?

- The IQAC and the planning body, collect inferences from the learners and various committees through participatory interactions, based on which it proposes comprehensive perspective plans for effective implementation.
- The committees are bestowed with the responsibility of implementation of developmental and academic activities in the college.
- The supervision by the principal ensures the proper implementation of the plans and a fair representation of learners, ensure transparency in the process.
- The feedback on teachers given by the students helps to evaluate the performance of the teachers.
- The remedial measures are taken to improve the performance of the teachers and encourage the teachers who have been efficient.

- The self appraisal of the teachers and the student feedback has been very useful for the Principal to assess the overall performance of the teachers.
- Arrangements of faculty development programmes, skill development programmes for students, continuous up-gradation of labs and office automation and enhancement of student support seminars are being taken up by the institution.

6.5.3. Does the institution provide training to its staff for effective implementation of the quality assurance procedure? If 'yes' give details enumerating its impact.

- The institution follows the decisions based on the findings of the IQAC.
- Interactive sessions with staff and the non-teaching staff of the college make things flexible and smoothens the academic and administrative working.
- Teachers are advised to monitor the quality of work in the competitive colleges and improve their inter personnel skills.

6.5.4. Does the institution undertake academic audit or other extend review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Earlier the institution was affiliated to Osmania University and at present to Telangana University.
- All compliances are made as per the requirements from time to time.
- University will set mechanism to audit the academic working of the college.
- University sends a team of experts to conduct academic audit.
- The team which visits the college observes the working of the institution in all its aspects.
- The committee comments on the performance and suggests changes required, similarly the other form of audit comes in the form of the team visiting the institution as and when any new course is introduced.
- This committee remarks and suggests on the changes desirable in the college. The college adheres to the recommendations made by the committees.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

- The external regulatory authorities are State Council of Higher Education, Commissioner of Collegiate Education and University Grants Commission.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- The Institution's approach to the learning outcome assessment is defined clearly.
- Faculty uses the information collected to develop and improve academic programmes.
- Institution has a clearly defined, set mechanism to monitor the learning outcomes.
- Tutorials and Laboratory hours are fixed.

- The tutorials and assignments are connected within a short duration and marks are entered in work register, which act as ready reckoner for the academic progress of the students.
- Student level is judged by the staff and an appropriate action is taken based on the participation in the class and the marks scored in the tutorials and assignments.
- At the end of each periodical test, marks registers which consist of unit test results and attendance status are submitted to the office for further action.
- Counselling is given to slow learners. Parents of such students are called to meet their respective in-charge lecturers if required.
- Additional lab practice is allowed for students who have lab courses.
- Students who lag behind are given additional help and guidance.
- Faculty members are encouraged to conduct surprise tests, quiz competitions etc., to monitor the academic progress of each student.

6.5.7. How does the institution communicate to quality assurance policies mechanisms and outcomes to the various internal and external stakeholder?

- Institution has evolved a stakeholder's web with the formation of different flat-forms like college Advisory Board, Alumni, Parent-Teacher Meet and various committees with a fair representation of students.
- IQAC in the planning process considers feedback collected from all the stakeholders to prepare perspectives on development.
- Developmental perspectives are discussed in the respective meetings of Advisory Board and Alumni.
- Management has developed evaluation tools for stakeholders to record their opinions, suggestions and objections for constructing developments for future.

Any other relevant information regarding Governance, Leadership and Management which the college would like to include.

- The institution is governed by a registered society set up with a non-profit motive.
- Office bearers of the society are luminaries in the fields of education, judiciary, administration, politics and technology. They are committed and dedicated to the cause of women education.
- The adopted Governance and Leadership styles include:
    - Decentralization of responsibilities.
    - Participatory decision making.
    - Transparency in all academic activities.

CRITERION-VII

7.1. Environment consciousness

7.1.1. Does the Institution conduct a Green Audit of its campus and facilities?

- There is no formal conduct of Green Audit in the Institution.
  The following necessary steps are taken to ensure a clean and healthy environment which helps effective learning.

Energy conservation:
- Energy saving equipment is being used in all the laboratories.
- Switching off or unplugging fans, lights, air conditioners, computers, printers, electrical and electronic equipment when they are not in use.
- Use of glass windows for maximizing the use of available natural light in operational areas.
- Orthodox lighting replaced by CFL lamps.
- Limited use of refrigerators and other electrical equipments.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- Many initiatives have been taken by the college to make the campus eco-friendly.
- The college maintains a good amount of greenery.
- Wastage of the college is disposed systematically.

Hazardous waste and e-waste management:
- Initiatives like "No use of Plastic Bags" campaign are taken up regularly.
- E. wastage of all the electronic materials and computer related wastage are disposed – carefully.
- Especially the printer cartridges are used to such an extent that the college adds as minimum e-wastage as possible.
- Usage of paper is minimized.
- Spare parts replaced in the machines are handed over to the servicing institution for re-usage if possible.
- Use of plastic bags is discouraged within the premises of the college.
- Crockery and broken glassware of any kind is considered hazardous waste and are disposed appropriately.
- Awareness activities are held to create awareness about environment and its conservation.
- Students and faculty members are discouraged from using cell phones in the campus.

Plantation:
- Big plants are maintained. The plants are regularly taken care to keep them healthy and green.
- The institution has given top priority to plantation and trying to make the campus green.
- A Botanical garden is maintained in campus.

- NSS and NCC Cadets take up plantation drives in and out of the college to create awareness towards environment.
- Cigarettes and tobacco products are banned.
- Natural fertilizers are used for plants and trees in the camps.

7.2. Innovations.

7.2.1. Give details of innovation introduced during the last four years which have created a positive impact on the functioning of the college?

Innovations:

The following innovative activities have created a positive impact on the function of the institution.
- A quality in education has the power to give the students the knowledge, skills and confidence to reach their full potential. It results intelligent efforts.
- Institution activates the system of quality management.
- Holistic education – is a Philosophy of education based on the premise that each person finds identity, meaning and purpose in life through connections to the community, to the natural world, and to humanitarian values such as compassion and peace.
- Innovative activities have created a positive impact on the function of the students.
- Life skills to the students offered by the institution through internal and external lectures will be of help to cope up with the problem in their future course of life.
- Competitive spirit among the students was boosted up by organizing extension lectures on employability skills.

Feedback System:
- Students give the feedback about the faculty at the end of every year.
- Feedback mechanism, periodical evaluation of the teacher is done by the student using a questionnaire.
- The feedback by the students is analyzed by IQAC team in every academic year (suitable orientation and refresher course programmes are conducted to the faculty).
- The feedback is communicated to the respective Head of the departments for necessary measures.
- The following are the practices of the college which have been adopted for internal quality checks, feedback from students, self assessment report from staff, feedback from parents, parent-teacher meeting etc.
- It is the regular practice for the principal, vice-principal and administrative officer to meet the students in the class rooms or outside class rooms to get their informal feedback.
- To help to introduce many innovative practices such as appointment of class teachers to help and interact with the students.
- Teachers are counselled by the head of the departments and the principal regarding the improvement in subject and teaching skills.
- The college conducts the workshops and talks on value added courses to help and enhance the employability of the students.
- Internet access will be provided for project work and seminars of the students.
- Teachers encourage the students to participate in class room seminars / discussions and also make presentation on important topics of their study.

- The principal nominates incharge lecturers for every class at the commencement of the academic year. The class in-charge in-turn responsible for the overall performance of the students.
- Teachers conduct unit tests after completing each unit. The evaluated answer sheets are shown to the students. They are informed of their mistakes and are advised to improve.
- The head of the departments also conduct regular faculty meetings relating to the completion of syllabus, regularity and performance of the students.
- All the teachers prepare their teaching schedule (year plans, synopsis etc) at the beginning of the academic year.
- Guest lectures, seminars, group discussions are arranged in all the subjects for all courses for improving the quality of the academic activities.
- Provision for academic guidance and career guidance.
- College conducts periodical seminars and workshops on modern teaching and evaluation techniques.
- Departmental meetings are regularly held to maintain quality of excellence.
- College obtains feedback from the students on the quality of education imparted by each teacher.
- The Principal, Vice-Principal and Administrative Officer obtain regular updates from the coordinators of various committees regarding various activities.
- Innovative courses like BSW (UG) and MSW were introduced.
- Parent–Teacher meetings are conducted regularly and suggestions from parents are welcomed and necessary action is taken.
- Security system at the gate prohibits the entry of unconstitutional persons.
- Remedial classes are conducted for poor learners.
- Question banks are prepared and are given to the students to improve the success rate in the examinations.
- Literary clubs of languages hold various academic and co-curricular activities. They held the students to develop leadership qualities, to enhance creativity, organizational skills and team spirit.
- Quiz based programmes are organized by social science departments contributing to general knowledge and subject knowledge.
- Staff members are deputed to attend refresher and orientation courses conducted by academic staff training colleges of the universities.

7.3. Best Practices – I

I. Title of the practice.
Financial Assistance to Poor students.

II. Goal:
- To provide education to the poor and rural women.
- In most parts of the Telangana women education is neglected due to financial constraints.
- Majority of girl students discontinue their education after SSC.
- The institution was founded to provide the opportunities of higher education to the rural women.
- Since the inception the institution is struggling hard to cope-up with the goal.

III. Context:
- The majority of the students are from rural backgrounds.
- They belong to weaker sections.
- It is serious task for the college to see the students to complete their course of study.
- These students are always under pressure from parents to discontinue or to support the family which results in dropouts.
- Some of the students work as daily laborers, beedi workers and maid-servants.
- In these circumstances, counseling is done to such students to continue their education.
- Employability skills like personality development and soft-skills are imparted to the students from time to time.

IV. The Practice:
- Students avail facilities such as concession in payment of fees, exemption in fees scholarships and free-ships.
- Needy students are also given financial aid through students welfare fund.
- Students are allowed to pay fees in easy installments.
- Some of the teaching faculty pays the fees on behalf of the students.
- Students are given financial assistance to buy clothing and to meet their minimum needs.
- Some of the teaching faculties buy the text books and notes for the needy students.
- For some of the students travelling fares are being paid by the faculty.
- Invariable motivation, suitable planning and encouragement by the stakeholders and strong administrative support.

V. Evidence of Success:
- Miss. Jeevitha of M.S.W. was financially assisted to pay her hostel fees.
- Miss. Meena of Degree II year was given financial aid to continue her education.
- Miss. Swapna, Ex-student was helped by one of our teaching faculty to go to South Africa for training in "Mums Clubs" in 2013.
- One of our teaching faculty paid the examination fees for many minority students.
- "Meera Raju Memorial Cash Award" of Rs. 2,000/- is given to the students with outstanding performance in NCC, NSS, Games and Sports by one of our Professor in Physical Education.
- Some of the students were provided with free coaching in private coaching centers to attempt competitive examinations.
- Due to the financial assistance of teaching faculty a good number of ex-students are working as school assistants, SGT's in and around of the district.
- Some of the students are placed in various positions like Inspector of Police, constables and bank employees.

VI. Problems Encountered and Resources Required:
- The entire financial needs of the students cannot be met.
- Large number of students needs financial assistance to take coaching for competitive examinations at Hyderabad.
- Most of the students are unable to continue their higher education due to financial constraints.

Best Practices – II

I. Title of the practice:

       Promotion of Leadership Qualities.

II. Goal:

- Promotion of Leadership Qualities is mandatory to women as 50% of reservation is accorded to women in local bodies by the state government.
- Nizamabad is a place with utmost backwardness in the field of leadership of women in politics and other fields.
- Students of the institution hail from difference groups without any knowledge of political culture though they are eligible to Right to Vote.
- Promotion of Leadership Qualities in the institution is a very big challenge.
- Challenge is accepted by the Management and Faculty.

III. The Context:

- The National Schemes like NCC and NSS place a vital role in developing the quality of leadership.
- College has these two schemes since many years.
- In every academic year the students are enrolled in these schemes.
- NCC is known for selfless service, spirit of adventure and leadership.
- Motivational lectures are arranged in the college to enhance the leadership qualities.

IV. The Practice:

- NSS and NCC will have regular and special camping programmes where all the students will be provided to exhibit their leadership qualities.
- NCC and NSS will identify the talents of the students in the frame of leadership.
- The student leaders are given opportunities to lead the camps which regularly organized.
- National Voters Day is celebrated every year. The students are enlightened about the importance of their franchise.
- Department of Political Science prepared power point presentation on EVM's and its usage.

V. Evidence of success

- 373 cadets are awarded with "B" Certificates.
- 122 cadets are awarded with "C" Certificates.
- 10 cadets have participated in RD Parade at Delhi.
- 5 cadets have participated in TSC (Thal Saina Camp) at Delhi.
- 1 cadet participated in YEP (International Youth Exchange Programme) at Singapore.
- 56 cadets have participated in NIC (Special National Integration Camp)
- 6 cadets have participated in LRD (Local RD parade) at Secunderabad.
- 1 cadet participated in (Mount Everest expedition) at Darjeeling.
- In the recent local body elections many of our ex-students contested.

- Vice-chairperson of Zilla Parishad and a good number of Ward-members, Surpanches and Corporators belong to the Institution.

VI. Problems Encountered and Resources Required:

- Need for special training wing to develop leadership qualities.
- Honorarium and conveyance to the experts from Hyderabad cannot be met by the institution.
- Food and other expenditure for the trainees (outside) is linked with financial aspects.

NCC Parade

Swachh Bharath by our NCC Cadets

DEPARTMENT OF ENGLISH

1. Name of the department : **ENGLISH**
2. Year of the establishment : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.) : **UG I& II Years** (B.A(HEP & EPP),
   B.S.W, B.Com (General & Computer)
   and B.Sc (BZC, MPC & MPCS)
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the
   courses offered by other departments : **Indian Heritage and Culture for all
   degree first year students.**
7. Courses in collaboration with other
   universities, industries, foreign
   institutions, etc., : **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr. D.Uma	M.A., Ph.D., PGCTE	Associate Professor	Indian Writing in English	33 Years	Nil
Shajiya Samreen	M.A., B.Ed., SET	Asst. Prof.	American Literature	3 Years	--
K. Renuka	M.A.	Asst. Prof.	American Literature	2 Years	--

11. List of senior visiting faculty:
- **Prof. Tirupathi Kumar, Department of Literature, EFLU, Hyderabad.**
- **Mr. M. Jayaraj, EFLU, Hyderabad.**
- **Prof. Murali Manohar, University of Hyderabad.**
- **Prof.Dharmaraj, Head, Department of English, Telangana University.**
- **Dr. Mrs. Mridula Lakkaraju, Assciate Professor, Nizam college Hyderabad.**

12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty   : **Nil**
13. Student-teacher Ratio (programme wise)   : **50:1**
14. Number of academic support staff (technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG   : **Ph. D – 01 and P.G-02**
16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received   : **Nil**
17. Departmental projects funded by
    DST-FIST;UGC,DBT,ICSSR, etc.
    and total grants received   : **Nil**
18. Research centre / facility recognized by the
    University   : **Nil**

19. Publications:
Dr. Mrs. D. Uma published 3 articles in the University Journals.
- Article in "Forum for Musings", The JNTUH, Journal of English studies, edition of 2009 March. "Towards peoples' English: Finding the Quotidian in the Global Village.
- Published an article in Sri Venkateshwara University, Journal of English Studies, volume – 4&5, 2009. The topic is "Humanizing Language Teaching, Multiple Perspectives and Humancentric approval".
- Published in the Seminar proceedings of Telangana University, Dichpally. The topic is "Acceptance and Rejection".
- **Contributed 200 questions to the "Staff Selection" Question Bank Government of India in March, 2007.**
- One article is under the process of publication.
20. Area of consultancy and income generated : **On honorarium basis Soft Skills are being held for regular students.**

21. Faculty as members in :
 a) National Committees : **Dr.D Uma is a Life member in OUCIP, Hyderabad.**

 b) International Committees : **Nil**
 c) Editorial Boards : **Nil**
22. Students projects
 a) Percentage of students who have done in-house projects including inter Departmental /
  programme: **30%**
 b) Percentage of students placed for projects in organizations outside the institution i.e.in
  Research laboratories/Industry / other agencies: **Nil**
23. Awards / Recognition received by faculty
 and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the Departments:
 - **Sri C.Parthasarathy, I.A.S Vice Chancellor, Telangana University.**
 - **Prof. M. Dharmaraj, Head Department of English, Telangana University.**
 - **Tirupathi Kumar, Head, Department of Literature, EFLU, Hyderabad.**
 - **Prof .Jayraj, Head, Department of Phonetics, EFLU, Hyderabad.**
 - **Murali Manohar, Head, Department of English, University of Hyderabad.**
25. Seminars/ Conferences/ Workshops organized and the sources of funding:
 A) National:
 - Two day National Seminar on "**English Language Teaching: challenges in the rural context**" on 4[th] and 5[th] February, 2015. Funded by APSCHE, Hyderabad.
 B) International : **Nil**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	**--**	**-NA-**	**-NA-**

  M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
UG (All groups I & II year)	**100%**	**Nil**	**Nil**

28. How many have cleared national and
    state competitive examinations such
    as NET, SLET, GATE, Civil services,
    Defense services, etc.?   : **02**

29. Student progression

Student progression	Against % enrolled
UG to PG	**50%**
PG to M.Phil.	**Nil**
PG to Ph.D	**05%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**20%**
Entrepreneurship/ self-employment	**Nil**

30. Details of infrastructural facilities
    a) Library:i) Central   : **1864**
             ii) Department   : **48**
    b) Internet facilities for Staff & students   : **Available for Staff**
    c) Class rooms with ICT facility: **The department uses Audio Visual Room which is well equipped with LCD projector.**
    d) Laboratories: **One Language Lab with 11 computers.**

31. Number of students receiving financial assistance from college, university,
    government or other agencies:
- 90% of students are receiving financial assistance from state government.

32. Details on student enrichment programmes (special lectures / workshops / seminar)
    with external experts.
- Takes the initiatives to organize special lectures on spoken English and soft skills by inviting the subject experts.
- Workshops and seminars are conducted in ELT and soft skills.
- Conducted Lecture on "soft skills" by Mrs. Mrudula Lakkaraju, Associate Professor, Nizam College, Hyderabad on 8th January, 2014.
- Conducted Workshop on "Interview skills" on 16th December, 2014.
- Conducted a Workshop on "Employability Skills" on 15th September, 2015.

33. Teaching methods adopted to improve student learning:
- Computer based learning; audio-visual and Interactive classroom sessions
- Class based seminars.
- Project works and Assignments.
- Motivating the students to enhance their language skills by conducting competitions.
- Remedial teaching.

- Encouraging the students to appear for competitive examinations.
- To give access to watch MANA TV regarding the English language classes
- Charts and PPT's are used in teaching..

34. Participation in Institutional Social Responsibility (ISR) and extension Activities.

- Encourages the students to take part in N.S.S and N.C.C.
- Financial aid is given to students in need.
- Creates awareness towards social service oriented programmes like blood donation, Swacch and Swasth Bharath, AIDS awareness campaign etc.
- Text books are lent to students.
- Slow learners are given counseling.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Well equipped Lab.
- Experienced and qualified faculty.
- Trying to explore possibilities of extending its academic research by entering into tie-ups with other Departments / institutions and corporate entities.

Weaknesses:
- Insufficient faculty for teaching Diploma / Certificate Course.
- No Stand-by Generator.
- Inadequate funding.
- No focused and effective summer session programmes or curriculum.
- Majority of the students are from rural back ground belonging to weaker sections of the society with Telugu as a medium of instruction who find difficulty in the university examination with English medium in UG.

Opportunities:
- The Programmes in partnership with other colleges to conduct communications skills and competitive examinations etc.
- To create an ideal mix of traditional and modern teaching methodologies to enable the students to learn the language well.
- Growing software Industries is a good opportunity for our students.

Challenges:
- To make the students motivated for the competitive examinations.
- To start certificate course for communication proficiency.
- To empower the disadvantaged learners and reduce the dropout rates.
- To develop communication skills for the Telugu medium students.

Future Plans:
- To conduct seminars / conferences / workshops.
- To organize National Level Conference.
- To start certificate / diploma courses as an autonomous course with certificates given under the name of the college.
- To apply for minor research project.

DEPARTMENT OF TELUGU

1. Name of the department   : **TELUGU**
2. Year of the establishment   : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.)   : **UG I& II Years (B.A.(HEP & EPP), B.S.W, B.Com (General & Computer) and B.Sc (BZC, MPC & MPCS)**
4. Names of interdisciplinary courses and the
   departments/ units involved   : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise)   : **Annual**
6. Participation of the department in the courses
   offered by other departments   : **Nil**
7. Courses in collaboration with other universities,
   industries, foreign institutions, etc.,   : **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons   : **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	No. of Ph.D. students guided for the last 4 years
G. Prarthana	T.P.T,M.A, M.Phil, (Ph.D)	Asst. Prof.	Folk Literature	29	Nil
B. Neeraja	M.A	Asst. Prof.	Folk Literature	03	Nil

11. List of senior visiting faculty:
    - **Sri.Vishwanath Rao, Asst. Professor, Government Degree College, Kamareddy.**
    - **Dr. Triveni, Asst. Professor, Telangana University.**
    - **Smt. Swayam Prabha, Asst. Professor, Giriraj Government College (Autonomus), Nizamabad.**
12. Percentage of lecturers delivered and practical
    classes handled(programme wise) by temporary
    faculty : **Nil**
13. Student-teacher Ratio (programme wise) : **133:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG : **M.Phil-01, PG-01**
16. Number of faculty with ongoing projects
    from a) National b)International funding
    agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST;
    UGC, DBT, ICSSR, etc. and total grants
    Received : **Nil**
18. Research centre / facility recognized by the
    University : **Nil**
19. Publications : **Nil**
    Course writer for:
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
    a) National committees
    b) International committees
    c) Editorial Boards
22. Students projects
    a) percentage of students who have done in-house projects including inter
       Departmental by programme: **30%**
    b) Percentage of students placed for projects in organizations outside the institution
       i.e.in Research laboratories/Industry / other agencies: **Nil**
23. Awards / Recognition received by faculty
    and students : **Nil**

24. List of eminent academicians and scientists / visitors to the Departments:
    - **Dr. Ravi Shankar, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.**
    - **Dr.Ashok, Writer and Head Master, ZPHS, Badsi.**
    - **Sri. M. Laxmaiah, Asst. Professor, Government Degree College, Kamareddy.**
25. Seminars/ Conferences/ Workshops
    organized and the sources of funding　　　　: **Nil**
    A) National:　　---
    B) International: ----
26. Student profile programme/course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
-NA-	**-NA-**	**-NA-**	--	**-NA-**	**-NA-**

　　　　　M=Male F=Female
27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
UG (I & II year All groups)	100%	-NA-	-NA-

28. How many have cleared national and state
    competitive examinations such as NET,
    SLET, GATE, Civil services, Defense
    services, etc.,　　　　　　　　　　: **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	**20%**
PG to M.Phil.	**05%**
PG to PhD	**02%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **10%**
Entrepreneurship/ self-employment	**Nil**

30. Details of infrastructural facilities
    a) Library: i) Central　　　　　　　: **1412 books**
    　　　　　　ii) Departmental　　　　: **50 Books**
    b) Internet facilities for Staff & students　: **Only for Staff**
    c) Class rooms with ICT facility　　　: **Nil**
    d) Laboratories　　　　　　　　　: **Nil**
31. Number of students receiving financial assistance from college, university, government
    or other agencies:
    - 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
   - Extension lecture on "Abhyudhaya Kavithvam" by Dr. Ravishankar, Asst. Professor, Giriraj Government College (Autonomous), Nizamabad on 06-09-2011.
   - Extension lecture on "Gurajada Apparao" by Smt. Swayam Prabha, Asst. Professor, Giriraj Government College (Autonomus), Nizamabad on 09-08-2012.
   - Extension lecture on "Telugu Vyakaranam" by Dr. Ashok, Writer and Head Master, ZPHS, Badsi on 10-02-2013.
   - Extension lecture on "Shalivahana Vijayam" by Sri. Laxmaiah, Asst. Professor, Kamareddy on 19-11-2014.

33. Teaching methods adopted to improve student learning:
   - Group discussions, Class based seminars, writing assignments.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
   - Faculty and students participated in "Rachayitala Sadassu."
   - Most of the students are participating in NCC and NSS activities.

35. SWOC analysis of the Department and Future plans.

Strengths:
   - Qualified and experienced faculty.
   - Visit to places of literary importance like Quilla Ramalayam.
   - Encouraging the students to participate in all local festivals such as Batukamma.

Weaknesses:
   - Majority of the students are from rural back ground belonging to weaker sections of the society.

Challenges:
   - The students are with poor language skills.
   - Most of the students are from rural background with very little knowledge of the subject.
   - Some of the students who seek admission will not be able to write the basics of the grammar and sentences.

Future plans:
   - Department is planning to organize a workshop to inculcate the significance of the language among the students.
   - The Department is planning to hold regular kavi sammelanas in the college.

DEPARTMENT OF HINDI

1   Name of the department   : **HINDI**
2   Year of the establishment   : **1965**
3   Names of programmes / courses offered
    (UG, PG, M.Phil., Ph.D., integrated masters;
    integrated Ph.D., etc.)   : **UG I& II Years** (B.A.(HEP & EPP),
    B.S.W, B.Com (General & Computer)
    and B.Sc (BZC, MPC & MPCS)
4   Names of interdisciplinary courses and the
    departments/ units involved   : **Nil**
5   Annual/ semester/choice based credit system
    (programme wise)   : **Annual**
6   Participation of the department in the
    courses offered by other departments   : **Nil**
7   Courses in collaboration with other
    universities, industries, foreign
    institutions, etc.,   : **Nil**
8   Details of courses /programmes discontinued
    (if any) with reasons   : **Nil**
9   Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**1**	**1**

10 Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
P.Vijaya	M.A.	Asst. Prof.	Kavitha Gayan	24 years	--

11 List of senior visiting faculty   :
    - **Dr. B. D. Shotriya, Professor (Rtd), Maratwada Univeristy.**
12 Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty   : **100%**
13 Student-teacher Ratio (programme wise)   : **30:1**
14 Number of academic support staff (technical)
    and administrative staff; sanctioned and filled : **Nil**
15 Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG   : **P.G.**

16 Number of faculty with ongoing projects
   from a) National b)International
   funding agencies and grants received   : **Nil**
17 Departmental projects funded by
   DST-FIST;UGC, DBT, ICSSR, etc.
   and total grants received   : **Nil**
18 Research centre / facility recognized by the
   University   : **Nil**
19 Publications   : **Nil**
20 Area of consultancy and income
   Generated   : **Nil**
21 Faculty as members in   : **Nil**
   a) National Committees
   b) International Committees
   c) Editorial Boards
22 Students projects
   a)   Percentage of students who have done in-house projects including inter
        Departmental by programme: **Nil**
   b)   Percentage of students placed for projects in organizations outside the
        institution i.e.in   Research laboratories/Industry / other agencies: **Nil**
23 Awards / Recognition received by faculty
   and students   : **Nil**
24 List of eminent academicians and scientists/ visitors to the Departments:
   - Dr. Prathibha Yerekar, Head, Department of Hindi, Maharastra State.
   - Mr.Gangadhar, Head, Department of Hindi, G.G. College (Autonomous), Nizamabad.
   - Mrs.Nafees Inamdar, Head, Department of Hindi, Sharath Chandra Mahavidyalay, Naygoan, Maharashtra State.
   - Mr.Gulam Mustafa, Head, Department of Hindi, G.G. College(Autonomous), Nizamabad.
25 Seminars/ Conferences/ Workshops
   organized and the sources of funding   : **Nil**
   A) National:
   B) International:
26 Student profile programme/course wise:

Name of the Course / programme (refer question no-4)	Applications received	selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

M=Male F=Female

27 Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
UG (I & II year All groups)	100 %	-----	-----

28 How many have cleared national and
state competitive examinations such
as NET, SLET, GATE, Civil services,
Defense services, etc.? : **Nil**

29 Student progression

Student progression	Against % enrolled
UG to PG	30 %
PG to M.Phil.	--
PG to Ph.D	01%
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	 20 %
Entrepreneurship/ self-employment	20 %

30 Details of infrastructural facilities
a) Library : **150**
b) Internet facilities for Staff and students : **Nil**
c) Class rooms with ICT facility : **Nil**
d) Laboratories : **Nil**

31 Number of students receiving financial assistance from college, university,
government or other agencies?
 • As per the Government Rules all SC, ST, OBC and Minority students are
getting from the State Government.

32 Details on student enrichment programmes (special lectures/ workshops/ seminar)
with external experts.
 • Hindi Divas on 14th September by Dr. Joshna Sharma, Rtd Professor in Hindi
was the Chief Guest.
 • Extension lecture on "Hindi Sahitya Ka Kal Vibhajan" by Mr.Gulam Mustafa,
Head, Department of Hindi, Giriraj Government College (Autonomous),
Nizamabad on 10-12-2014.

33 Teaching methods adopted to improve student learning:
 • Learning new developments in language aspects.
 • Collection of news paper clipping with moral stories.
 • To develop language skills with group discussions.

34 Participation in Institutional Social Responsibility (ISR) and extension Activities:
 • Students are encouraged to participate in N.C.C, N.S.S camps, AIDS
awareness and Swachh Bharath - Swasth Bharath Programmes etc.

35 SWOC analysis of the Department and Future plans.

Strengths:
 • Departmental library with 50 reference books.
 • Well qualified, experienced and dedicated faculty worked in the department
since 1965.

Weaknesses:

- Majority of the students are coming from rural Background and their mother tongue is Telugu.

Opportunities:

- Hindi is a national language.
- In most of the government offices and in banking sector there is a post of Hindi officer and Hindi translator.
- In Indian Railways there is a post of Hindi officer.

Challenges:

- Students have to be motivated to develop communication skills and leader ship qualities with Hindi language.

Future plans:

- Department is planning to conduct a state level seminar on modern literature.

DEPARTMENT OF URDU

1. Name of the department : **Urdu**
2. Year of the establishment : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.) : **UG I& II Years** (B.A.(HEP & EPP),
   B.S.W, B.Com (General & Computer)
   and B.Sc (BZC, MPC & MPCS)
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the
   courses offered by other departments : **Nil**
7. Courses in collaboration with other
   universities, industries, foreign
   institutions, etc., : **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
professors	-	-
Associate professors	-	-
Asst. Professors	**1**	**1**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
Shameem Sultana	M.A., M.Phil.	Asst. Prof.	Mushayara	12 years	--

11. List of senior visiting faculty :
    - **Dr. Nazeem Ali, Principal, Government Degree College, Morthad.**
    - **Dr. Safdar Askari, Principal, Government Degree College, Armoor.**
12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty : **100%**
13. Student-teacher Ratio (programme wise) : **35:1**
14. Number of academic support staff (technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG : **P.G., M.Phil**

16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received   : **Nil**
17. Departmental projects funded by
    DST-FIST;UGC, DBT, ICSSR, etc.
    and total grants received   : **Nil**
18. Research centre / facility recognized by the
    University   : **Nil**
19. Publications   : **Nil**
20. Area of consultancy and income
    Generated   : **Nil**
21. Faculty as members in   : **Nil**
    a) National Committees
    b) International Committees
    c) Editorial Boards
22. Students projects
    a)   Percentage of students who have done in-house projects including inter Departmental by programme: **Nil**
    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry / other agencies: **Nil**
23. Awards / Recognition received by faculty
    and students   : **Nil**
24. List of eminent academicians and scientists/ visitors to the Departments:
    - **Dr. Aslam Farooqui, Department of Urdu, G. G. College (Autonomous), Nizamabad.**
    - **Prof. Qubi, Telangana University, Nizamabad.**
25. Seminars/ Conferences/ Workshops
    organized and the sources of funding   : **Nil**
    A) National:
    B) International:
26. Student profile programme/course wise:

Name of the Course / programme (refer question no-4)	Applications received	selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
UG (I & II year All groups)	100 %	-----	-----

28. How many have cleared national and
    state competitive examinations such
    as NET, SLET, GATE, Civil services,
    Defense services, etc.?   : **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	**10 %**
PG to M.Phil.	**--**
PG to Ph.D	**--**
Ph.D. to Post-Doctoral	**--**

Employed
   • Campus selection
   • Other than campus recruitment
	08 %

Entrepreneurship/ self-employment	**10 %**

30. Details of infrastructural facilities
    a)Library   : **492 (central library)**
    b) Internet facilities for Staff and students : **Nil**
    c) Class rooms with ICT facility   : **Nil**
    d) Laboratories   : **Nil**

31. Number of students receiving financial assistance from college, university,
    government or other agencies?
    • As per the Government Rules all SC, ST, OBC and Minority students are
      getting from the State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar)
    with external experts.
    • Seminars, Mushayara and Afsane by the external experts.
    • Extension lecture on "Ikbal Kishyzi main – New Challenges" by Dr. Aslam
      Farooqui, Head, Department of Urdu, Giriraj Government College
      (Autonomous), Nizamabad on 10-12-2014.

33. Teaching methods adopted to improve student learning:
    • Ready to teach Shayarana Andaaz to students.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
    • Students are encouraged to participate in N.C.C, N.S.S camps, AIDS
      awareness and Swachh Bharath - Swasth Bharath Programmes etc.

35. SWOC analysis of the Department and Future plans.

Strengths:
    • Departmental library with 50 reference books.
    • Well qualified, experienced and dedicated faculty worked in the department
      since 1965.

Weaknesses:
    • Majority of the students are coming from rural Background.

Opportunities:
- Lecturer and Teacher jobs are available in Urdu medium institutions.
- Jobs in Gulf countries.

Challenges:
- Students have to be motivated to develop communication skills in Urdu language.

Future plans:
- Department is planning to conduct a state level seminar on Urdu literature.
- Mushayara and Gajjal programmes with students.

DEPARTMENT OF BOTANY

1. Name of the department : **BOTANY**
2. Year of the establishment : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.) : **UG**

   B.Sc. (B.Z.C) - Botany, Zoology and Chemistry
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the courses
   offered by other departments : **Human Values and Professional Ethics for all Degree I & II year students.**
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
D.P.Shanthi Kumari	M.Sc	Associate Professor	Hydrobiology	32 years	Nil
D.Ashwini	M.Sc	Assistant Professor	Plant Pathology	10 years	Nil

11. List of senior visiting faculty :
    - **Professor B.Vidhyavardhini, Principal, University College of Science, Telangana University.**
    - **Mrs. Kausar Zareen, Former, Head Department of Botany.**

12. Percentage of lecturer delivered and
    practical classes handled (programme wise)
    by temporary faculty   : **Nil**
13. Student-teacher Ratio (programme wise)   : **63:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **02**
15. Qualifications of teaching faculty with
    D.Sc./D.Litt/Ph.D/MPhil/PG   **: PG - 2**
16. Number of faculty with ongoing projects
    from a) National b)International funding
    agencies and grants received   : **Nil**
17. Departmental projects funded by DST-FIST;
    UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research centre / facility recognized by
    the University   : **Nil**
19. Publications   : **Nil**
    Course writer For :
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in   : **Nil**
    a) National committees
    b) International committees
    c) Editorial Boards
22. Students projects
    a) Percentage of students who have done in-house projects including inter
       Departmental by programme : **50%**
    b) Percentage of students placed for project in organizations outside the institution
       i.e.in Research Laboratories/Industry/other agencies: **Nil**
23. Awards / Recognition received by faculty
    and students   : **Nil**

24. List of eminent academicians and scientists/ visitors to the Departments:
- **Mr. Shashidher Reddy, Assistant Director, Agricultural Laboratories, Nizamabad.**
- **Dr. Paramdhamulu, Ayurvedic Doctor, Nizamabad.**

25. Seminars/ Conferences/ Workshops organized & the sources of funding   : **Nil**
   A) National :
   B) International :

26. Student profile programme/course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	**--**	**-NA-**	**-NA-**

   M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc.(B.Z.C)	**100%**	**Nil**	**Nil**

28. How many have cleared national and state competitive examinations such as NET, SLET, GATE ,Civil services, Defence services, etc. ? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**25%**
PG to M.Phil.	**---**
PG to Ph .D	**---**
Ph.D. to Post-Doctoral	**---**
Employed • Campus selection • Other than campus recruitment	**Nil** **10%**
Entrepreneurship/ self-employment	**----**

30. Details of infrastructural facilities
   a) Library: i) Central   : **26,541**
              ii) Department   : **200**
   b) Internet facilities for Staff & students   : **Available for staff**
   c) Class rooms with ICT facility   : **Available**
   d) Laboratories: **There are two Laboratories in the department which are well equipped to conduct the regular practicals. The department also has a museum which houses many specimens.**

31. Number of students receiving financial assistance from college, university, government or other agencies?
- Nearly 90% of students receive financial assistant from the state government. The students belonging to minority and SC, ST and BC receive scholarships from the government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
- The Department regularly conducts various programmes for updating the knowledge of the students. It conducts departmental seminars and guest lectures and field trips.
- On February 2nd, 2014 an extension lecture was given by Dr. Paramdhamulu, Ayurvedic Doctor. He displayed and explained about more than 100 medicinal plants and their medicinal value. He also showed Ayurvedic books, Photographs and rare medicinal plants to our degree students of science faculty.
- Lecture by Mr. Shashidhar Reddy, Assistant Director of Laboratory, Nizamabad on the topic "seed certification" on 21st November 2014.

33. Teaching methods adopted to improve student learning:
- Besides the traditional mode of teaching, Power Point Presentation, Seminars, Guest lectures, Field trips and Practical demonstration are adopted.

34. Participation in Institutional Social Responsibility (ISR) and extension   Activities:
- The department tries to inculcate social responsibility among the students by conducting programmes on environmental awareness.

35. SWOC analysis of the Department and Future plans.

Strengths:
- The Department has dedicated and qualified teachers.
- Good Laboratory with latest infrastructure.

Weaknesses:
- Regional medium students opt for English medium at degree level .They find it difficult to get through the university examinations.

Opportunities:
- The department provides congenial atmosphere for all round development of the students in not only core areas of their studies but also supports and counsels in their future endeavors.

Challenges:
- As most of the students are from Telugu medium background, the department conducts special classes to facilitate them to adopt themselves to the English medium of instruction. The department strives to instill confidence in them since, most of them are from under privileged backgrounds .The department tries to prepare them to be competent to face challenges.

Future plans:
- The Department of Botany proposes for vermin compost pit in the campus as the manure can be used for the gardening of the college.
- Upgrading the Botanical garden which houses several endangered and rare plants collection.
- To conduct the national and state level seminars on current topics in plant sciences.

DEPARTMENT OF PHYSICS

1. Name of the department : **PHYSICS**
2. Year of the establishment : **1989-90**
3. Names of programmes / courses
   offered (UG, PG, M.Phil., Ph.D.,
   integrated masters; integrated Ph.D., etc.) : **U.G**
   B.Sc. (MPC) – Mathematics, Physics and Chemistry
   B.Sc. (MPCS) – Mathematics, Physics and Computer Science
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit
   System (programme wise) : **Annual**
6. Participation of the department in the : **Science & Civilization Studies**
   courses offered by other departments **for all III Years students.**
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes
   discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
S. Havagiri Rao	M.Sc	Asst. Pro.	Engineering Physics and Instrumentation	26	Nil
G. Navaneetha	M.Sc	Asst. Pro.	Electronics Instrumentation	02	Nil

11. List of senior visiting faculty :
    - **Pro. R. Sayanna, Department of Physics, Osmania University.**
    - **Dr. Sharifuddin, Department of Physics, Osmania University.**
    - **Prof. K. Shiva Kumar, Department of Physics, Women's College, Koti, Hyderabad.**
    - **Dr. K. Madhusudan Reddy, Head (Retired), Department of Physics, Women's College, Nizamabad.**
12. Percentage of lecturers delivered and
    practical classes handled(programme wise)

	by temporary faculty	: **Nil**
13.	Student-teacher Ratio (programme wise)	: **52:1**
14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	: **Supporting staff-02**
15.	Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG	: **PG-2**
16.	Number of faculty with ongoing projects from a) National b)International funding agencies and grants received	: **Nil**
17.	Departmental projects funded by DST-FIST; UGC,DBT,ICSSR, etc. and total grants received	: **Nil**
18.	Research centre / facility recognized by the University	: **Nil**
19.	Publications	: **Nil**
20.	Area of consultancy and income generated	: **Nil**
21.	Faculty as members in	: **Nil**

21. Faculty as members in : **Nil**
    a) National committees
    b) International committees
    c) Editorial Boards

22. Students projects
    a) Percentage of students who have done in-house projects including inter Departmental by programme: **10%**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the Departments : **Nil**

25. Seminars/ Conferences/ Workshops organized and the sources of funding : **Nil**
    A) National:
    B) International:

26. Student profile programme / course wise :

Name of the Course / programme (refer question no-4)	Applications received	selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

    M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc (BZC)	**100%**	**-**	**-**
B.Sc (MPC)	**100%**	**-**	**-**

28. How many have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**20%**
PG to M.Phil.	**-**
PG to Ph.D	**-**
Ph.D. to Post-Doctoral	**-**
Employed • Campus selection • Other than campus recruitment	**03%** **10%**
Entrepreneurship/ self-employment	**05%**

30. Details of infrastructural facilities
   a) Library: i) Central : **2600**
              ii)Department : **36**
   b) Internet facilities for Staff and students: **Yes**
   c) Class rooms with ICT facility : **Yes**
   d) Laboratories: **Separate laboratories for Physics, Optics and Electronics.**

31. Number of students receiving financial assistance from college, university, government or other agencies?
   • 90% of the students are getting financial assistance from the State Government.

32. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts.

   NIL

33. Teaching methods adopted to improve student learning:
   • Project Works.
   • Seminars by the students.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
   • The Department motivates the students to perform various social responsibilities. They are volunteers of NSS. They actively participate in various activities related to institutional social responsibilities, like blood donation, clean and green programme etc.

35. SWOC analysis of the Department and Future plans.

Strengths:
   • Qualified, experienced and dedicated faculty.
   • The department has a well equipped lab.
   • A large number of meritorious students.

Weaknesses:
- National level seminars not held.
- Regional medium students.
- Most of the students are from rural areas.

Opportunities:
- To keep more books in departmental library.
- To arrange more seminars.

Challenges:
- To strengthen the departmental library journals, magazines, some text books and references books should be maintained to ensure employability of students.
- More number of students are from rural background without any basic subject knowledge and lack of communication skills.

Future plans:
- To organize national seminars / state level seminars / conferences / workshops.
- To provide physics journals, magazines and to produce more reference books.

DEPARTMENT OF ZOOLOGY

1. Name of the department : **Zoology**
2. Year of the establishment : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.) : **UG**
   B.Sc. (B.Z.C) - Botany, Zoology and Chemistry
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the courses
   offered by other departments : **Science and Civilization for all the degree III year students.**
7. Courses in collaboration with other universities,
   industries, foreign institutions, etc., : **Nil**
8. Details of courses / programmes discontinued
   (if any) with reasons : **MBZC –(Microbiology, Zoology and Chemistry) due to poor strength.**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	No.of Ph.D students guided for the last 4 years
Dr. Sadia Begum	M.Sc., Ph.D.	Asso. Prof.	Comparative Animal Physiology	31 years	Nil
S. Aparna	M.Sc.	Asst. Prof.	Fishery and aquaculture	13 years	Nil

11. List of senior visiting faculty:
    - **Dr. Satya Jaya Pradha, Principal, Head (Retired), Department of Zoology, Women's College, Nizamabad.**
    - **Mr. K. Rajender Kumar, IPS, DGP Jammu & Kashmir, Sher – E – Kashmir awardee is the ex-faculty member of Zoology.**
    - **Dr. T. Rama Devi, Asso. Professor in Zoology (Retired), Women's College, Nizamabad.**

12. Percentage of lecturer delivered and practical
    classes handled(programme wise)by temporary
    faculty   : **Nil**
13. Student-teacher Ratio (programme wise)   : **63:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **02**
15. Qualifications of teaching faculty with
    D.Sc./D.Litt/Ph.D/MPhil/PG   : **Ph.D. – 01, PG – 01.**
16. Number of faculty with ongoing projects
    from a) National b)International funding
    agencies and grants received   : **Nil**
17. Departmental projects funded by DST-FIST;
    UGC,DBT,ICSSR, etc. and total grants received: **Nil**
18. Research centre / facility recognized by the
    University   : **Nil**
19. Publications Course writer For :
    Dr. Sadia Begum
    - **Published a research article on "Potential of Micro Organisms in Clean – up the Environment" in International Journal of Multidisciplinary and Current Research, vol. 2 accepted on 04th April-2014, ISSN: 2321-3124, http://ijmcr.com from 15th April, 2014.**
20. Area of consultancy and income generated   : **Nil**
21. Faculty as member in
    a) National committees   : **Life Member for ISCAP Indian Society for Comparative Animal Physiology.**
    b) International committees   : **Nil**
    c) Editorial Boards   : **Nil**

22. Students projects
    a) Percentage of students who have done in-house projects including inter Departmental by programme : **20%**
    b) Percentage of students placed for project in organizations outside the institution i.e.in Research Laboratories/Industry/other agencies: **Nil**
23. Awards / Recognition received by faculty
    and students   : **Nil**
24. List of eminent academicians and scientists
    / visitors to the Departments   : **Nil**
25. Seminars/ Conferences/ Workshops organized
    & the sources of funding   : **Nil**
    A) National :
    B) International :
26. Student profile programme / course wise:

Name of the Course / programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

    M=Male F=Female
27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc. (B.Z.C)	**100%**	**Nil**	**Nil**

28. How many have cleared national and state competitive examinations such as NET, SLET, GATE ,Civil services, Defense services, etc. ?   : **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	**35%**
PG to M.Phil.	**20%**
PG to Ph .D	**10%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **20%**
Entrepreneurship/ self-employment	**20%**

30. Details of infrastructural facilities
    a) Library : i) Central   : **2053**
                 ii) Department   : **100**
    b) Internet facilities for Staff & students   : **available for staff only**
    c) Class rooms with ICT facility   : **Nil**
    d) Laboratories   : **02**

31. Number of students receiving financial assistance from college, university, government or other agencies?
   - 90% of students receive financial assistant from the state government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
   - Extension lectures every year.
   - MANA TV programmes.
   - Students attend seminar and workshop in Telangana University and Government Giriraj College (Autonomous) etc.

33. Teaching methods adopted to improve student learning:
   - Power point presentation and over head projector is used while lecturing. It helps the students to grasp easily and quickly.
   - Colourful animation is also shown to the students on some aspects through internet using the department laptop.
   - Charts are used for few topics.
   - Models are shown.
   - Specimens are shown.
   - Collections like feather, bones are also used to explain.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
   - Department of Zoology participated in community survey on blood groups and vision.

35. SWOC analysis of the Department and Future plans.
 Strengths:
   - Well trained and experienced faculty.
   - Two well equipped laboratories.
   - In house animal museum.
   - Departmental seminar library with 150 volumes.
   - Publications.

Weaknesses:
   - As per the revised practical curriculum in zoology, systems are not available for computer based dissections as cruelty and experiments on live animals is banned by university grant commission.

Opportunities:
   - Opportunities are open in all private and government sectors, including forest medical fields.
   - Applied zoology paper enables them to go for placement in fisheries and labs etc.
   - They can also start their own Polutry, Api culture, Sericulture etc.

Challenges:
   - To work hard for excellent results innovative methods to be adopted.
   - To carry on research activities.

Future plans:
   - Add on certificate courses in vermi compost, nutrition, pathology etc.
   - Introduction of M.Sc. in Zoology.

DEPARTMENT OF CHEMISTRY

1. Name of the department   : **CHEMISTRY**
2. Year of the establishment   : **1965**
3. Names of programmes / courses
   offered (UG, PG, M.Phil., Ph.D.,
   integrated masters; integrated Ph.D., etc.)   : **U.G**
          B.Sc. (BZC) – Botany, Zoology and Chemistry
          B.Sc. (MPC) – Mathematics, Physics and Chemistry
4. Names of interdisciplinary courses and the
   departments/ units involved   :   **Nil**
5. Annual/ semester/choice based credit
   System (programme wise)   : **Annual**
6. Participation of the department in the   : **Handles**
   courses offered by other departments   **Environmental Studies for all**
                                    II Years students.
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes
   discontinued (if any) with reasons   :
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**02**	**02**

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
B.Vanaja	M.Sc	Asst. Prof.	Organic Chemistry	11	-
P.Padma	M.Sc	Asst. Prof.	Physical Chemistry	4	-

11. List of senior visiting faculty :
   - **Sri. S. Satyanarayana Goud, Asst. Professor(Retired)**, **Women's College, Nizamabad.**
12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty : **Nil**
13. Student-teacher Ratio (programme wise) : **57:3**
14. Number of academic support staff
    (technical) and administrative staff;
    sanctioned and filled : **Supporting staff-02**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG : **PG-2**
16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received : **Nil**
17. Departmental projects funded by
    DST-FIST; UGC,DBT,ICSSR, etc.
    and total grants received : **Nil**
18. Research centre / facility recognized by the
    University : **Nil**
19. Publications : **Nil**
20. Area of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
    a) National committees
    b) International committees
    c) Editorial Boards
22. Students projects
    c) Percentage of students who have done in-house projects including inter
       Departmental by
       programme: **50%**
    d) Percentage of students placed for projects in organizations outside the institution
       i.e.in
       Research laboratories/Industry / other agencies: **Nil**
23. Awards / Recognition received by faculty
    and students : **Nil**
24. List of eminent academicians and scientists / visitors to the Departments:
   - **Dr. Rangarathnam, Asso. Professor, Giriraj Government College (Autonomous), Nizamabad.**

25. Seminars/ Conferences/ Workshops organized
    and the sources of funding   : **Nil**
    A) National:
    B) International:
26. Student profile programme / course wise   :

Name of the Course / programme (refer question no-4)	Applications received	selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

    M=Male F=Female
27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc (BZC)	**100%**	**-**	**-**
B.Sc (MPC)	**100%**	**-**	**-**

28. How many have cleared national and state
    competitive examinations such as NET,
    SLET, GATE, Civil services, Defense
    services, etc. ?   : **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	**15%**
PG to M.Phil.	**-**
PG to Ph.D	**5%**
Ph.D. to Post-Doctoral	**-**
Employed • Campus selection • Other than campus recruitment	**-** **10%**
Entrepreneurship/ self-employment	**-**

30. Details of infrastructural facilities
    a) Library: i) Central   : **2073**
              ii)Department   : **127**
    b) Internet facilities for Staff and students: **Nil**
    c) Class rooms with ICT facility : **Nil**
    d) Laboratories: **There are 2 laboratories which are well equipped to conduct the practicals.**

31. Number of students receiving financial assistance from college, university, government or other agencies?
    • 90% of the students are getting financial assistance from the State Government.

32. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts.
    • Special lectures, seminars, extra classes, cultural programmes, teachers day celebrations, class tests, providing study material, inter - class competitions, encouragement to participate sports, remedial coaching with special attention to the weak learners.

- Extension lecture on "Chemical Kinetics" by Sri. Ali, Senior Chemistry Faculty, Gouthami Degree College, Nizamabad on **15-12-2012**.
- Extension lecture on "Photo Chemistry" by Sri. Ch. Santosh Kumar, Lecturer, Vashista Degree College, Kamareddy on **04-10-2013**.
- Extension lecture on "Thermodynamics" by Sri. Rangarathnam, Asso. Professor and Head, Department of Chemistry, Giriraj Government College (Autonomous), Nizamabad on **03-12-2014**.

33. Teaching methods adopted to improve student learning:
- Lecture cum demonstration method by showing atomic models.
- Mana TV Classes.
- Use of teaching –learning material.
- Syllabus based class room seminars.
- Project Works.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
- Our students are attending NSS and NCC Camps.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Library with standard reference books and reputed journals.
- The high quality of curriculum.

eaknesses:
- Majority of the students are from rural background belonging to weaker sections of the society with Telugu as a medium of instruction who find difficulty in the university examinations with English medium.

Opportunities:
- Many opportunities in Company Labs such as Reddy's Lab, Arbindo Lab etc.
- The Programmes in partnership with other colleges or university –wide initiatives such as programmes on competitive examinations etc.

Challenges:
- To empower the disadvantaged learners and reduce the dropout rate.
- Making the students motivated towards the Competitive Examinations such as CSIR / UGC / NET / TSSET.

Future plans:
- Organize seminars, conferences and workshops.

DEPARTMENT COMPUTER SCIENCE

1. Name of the department : **COMPUTER SCIENCE**
2. Year of the establishment : **1997**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated
   masters; integrated Ph.D., etc.) : **UG**
         B.Sc.(MPCS) – Mathematics, Physics and Computer Science.
         B.Com (Computers)
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the : **The Department is teaching**
   courses offered by other departments   **computer skills to non computer**
       courses like B.Sc(MPC), B.Sc(BZC),
       B.A(HEP & EPP)and B.S.W.
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **B.Sc. (Microbiology) due to less**
       strength.
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**2**	**2**

10. Faculty profile with name, qualification, designation, specialization,
(D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of years of experience	No. of Ph.D students guided for the last 4 years
A. Veerendhar Chary	M.SC(CS), B.Ed	Asst. Prof.	Computer Science	07	----
D. Dharmendar	M.C.A	Asst. Prof.	Computer Science	04	----
Miss. V. Supriya	MBA	Programmer		02	----

11. List of senior visiting faculty　　　　　　:
- **Dr. Bharath Kumar G J, Principal, KITS Engineering College, Nizamabad.**

12. Percentage of lecturers delivered and
practical classes handled(programme wise)
by temporary faculty　　　　　　　　: **100%**

13. Student-teacher Ratio (programme wise)　: **70:1**

14. Number of academic support staff(technical)
and administrative staff; sanctioned and filled : **Programmer – 01.**

15. Qualifications of teaching faculty with
D.Sc/D.Litt/Ph.D/M.Phil/PG　　　　　　: **PG - 2**

16. Number of faculty with ongoing projects
from a) National b)International
funding agencies and grants received　　: **Nil**

17. Departmental projects funded by
DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received　　　　　　　: **Nil**

18. Research centre / facility recognized by the
University　　　　　　　　　　　　　: **Nil**

19. Publications　　　　　　　　　　　　: **Nil**

20. Area of consultancy and income
Generated　　　　　　　　　　　　　: **Nil**

21. Faculty as members in　　　　　　　　: **Nil**
a) National Committees
b) International Committees
c) Editorial Boards

22. Students projects
a) Percentage of students who have done in-house projects including inter Departmental by programme: **50 % of the students completed in House Projects as part of the Curriculum**.
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty
and students　　　　　　　　　　　　: **Nil**

24. List of eminent academicians and scientists
    / visitors to the Departments   : **Nil**
25. Seminars/ Conferences/ Workshops
    organized and the sources of funding   : **Nil**
    A) National:
    B) International:
26. Student profile programme/course wise:

Name of the Course / programme (refer question no-4)	Applications received	selected	Enrolled		Pass percentage
			*M	*F	
- NA -	- NA -	- NA -		- NA -	- NA -

         M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc(MPCS)	100%	Nil	Nil
B.Com(Computers)	100%	Nil	Nil

28. How many have cleared national and
    state competitive examinations such
    as NET, SLET, GATE, Civil services,
    Defense services, etc.?   : **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	**30 %**
PG to M. Phil.	**----**
PG to Ph.D	**----**
Ph.D. to Post-Doctoral	**----**

Employed
   • Campus selection
   • Other than campus recruitment
	
	03 %
	10 %

Entrepreneurship/ self-employment	**05%**

30. Details of infrastructural facilities
    a)Library: i) Departmental Library   : **42**
            ii) Central Library   : **2114**
    b) Internet facilities for Staff and students   : **12 systems**
    c) Class rooms with ICT facility   : **Nil**
    d) Laboratories   : **Computer Lab with 35 computers**

31. Number of students receiving financial assistance from college, university,
    government or other agencies?
    • 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programme (special lectures/ workshops/ seminar) with
    external experts.
    • Special lecture, seminar, extra classes, cultural programmes, teachers day
      celebrations, class tests, providing study material, notes, inter-class

competitions, encouragement in sports, remedial coaching with special attention to the slow learners of different classes.

Extension Lecture Programmes:
- Sri. B. Bhoomeshwar, Asst. Professor, KITS Engineering College, Nizamabad.
  Topic: Internet and its connectivity usage
- Sri. K. Kiran Kumar , Asst. Professor, Giriraj Government College (Autonomous), Nizamabad.
  Topic: Java

33. Teaching methods adopted to improve student learning:
- In addition to traditional methods of teaching the use of internet, power point presentations, use of LCD projectors are used and the students are encouraged to present the seminars in classrooms on the topics related to curriculum.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities
- Students participated in exposure visit at HUBLI Sandbox of 4 Days on "TEAM BUILDING ACTIVITIES" on 11th December 2013 at organization, Hubli, Karnataka.
- Students participated in NCC Camps: CATC, NIC, RD, TSE and Motoring.
- Students participated in NSS regular and special camping activities.

35. SWOC analysis of the Department and Future plans.
Strengths:
- Qualified and Experienced Faculty.
- Computer lab with 35 systems.

Weaknesses:
- Majority of the students are from the rural back ground belonging to the weaker sections of the society, very poor communications skills, and low performance in the University Examinations.

Opportunities:
- Growing software industries is good opportunity for our students.
- It is a good opportunity to make them self-employed.

Challenges:
- Students are to be motivated to develop soft skills.
- The revised syllabus introduced by the university is extensive and vast.
- Challenge taken up by the faculty to cover the syllabus in time.

Future plans:
- To foster the quality of education and high moral standards.
- To provide conductive environment for enhancement of creative and research skills.
- To develop the skills of students for better employment prospects.

DEPARTMENT OF MATHEMATICS

1. Name of the department : **MATHEMATICS**
2. Year of the establishment : **1989**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated
   masters; integrated Ph.D., etc.) : **UG**
   B.Sc. (MPC) – Mathematics, Physics and Chemistry
   B.Sc.(MPCS) – Mathematics, Physics and Computer   Science.
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the : **Nil**
   courses offered by other departments
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**1**	**1**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M.phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
B. Prasad	M.Sc, M.Phil., SET	Asst. Prof.	Pure Matematics	12	---

11. List of senior visiting faculty   :
   - **Sri. G. Shankar Rao, Rtd. Head, Department of Mathematics, Giriraj Government College (Autonomous), Nizamabad**

12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty   : **Nil**

13. Student-teacher Ratio (programme wise)   : **75:1**

14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **1**

15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG   : **M.Phil. -1**

16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received   : **Nil**

17. Departmental projects funded by
    DST-FIST;UGC, DBT, ICSSR, etc.
    and total grants received   : **Nil**

18. Research centre / facility recognized by the
    University   : **Nil**

19. Publications   : **Nil**

20. Area of consultancy and income
    Generated   : **Nil**

21. Faculty as members in   : **Nil**
    a) National Committees
    b) International Committees
    c) Editorial Boards

22. Students projects
    a) Percentage of students who have done in-house projects including inter
       Departmental by programme: **15%**
    b) Percentage of students placed for projects in organizations outside the institution
       i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty
    and students   : **Nil**

24. List of eminent academicians and scientists / visitors to the Departments:
   - **Dr. S.Usha, Principal, Sadhana Degree College, Podduturu.**
   - **Mr. M. Chandra Sekhar, Asst. Professor, Vijay Engineering College, Nizamabad.**

25. Seminars/ Conferences/ Workshops
organized and the sources of funding   : **Nil**
A) National:
B) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.Sc (M.P.C)	100	Nil	Nil
B.Sc(M.P.C.S)	100	Nil	Nil

28. How many have cleared national and
state competitive examinations such
as NET, SLET, GATE, Civil services,
Defense services, etc.?   : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	--
PG to Ph.D	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	03% 10%
Entrepreneurship/ self-employment	15%

30. Details of infrastructural facilities
a) Library : i) Central Library   : **720**
              ii) Departmental Library   : **51**
b) Internet facilities for Staff & students : **Nil**
c) Class rooms with ICT facility   : **Nil**
d) Laboratories   : **Mathematics with Charts, Models etc.,**

31. Number of students receiving financial assistance from college, university,
government or other agencies
   • The students belonging to SC/ST/OBC category and some students of
     minority community are receiving scholarships / freeships from the
     Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar)
with external experts:
   • Special lectures, seminars, extra classes, cultural programmes, teacher's day
     celebrations, class tests, providing study materials and notes, inter-class
     competitions, quiz competitions, sports encouragement, remedial coaching
     with special attention to the slow learners.

- Mathematicians day is celebrated on 22nd December every year. On that day students will speak about the importance of the subject.
- Extension lecture on "Use of Arethematic in Competitive Examinations" by Dr. S. Usha, M.Sc., Ph.D., Principal, Sadana Degree College, Podduturu on 03-12-2013.
- Extension lecture on "Multiple Integrals" by Sri. M. Chandra Shekar, M.Sc., (Ph.D), Asst. Professor and Head, Department of Mathematics, Vijay Rural Engineering College, Nizamabad on 05-12-2014.

33. Teaching methods adopted to improve student learning:
- Project work assigned to students.
- Seminars with Power Point Presentations.
- Extension lectures by the experts.
- Seminars by the students.
- Question and answer method and discussion method.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities.
- Our department students are very active to perform various social responsibilities. They are volunteers of NSS. They actively participate in various activities related to institutional social responsibilities, like blood donation, clean and green etc.,
- Students participated in NCC Camps: CATC, NIC, RD, TSE, Mountaineering and Trekking.
- Students participate in NSS Camps: One special camp in academic year.

35. SWOC analysis of the Department and Future plans.
Strengths:
- Qualified, experienced and dedicated faculty.
- Good infrastructure and ambiance.
- A large number of meritorious students.

Weaknesses:
- Lack of exposure to national level seminars.
- Telugu medium students.

Opportunities:
- To arrange more seminars.
- Career Guidance.

Challenges:
- To ensure employability to students.
- Lack of communication skills.
- Poor economic back ground.

Future plans:
- To organize national level seminars, state level seminars, conferences and workshops.
- To strengthen the departmental library with more computers and mathematics package.
- To provide mathematical journals, magazines and to produce more reference books.

DEPARTMENT OF ECONOMICS

1. Name of the department   : **ECONOMICS**
2. Year of the establishment   : **1965**
3. Names of programmes / courses offered
    (UG, PG, M.Phil., Ph.D., integrated masters;
    integrated Ph.D., etc.)   : **UG**
    BA (HEP) – History, Economics and Political Science
    BA (EPP) – Economics, Political Science and Public Administration
4. Names of interdisciplinary courses and the
    departments/ units involved   : **Nil**
5. Annual/ semester/choice based credit system
    (programme wise)   : **Annual**
6. Participation of the department in the
    courses offered by other departments   : **The department teachers are engaged in teaching the some topics of the subjects Environmental Science and Science and Civilization for B.Com, BA, B.S.W. and B.Sc. II & III year students.**
7. Courses in collaboration with other
    universities, industries, foreign institutions, etc.,:**-- Nil**
8. Details of courses /programmes discontinued
    (if any) with reasons   : **-NA-**
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
G.Hemalatha	M.A	Asst. Prof.	Macro Economics	13 years	Nil
D. Gopi	M.A.	Asst. Prof.	Micro Economics	12 years	Nil

11. List of senior visiting faculty :
   - **Dr. Ravinder Reddy, Associate Professor, Telangana University, Nizamabad**
   - **Dr. Rajendra Prasad, Principal, Giriraj Government College (Autonomus), Nizamabad.**

12. Percentage of lecturers delivered and
    practical classes handled (programme
    wise) by temporary faculty   : **Nil**

13. Student-teacher Ratio (programme wise) : **61:1**

14. Number of academic support staff
    (technical) and administrative staff;
    sanctioned and filled   : **Nil**

15. Qualifications of teaching faculty with
    D.Sc./D.Litt/Ph.D/MPhil/PG   : **PG - 1**

16. Number of faculty with ongoing projects
    from a) National b)International funding
    agencies and grants received   : **Nil**

17. Departmental projects funded by
    DST-FIST;UGC,DBT,ICSSR, etc.
    and total grants received   : **Nil**

18. Research centre / facility recognized by the
    University   : **Nil**

19. Publications   : **Nil**
    Course writer for:

20. Area of consultancy and income generated : **Nil**

21. Faculty as members in
 a) National committees   : Nil
 b) International committees   : **Nil**
 c) Editorial Board   : **Nil**

22. Students projects
 a) Percentage of students who have done in-house projects including inter Departmental by programme : **90%**
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the Departments
- **Prof. Limba Goud, Former Principal, Giriraj Government College (Autonomus), Nizamabad.**

25. Seminars/ Conferences/ Workshops
   organized & the sources of funding   : **Nil**
   A) National:
   B) International:

26. Student profile programme/course wise:

Name of the Course / programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	---	**-NA-**	**-NA-**

     M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A- E.P.P.	100%	---	---
B.A- H.E.P.	100%	---	---

28. How many have cleared national and state
   competitive examinations such as NET,
   SLET, GATE ,Civil services, Defense
   services, etc. ?   : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**30%**
PG to M.Phil.	**10%**
PG to Ph .D	**10%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **10%**
Entrepreneurship/ self-employment	**10%**

30. Details of infrastructural facilities
   a) Library   : **2066**
   b) Internet facilities for Staff & students : **Available for staff**
   c) Class rooms with ICT facility : **Yes**
   d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies?
- 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
- Extension lecture was given by Mr. Jalandhar Reedy, Asst. Prof., G.G. College (Autonomous), Nizamabad on "Human development index" on 24[th] August, 2012.
- Extension lecture was given by Mrs. S. Chandrika, Asst. Prof., Giriraj Government College (Autonomous), Nizamabad on "Monopolistic Competition" on 22[nd] November, 2013.

- Extension lecture was given by Mr. Jalandhar Reedy, Asst. Prof., Giriraj Government College (Autonomous), Nizamabad on "Modal theory of international Trade" on 21st November, 2014.

33. Teaching methods adopted to improve student learning:

- Audio – visual learning and interactive class room sessions, project works and assignments.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:

- AIDS awareness programme, literacy survey and socio economic survey etc.,
- Students participated in NCC Camps: CATC, NIC, RD, TSE, Mountaineering and Trekking.
- Students participate in NSS Camps: One special camp in academic year.
- Awareness programme on Health education by Dr. Kavitha Reddy.
- Awareness programme on Protection of girl child by Dr. Rajesh.
- Training programme for the students on personality development at Navya Bharathi Global School, Nizamabad organized by Rotract Club.

35. SWOC analysis of the Department and Future plans.

Strengths:

- Well qualified experienced and dedicated faculty.
- Departmental library with reference books.
- Remedial classes for all those who need to improve themselves.
- Special coaching to the students to appear various competitive examinations.
- Special attention for the weak learners.
- Bridge classes are conducted to the non-Economics students

Weaknesses:

- Majority of the students are from weaker sections of the society.
- Regional medium students opt for English medium at degree level find difficulty in the University Examinations.
- Most of the students are from non-economic back ground.

Opportunities:

- The programmes in partnership with other colleges or university – wide initiatives such as programmes on communication skills, competitive examinations etc.
- Entrepreneurship opportunities for students.

Challenges:

- Regional language students are to be motivated to develop communication skills and to compete with their counter parts of English medium students.
- Rural back ground and weaker sections students showing negative attitude towards employability.

Future plans:

- To introduce Computer based technical courses like Statistics, Population Studies, Rural Industrialization and Multimedia Programming Courses.
- The Department is exploring the possibilities of an exclusive personality development cell for students to train them in soft skills, communication skills after the college hours and make them self sufficient.

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department   : **POLITICAL SCIENCE**
2. Year of the establishment   : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.)   : **UG**
   BA (HEP) - History, Economics and Political Science
   BA (EPP) – Economics, Political Science and Public Administration
4. Names of interdisciplinary courses and the
   departments/ units involved   : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise)   : **Annual**
6. Participation of the department in the courses
   offered by other departments   : **The teaching faculty of the are
   engaged in teaching the subject like Human Values and Professional Ethics for
   B.Com, B.A, B.S.W. and B.Sc. II year students.**
7. Courses in collaboration with other universities,
   industries, foreign institutions, etc.,   : **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons   : **-NA-**

9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
Dr. V. Vasundhara Devi	M.A., M.Phil, Ph.D.	Asso. Prof.	Theory, concepts and Institutions and I.G.P.	30	Nil
J. Anasooya	M.A.	Asst. Prof.	I.G.P. and Political Thought	15	Nil

11. List of senior visiting faculty :
    - **Prof. Ravaindra Sastry, M.A., M.Phil., Ph.D. Department of Political Science, O.U., Hyderabad and Dean of Social Sciences, Osmania University, Hyderabad.**
    - **Dr. K. Saibaba, M.A., B.Ed., M. Phil., Ph.D., Department of Political Science (Retired), V.V. College (AN), Hyderabad.**
12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty : **Nil**
13. Student-teacher Ratio (programme wise) : **61:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG :**P.G., M.Phil, Ph.D. –01, PG – 01.**
16. Number of faculty with ongoing projects : **Nil**
    from a) National b)International funding
    agencies and grants received
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
    1. Minor Reasearch Project funded by UGC .
    2. Minor Reasearch Project funded by UGC .
18. Research centre / facility recognized by the
    University : **Nil**

19. Publications Course writer for :

- Course writer for the text book on '**Rajaneeti Shastram Bhaavalu, Siddhantalu, Samstalu',** Published by Telugu Akademi, Hyderabad, 2010 (Telugu Version).
- Course writer for the text book on '**Theories, Concepts and Institutions of Political Science'**, Published by Telugu Akademi, Hyderabad, 2010 (English Version).
- Course writer for the text book on '**Rajaneeti Shastram Bhaavalu, Siddhantalu, Samstalu**', Published by Dravida Vishvavidyalayum, Kuppam, Chittoor, A.P in 2009 (Telugu Version).
- Course writer for the text book on '**Bharatha Prabhutvamu Rajakeeyalu**', Published by Dravida Vishvavidyalayum, Kuppam, Chittoor, A.P in 2010 (Telugu Version).
- Course writer for the text book on '**Andhra Pradesh Rajakeeyalu**', under Publishing by Telugu Akademi, Hyderabad, 2013 (Telugu Version).
- Course writer for the text book on '**Indian Government and Politics**', under Publishing by Telugu Akademi, Hyderabad, 2013 (Telugu Version).
- **Editor and course writer** for the text book of Civics (Intermediate), 2014 (English version).
- **Course writer** for the text book of Civics (Intermediate), 2014 (Telugu Version).
- Published article on "Right to Information Act: Major Challenges to Implementation – A special Reference to Nizamabad District" in The International Journals of Social Sciences Research – ISSN 2320 – 6284, April – June 2014 Vol. 02, Number – 02 page No. from 22 to 27 on HISS publications.

20. Area of consultancy and income generated : **Nil**
21. Faculty as members in
   a) National committees : **Life member of IPA**
   b) International committees
   c) Editorial Boards
22. Students projects
   a) Percentage of students who have done in-house projects including inter Departmental by programme: **20%**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies: **Nil**
23. Awards / Recognition received by faculty and students:

- Awarded as the "**Global Teacher Role Model**" in the year 2015 by MVLA Trust, Mumbai.
- Awarded as the **'State Best Teacher'** in the year 2013 by the Government of Andhra Pradesh.
- Recipient of **'Sri Satya Sai Baba Gold Medal'** by Osmania University, Hyderabad for outstanding performance in NSS in the academic year 1982-83.
- Awarded as the **Best Woman of the District (Social Service)** in the Year 2007 by the District Authorities.
- Organized Youth Adventure Programmes in 'Indur Shathabdi Utshvalu' in 2007 and received **Appreciation Award** from the district authorities.
- Awarded as the **outstanding Woman in the District in All Fields** by Meesala Trust, Nizamabad in December, 2012.
- Awarded "**Mahila Seva Ratna Puraskaram**" in 2015 on International Women's Day by **Dhatri Sahiti Sanscrutika Samstha Jana Vignana Vadika**.

24. List of eminent academicians and scientists / visitors to the Departments:
- Prof. Tirupathi Rao, Vice – Chancellor, Osmania University.
- Mr. Jannath Hussain, Chief Information Commissioner, A.P. State Information Commission.
- Prof. V.S. Prasad, Former Director NAAC and Former Vice Chancellor, Dr.B.R. Ambedkar Open University.
- Mr. Dileep Reddy, Former Commissioner, A.P. State Information Commission.
- Prof. Dr. Shanthishree D. Pandit, Department of Politics and Public Administration, University of PUNE, Maharashtra.
- Mr. Shiva Prasad, Faculty Head, Dr. MCRHRD, Hyderabad.
- Mr. Lingdo, Rtd. Chief Election Commissioner of India.
- Mr. Ravindra Shastri, Professor of Political Science and Dean of Social Sciences, Osmania University, Hyderabad.
- Prof. Akbar Ali Khan, Vice Chancellor, Telangana University, Nizamabad.

25. Seminars/ Conferences/ Workshops organized & the sources of funding:
A) National:
- Conducted a State Level Seminar on **'Parliamentary Democracy in India: A need for Electoral Reforms''** on 14th and 15th February, 2007. Sponsored by UGC, SERO,Hyderabad.
- Conducted a National Level Seminar on **"Implementation of Section 4 of RTI Act 2005: Challenges and Opportunities"** on 23rd & 24th, December, 2011. Sponsored by UGC, SERO, HYDERABAD & ICSSR, Hyderabad.
- Organized a National Level Seminar on 6th and 7th, February, 2014 on **"Democratic Decentralisation and Women Empowerment: Strategies and Challenges".** Sponsored by APSCHE, Hyderabad.
- Conducted a National Level Seminar on **"9 years RTI Act: Implementation Levels of Awareness"** on 29th and 30th January, 2015. Sponsored by UGC and ICSSR, Hyderabad.

B) International: **Nil**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**		**-NA-**	**-NA-**

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A- E.P.P.	100%	---	---
B.A-H.E.P.	100%	---	---

28. How many have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?   : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**40%**
PG to M.Phil.	**10%**
PG to Ph.D	**10%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **20%**
Entrepreneurship/ self-employment	**20%**

30. Details of infrastructural facilities
    a) Library: **1992 books are in central library and 45
                    reference books are in the Departmental library.**
    b) Internet facilities for Staff & students: **Nil**
    c) Class rooms with ICT facility: **Nil**
    d) Laboratories: **-NA-**

31. Number of students receiving financial assistance from college, university, government or other agencies?
    - 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts.
    - Extension lecture was given by Dr. Hussain, Asst. Professor, Government Degree College, Siddipet on "**Ideal state of Plato**".
    - Extension lecture was given by Sri. Pulapalli Venkatramana, Asst. Professor, Government Degree College, Chevella on "**State - Elements**".
    - Extension lecture was given by Sri. Rakesh Chandra, Asst. Professor, G.G. College (Autonomous), Nizamabad on "**Constitutional Amendments**".
    - Extension lecture was given by Sri. Kistaiah, Asst. Professor, Government Degree College, Kamareddy on "**World Wars**".

33. Teaching methods adopted to improve student learning:
    - Participation of students is encouraged.
    - Tables and figures drawn for clarification.
    - PPT's are prepared for some of the topics.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
    - RTI Act-2005 awareness, Blood Donation awareness Camp, Gender sensitization, HIV/AIDS awareness programmes, Literacy survey etc.
    - **Resource person** on **"Right to Information Act-2005"** to the district officials for more than **50 times**, organized by **Dr.MCR HRD District Training Centre, Nizamabad since 2009.**
    - Resource person for the programme **"Bharat Nirman Public Information Campaign" organized by Central Information and Broad Casting Ministry, Government of India** on the **"Salient Features, Implementations, Implications and Benefits of RTI Act -2005" on** at Bodhan, Nizamabad**.**

- Resource Person on **RTI Act- 2005** in the programme organized for Youth at Pochampad (Sriramsagar), Nizamabad on 25th May, 2011 by **Sri Suresh Reddy** the former speaker of AP State Assembly.
- Resource person on **RTI Act- 2005** at Yedapally, Nizamabad organized by **Employees, Teachers and Youth Association**, Yedapally, Nizamabad on 13-06-2011.
- Delivered an Extension Lecture to the teaching and non-teaching faculty on **"Right to Information Act"** at Giriraj Govt. College, Nizamabad on 30th January, 2013.
- Participated in the discussions on the **"Review and Implementation of RTI Act-2005"** organized by **Eenadu Mundadugu Division**, Nizamabad on 13th October, 2010, 2011, 2012 and 2013.
- Participated in a panel discussion at **HMTV Studio, Hyderabad** on the "Review of RTI Act-2005' with Sri Nikhil Dey on 13th October, 2011.
- Delivered a classes on **"RTI Act -2005: A Brief History, Objectives, Rights of the Citizens under the Act" on Mana TV at Sapnet studio, Jubilee Hills, Hydrabad** on 30th August, 4th October, 14th November, 2013 and on 4th July, 1st August, 5th September, 7th November, 2014. Classes engaged on electronic media for the entire teaching community and all degree students of the state.
- A series of talks were given on Awareness on RTI Act-2005 in All India Radio, Nizamabad.
- Delivered extension lectures on RTI – 2005 in various public meetings and in Degree Colleges of the district.
- Clarifying the doubts of PIO's at various levels including police personnel on RTI Act-2005 since 2009.
- Participated in a Campaign Programme and rally on **"Prevention and Early Detection of Disabilities"** organized by ICDS, Nizamabad.
- Worked with Municipal Authorities on the **'Eradication of Communicable Diseases' and 'Safe Drinking Water'.**
- Regularly participated in the **District Youth Festivals**.
- Participated in a number of programmes for Youth organized by **Department of Human Resource Development, Nizamabad.**

35. SWOC analysis of the Department and Future plans.

Strengths:
- Well competent, qualified, dedicated and committed faculty with a long teaching experience, research exposure and authorship.
- Well organized national seminars, workshops, debates in the college and participation of faculty in various national and international seminars held all over India.
- Involvement of students in various activities like debates, discussions, quiz, elocution competitions etc.
- Remedial classes for all those who need to improve themselves.
- Special coaching to the students to appear various competitive examinations.
- Special attention for the weak students.

Weaknesses:

- Most of the students hail from rural background with low economic and academic profiles.

Opportunities:

- An opportunity to introduce training institute for competitive examinations.
- An opportunity to introduce surveys to analyze the political culture especially of women.

Challenges:

- To motivate and develop communication skills among the students to meet the challenges in the era of globalization.
- Enable the students to develop the skills of employability.

Future plans:

- Intend to establish a training institute for promotion of leadership qualities.
- To introduce B.A with a special added subject like Computer Application.
- To introduce Add-on certificate courses.

DEPARTMENT OF HISTORY

1. Name of the department   : **HISTORY**
2. Year of the establishment   : **1965**
3. Names of programmes / courses offered
    (UG, PG, M.Phil., Ph.D., integrated
    masters; integrated Ph.D., etc.)   : **UG**
    BA (HEP) – History, Economics and Political Science
4. Names of interdisciplinary courses and the
    departments/ units involved   : **Nil**
5. Annual/ semester/choice based credit system
    (programme wise)   : **Annual**
6. Participation of the department in the courses
    offered by other departments   : **The department teaches some topics**
    of Indian Heritage and Culture to B.Com, B.Sc, B.S.W. and B.A I year students.
7. Courses in collaboration with other
    universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes discontinued
    (if any) with reasons   : **Nil**

9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**1**	**1**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
K.Bharathi	M.A Archaeology, M.A History	Asst. Prof.	A.P. History	25	Nil

11. List of senior visiting faculty:
    - **Mr. Sri. Srinivas, Asst. Professor, Department of History, Giriraj Government College (Autonomous), Nizamabad.**
    - **Mr. Venkateshwarlu, Asst. Professor, Government Degree College, Bichkunda.**

12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty   : **Nil**
13. Student-teacher Ratio (programme wise)   : **47:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG   : **P.G- 2**
16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received   : **Nil**
17. Departmental projects funded by DST-FIST;
    UGC, DBT, ICSSR, etc. and total grants
    Received   : **Nil**
18. Research centre / facility recognized by the
    University   : **Nil**
19. Publications:
    Course writer For   : **Nil**
20. Area of consultancy and income generated   : **Nil**
21. Faculty as members in   : **Nil**
    a) National committees
    b) International committees
    c) Editorial Boards
22. Students projects

a) Percentage of students who have done in-house projects including inter Departmental by programme: **30%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty and
Students   : **Nil**

24. List of eminent academicians and scientists / visitors to the Departments:
- **Dr. Indira, Asso. Professor, Osmania University, Hyderabad.**
- **Mr. Naresh Kumar, Asso. Professor and Head (Retired), Department of History, Giriraj Government College (Autonomous), Nizamabad.**

25. Seminars/ Conferences/ Workshops
organized &the sources of funding   : **Nil**
A) National:
B) International:

26. Student profile programme/course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	--	**-NA-**	**-NA-**

        M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A- HEP	100%	--	--

28. How many have cleared national and state competitive examinations such as NET, SLET, GATE,Civil services, Defense services, etc. ?: **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**20%**
PG to M.Phil.	**10%**
PG to Ph.D	**05%**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **10%**
Entrepreneurship/ self-employment	**20%**

30. Details of infrastructural facilities
a) Library   : **523 books**
b) Internet facilities for Staff & students: **Only for Staff**
c) Class rooms with ICT facility   : **Nil**
d) Laboratories   : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies?
- 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts.

Extension Lectures:
- Organized two days works shop on "History of Nizamabad".
- Extension lecture on "Russian Revolution" by Sri. Srinivas, Asst. Prof., Giriraj Government College (Autonomous), Nizamabad on 15-09-2011.
- Extension lecture on "Sources of Andhra History" by Kandakurti Anand Rao, Historian on 23-08-2012.
- Extension lecture on "World Wars" by Sri. Srinivas, Asst. Prof., Giriraj Government College (Autonomous), Nizamabad on 21-11-2014.
- Extension lecture on "Telangana History" by Sri. Kandakurti Ananda Rao, Historian on 22-01-2015.

33. Teaching methods adopted to improve student learning:
- Interactive class room sessions, project works, assignments.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:
- AIDS awareness programme, literacy survey are some of the social responsibilities undertaken by the department during the past four years.
- Students participated in NCC Camps: CATC, NIC, RD, TSE, Mountaineering and Trekking.
- Students participate in NSS Camps: One special camp in academic year.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Involvement of students in various activities like debates, discussions, quiz, Elocution competitions, etc.
- Well Organized seminars, workshops in the college and participation of faculty in various seminars.
- A department library with 25 reference books.
- Remedial classes for slow learners.

Weaknesses:
- Most of the students hail from rural background with low economic and academic profiles

Opportunities:
- To propose add-on courses like Tourism.

Challenges:
- To motivate and develop communication skills among the students to meet the challenges in the era of globalizations

Future plans:
- To enrich the department to infuse ethical standards among the student community.
- To start a special cell for the students appearing for competitive examinations.

DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the department :**PUBLIC ADMINISTRATION**
2. Year of the establishment : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.) : **UG**
   BA (EPP) – Economics, Political Science and Public Administration
4. Names of interdisciplinary courses and the
   Departments / units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the courses
   offered by other departments : **Nil**
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**1**	**1**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
P. Vasantha	M.A, B.Ed	Asst. Prof.	Education and health administration	1	Nil

11. List of senior visiting faculty:
    - **Mr. L. Surendar Rao, Head, Department of Public Administration, Government Degree College, Madhumalancha, Bodhan.**
12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty : **Nil**
13. Student-teacher Ratio (programme wise) : **30:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG : **PG-1**
16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received : **Nil**

17. Departmental projects funded by
   DST-FIST; UGC, DBT, ICSSR, etc.
   and total grants received   : **Nil**
18. Research centre / facility recognized by the
   University   : **Nil**
19. Publications:

   - ICRJMSS (International Contemporary Research Journal Management Social Science) Book with ISSN no. 2394-7691, **Topic**: Privatization in government sector, Nizamabad District.

20. Area of consultancy and income generated : **Nil**
21. Faculty as members in   : **Nil**
   a) National committees
   b) International committees
   c) Editorial boards
22. Students projects
   a) Percentage of students who have done in-house projects including inter Departmental by
   Programme : **20%**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in
   Research laboratories/Industry / other agencies: **Nil**
23. Awards / Recognition received by
   faculty and students   : **Nil**
24. List of eminent academicians and scientists / visitors to the Departments:
   - **Prof. R.Limbadri, M.A, Ph.D, Registrar of Telangana University.**
   - **Prof. C. Aruna Jyoti, M.A, Ph.D, Member of Board of Studies, Osmania University.**
25. Seminars/ Conferences/ Workshops organized
   and the sources of funding   : **Nil**
   A) National
   B) International:
26. Student profile programme / course wise:

Name of the Course / programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	--	**-NA-**	**-NA-**

   M=Male F=Female
27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B.A- E.P.P	100	---	---

28. How many have cleared national and
   state competitive examinations such as
   NET, SLET, GATE, Civil services,
   Defense services, etc.?   : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**20%**
PG to M.Phil.	**05%**
PG to Ph.D	**03%**
Ph.D. to Post-Doctoral	**--**
Employed • Campus selection • Other than campus recruitment	**--** **10%**
Entrepreneurship / self-employment	**--**

30. Details of infrastructural facilities:
    a) Library: i) Department Library   : **30 volumes**
               ii) Central library   : **380 volumes**
    b) Internet facilities for Staff & students   :**Staff can access internet.**
    c) Class rooms with ICT facility   : **Nil**
    d) Laboratories   : **-NA-**

31. Number of students receiving financial assistance from college, university, government or other agencies?

- 90% students of students are getting scholarships from the Government of Telangana.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

- The department has been taking initiatives for organizing special lectures on the emerging issues of Public Administration by inviting experts in the subject such as professors from department of Public Administration, Telangana University etc.
- Extension lecture on the topic of "UPSC, Civil Service Examinations and Career Guidance" by Dr. Geetha Naik, MVS Degree College, Mahaboobnagar.
- Extension lecture on the topic of "Public Administration in the context of Liberalization, Privatization, Globalization" by Mr. L. Surendar Rao, Head, Department of Public Administration, Government Degree College, Madhumalancha, Bodhan on 26-12-2014.

33. Teaching methods adopted to improve student learning:

- Active learning and critical thinking.
- Group discussions.
- Teaching with case studies.
- Class based seminars.
- Writing assignments.
- Regular slip tests.

34. Participation in institutional social Responsibility (ISR) and extension Activities:

- The department makes special provision for developing civic responsibilities among students thorough diverse co-curricular programmes, essay writing competition, elocution, quiz etc.
- Processes and strategies that relevantly sensitize students to the social issues, gender disparities, social inequity etc.
- Students are encouraged to participate in N.C.C, N.S.S camps, AIDS awareness and Swachh Bharath - Swasth Bharath Programmes etc.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Innovative and student- center learning.
- A clear mission with good structure.
- The high quality of curriculum.

Weaknesses:
- No combination and effective summer session programme or curriculum.
- Majority of students are from rural background belonging to weaker sections of society with Telugu as a medium of instruction who find difficulty in university examinations with English medium in UG.

Opportunities:
- The programmes in partnership with other colleges or university – wide initiatives such as programmes on communication skills, competitive examinations etc.
- Leadership and social entrepreneurship opportunities for students.

Challenges:
- Introduction of innovative programmes such as communication skills for Telugu medium students.
- Making the students motivated towards the competitive examinations conducted by UPSC, APPSC etc.

Future plans:
- The department is hoping to conduct a refresher course for students.
- Proposed to have a placement and guidance cell for all the social science students.

DEPARTMENT OF COMMERCE

1. Name of the department : **COMMERCE**
2. Year of the establishment : **1968**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.) : **UG**
   B.Com (General)
   B.Com (Computers)
4. Names of interdisciplinary courses and the
   departments/ units involved : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise) : **Annual**
6. Participation of the department in the courses
   offered by other departments : **Nil**
7. Courses in collaboration with other
   universities, industries, foreign institutions,
   etc., : **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	_	_
Associate Professors	_	_
Asst. Professors	**4**	**4**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
B.Suchetha	M.Com, M.Phil	Asst. Prof	Auditing	10Years	Nil
Dr. K. Gangadhar	M.Com, M.Phil, MBA, Ph.D	Asst. Prof	Costing	24Years	Nil
Sana Afroz	M.Com	Asst. Prof	Bus. Eco.	1 Year	Nil

11. List of senior visiting faculty:
    - **Sri. Bheem Reddy, Asst. Professor (Rtd.),**
    - **Sri. Abdul Majeed, Asst. Professor, G.G. College (Autonomous), Nizamabad.**
    - **Sri. Narsaiah, Asst. Professor(Rtd.), AHMV Degree College, Nizamabad.**
    - **Sri. Vidya Sagar Reddy, Asso. Professor(Rtd.), Giriraj Government College (Autonomous), Nizamabad.**

12. Percentage of lecturers delivered and
    practical classes handled (programme wise)
    by temporary faculty   : **Nil**
13. Student-teacher Ratio (programme wise)   : **30:1**
14. Number of academic support staff(technical)
    and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG   : **Ph.D-01, M.Phil-01, PG-02**
16. Number of faculty with ongoing projects
    from a) National b)International funding
    agencies and grants received   : **Nil**
17. Departmental projects funded by DST-FIST;
    UGC, DBT, ICSSR, etc. and total grants
    Received   : **Nil**
18. Research centre / facility recognized by the
    University   : **Nil**
19. Publications:
    a) Publication per faculty –Dr.K.Gangadhar

	S.No / Paper No	Title of the Journal	Name of the issue	Particulars if any	Co-author if any
Foreign Journal	2.11-22	Business Dimensions (An International Journal of Research & Innovation)	Business Research tools ISSN:2348-2747	"The Analysis of Financial Performance of select Micro Enterprises"	Prof. M. Yadagiri Dr.K.Gangadhar
	4.33-52	Sreenidhi Journal of Management	Sreenidhi Institute of Science & Technology(An Autonomous Institution) ISSN:2278-2354	"An Empirical study of Micro Enterprises in Nizamabad District of Andhra Pradesh"	Prof .M.Yadagiri Dr.K.Gangadhar
	12.76.83	ITIHAS	The Journal of Indian Management ISSN:2249-3803		Dr.K.Gangadhar Dr.Satyanarayana Chary
	33.104	Business Management	ISSN:978-81-920425-1-0	"Management Education in Rural India Problem & Prospectus"	Dr.K.Gangadhar T.Nirmala
	19	Souvenir	Department of Commerce	"Global Financial Crisis and Indian Economy"	Dr.K. Gangadhar R.Sridhar D.Srinivas

20. Area of consultancy and income generated : **Nil**
21. Faculty as members in   : **Nil**
    a) National committees

b) International committees

c) Editorial Boards

22. Students projects

a) percentage of students who have done in-house projects including inter Departmental by programme: **100% All B.com students are involved in the projects for 30 marks weightage.**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty
and students   : **Nil**

24. List of eminent academicians and scientists / visitors to the Departments:

- Dr. Tukaram, Asso. Professor, Giriraj Government College (Autonomous), Nizamabad.
- Prof. Rambabu, Telangana University.

25. Seminars/ Conferences/ Workshops
organized &the sources of funding   : **Nil**

A) National:

B) International:

26. Student profile programme / course wise:

Name of the Course / programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	--	**-NA-**	**-NA-**

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
B COM (GEN & COMP)	100%	---	---

28. How many have cleared national and state
competitive examinations such as NET,SLET,
GATE, Civil services, Defense services, etc. ?: **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**70%**
PG to M.Phil.	**-**
PG to Ph.D	**-**
Ph.D. to Post-Doctoral	**-**

Employed	-
- Campus selection - Other than campus recruitment	
Entrepreneurship/ self-employment	-

30. Details of infrastructural facilities
   a) Library   : **200 Books in the department library**
   b) Internet facilities for Staff & students   : **Only for Staff**
   c) Class rooms with ICT facility   : **Available**
   d) Laboratories   : **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies?

- 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts.

- Extension lecture on " Standard Costing and Variance Analysis" by Sri. Abdul Majeed, Asst. Professor, G.G. College (Autonomous), Nizamabad on 21-09-2012.
- Extension lecture on "Consumer Protection Act and Intellectual Property Rights" by Smt. Ranjitha, Asst. Professor, G.G. College (Autonomous), Nizamabad on 09-08-2013.
- Extension lecture on "Capital Budgeting and Budgetary Control" by Dr. Jyothi, Asst. Professor, Government Degree College, Armoor on 18-11-2014.

33. Teaching methods adopted to improve student learning:

- Computer Based Learning; Visual learning and Interactive Class room Sessions, Computer assisted teaching packages like Tally, Wings, Projects Works, assignments.
- Development of subject themes, subject quiz and elocution on topics related to commerce.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities:

- Students participated in NCC Camps: CATC, NIC, RD, TSE, Mountaineering and Trekking.
- Students participate in NSS Camps: One special camp in academic year.

35. SWOC analysis of the Department and Future plans:

Strengths:
- Qualified, experienced, committed and dedicated faculty with the range of 1 to 20 years of teaching experience.
- Well equipped class rooms with blackboards.
- One computer lab with 08 computers.
- One commerce lab with e-class room facility.

- Faculty offers consultancy and extension services in Taxation, Accounting and Financial matters.
- Departmental library with over 50 reference books.

Weaknesses:
- Majority of the students are from the rural background belonging to the weaker sections of the society, working on part-time basis to make their ends meet.
- Regional medium students opt for English medium at degree level and find difficulty in the University Examinations.
- Bridge courses are offered.
- Government policy of not recruiting the teaching faculty to replace superannuating teachers is a major drawback in the A.P. Education system.

Opportunities:
- Department of commerce finds an opportunity for introducing more self financed and add-on and certificate courses.
- Exploring the possibility of introducing ICWA and ACS foundation courses.

Challenges:
- Regional language students are unable to cope-up with English medium students.
- Rural back ground and weaker sections students showing negative attitude towards employability.

Future plans:
- To start ICWA and ICSI Foundation course.
- The Department is exploring the possibilities of an exclusive personality development cell for commerce students to train them in soft skills, communication skills after the college hours and make them self sufficient.
- Intended to conduct the programmes like "Earn While you Learn."

DEPARTMENT OF SOCIAL WORK

1. Name of the department   : **DEPARTMENT OF SOCIAL WORK**
2. Year of the establishment   : **2013**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated
   masters; integrated Ph.D., etc.)   : **UG**
   B.S.W. – Bachelor of Social Work
4. Names of interdisciplinary courses and the
   Departments / units involved   : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise)   : **Annual**
6. Participation of the department in the
   courses offered by other departments : **Nil**
7. Courses in collaboration with other
   universities, industries, foreign
   institutions, etc.,   : **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons   : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**2**	**2**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
B.Sateesh Yadav	MSW	Asst. Prof.	Community Development	2	Nil
N.Venkat Reddy	MSW	Asst. Prof.	Community Development	2	Nil
J. Sravanthi	MSW	Asst. Prof.	Family & Child Welfare	1	Nil

11. List of senior visiting faculty   :
    - **Sri. M.D. Rajesh Kumar, Asst. Prof., (Ph.D) & Scholarship holder in Osmania University, Rodamistry College of Social Work and Research Centre, Gachibowli, Hyderabad.**
    - **Dr. K. Rajeshwari, Asst. Prof., Telangana University, Nizamabad.**

12. Percentage of lecturers delivered and
    practical classes handled(programme wise)

by temporary faculty   : **Nil**

13. Student-teacher Ratio (programme wise) : **5:1**
14. Number of academic support staff
(technical) and administrative staff;
 sanctioned and filled   : **Nil**
15. Qualifications of teaching faculty with
D.Sc/D.Litt/Ph.D/M.Phil/PG : **PG-4**
16. Number of faculty with ongoing projects
from a) National b)International
funding agencies and grants received : **Nil**
17. Departmental projects funded by
DST-FIST;UGC, DBT, ICSSR, etc.
and total grants received   : **Nil**
18. Research centre / facility recognized by the
University   : **Nil**
19. Publications   : **Nil**
20. Area of consultancy and income
Generated   : **Nil**
21. Faculty as members in   : **Nil**
a) National Committees
b) International Committees
c) Editorial Boards
22. Students projects
a) Percentage of students who have done in-house projects including inter Departmental by
programme: **100%**
b) Percentage of students placed for projects in organizations outside the institution i.e.in
Research laboratories/Industry / other agencies: **Nil**
23. Awards / Recognition received by faculty
and students   : **Nil**
24. List of eminent academicians and scientists / visitors to the Departments:
   - **Dr. Laxman, Asst. Prof., Department of Social Work, Telangana University, Nizamabad.**

25. Seminars/ Conferences/ Workshops
organized and the sources of funding : **Nil**
A) National:
B) International:

26. Student profile programme/course wise:

Name of the Course / programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	---	**-NA-**	**-NA-**

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
BSW	100%	----	---

28. How many have cleared national and
    state competitive examinations such
    as NET, SLET, GATE, Civil services,
    Defense services, etc. ?   : **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	--
Entrepreneurship/ self-employment	--

30. Details of infrastructural facilities
    a)Library:i) Departmental Library   : **20**
             ii) Central Library   : **116**
    b) Internet facilities for Staff and students : **Only for staff**
    c) Class rooms with ICT facility   : **Nil**
    d) Laboratories   : **Nil**

31. Number of students receiving financial assistance from college, university,
    government or other agencies?
    • 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar)
    with external experts.
    • Extension lecture on "Social work importance and Employment opportunities" by
      Dr. Laxman, Asst. Professor in Social Work Department of Telangana University
      on 09-12-2014.

33. Teaching methods adopted to improve student learning:

    • The faculty members adopt various community developmental activities and social
      awareness programmes.
    • Field work tools to deliver efficient learning.
    • Encourage the students to engage in self-learning processes by motivating them to
      be prepared.
    • Encourage the students to give classroom seminars.
    • Group discussions among students.
    • Students Assignments.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities

- Students participated in Exposure visit at HUBLI Sandbox for 4 days on "Team Building Activities" on 11th to 14th December 2013 organized by lead organization, Hubli, Karnataka.
- Students participated in National Seminar on "Leadership for Emerging India" on 19th March 2014, organized by the Department of Social Work, Telangana University, South campus, Biknur, Nizamabad.
- Students conducted rally on "Seasonal Diseases" on 27th August 2014 at Navipet, Nizamabad.
- Students conducted "Swachh Bharath" programme on 30th October 2014 at Navipet, Nizamabad.
- Students conducted "World AIDS day" rally on 1st December 2014, at Navipet, Nizamabad.
- Students participated in one day work shop on "Empowerment of Widow's" on 20th December 2014 organized by Bala Vikasa organization, Warangal.
- Students conducted Group work on "School Dropout Children" at Navipet, Nizamabad on 11th January, 2015.
- Students participated as volunteers in National seminar on "9 years of RTI Act: Implementation and Levels of Awareness" on 29th and 30th January 2015, organized by the Department of Political Science, Women's College, Nizamabad.
- Few Students participated as volunteers and other students participated in National seminar on "English Language Teaching: Challenges in the rural context" on 04th and 05th February 2015, organized by the Department of English, Women's college, Nizamabad.
- Students participated in Seminar on "Child Marriages, Domestic Violence, Dowry Prohibition Act and Nirbhaya Act" on 12th February 2015, organized by ICDS, at New Ambedhkar Bhavan, Nizamabad.
- Students taught HIV/AIDS Awareness class to School children at Navipet, Nizamabad.
- Students done the projects on different social problems.
- Students done the House hold survey on "Socio-Economic Status" at Navipet, Nizamabad.
- Students participated in NCC Camps: CATC, NIC, RD, TSE, Mountaineering and Trekking.
- Students participate in NSS Camps: One special camp in academic year.

- Students participated in social workers samalochana sadassu on the "Theme of employment for M.S.W. and current trends in social work profession and social activism" on 20th February, 2015, organized by SWAN – India (Social worker's and activist's network india) Telangana university, south campus, Biknur, Nizamabad.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Field work experienced staff.
- Extension activities and collaboration with external agencies.
- Better field work agencies.
- Good net- work with NGOs.
- Credibility in trainings.
- Co-operation among faculty and students.
- Young, motivated and diverse faculty.
- Complete co-operation and full sense of belongingness of the teaching faculty.
- Commitment of the faculty and students to teaching and field work.
- Excellent network of department with Non-governmental organizations in Nizamabad.
- Overwhelming support of communities of Nizamabad.

Weaknesses:
- Very few students appear for common entrance examinations.
- Students hesitate to join the course due to the field works which are mandatory.

Opportunities:
- There is a demand for candidates with BSW in both Government and NGO sectors.

Challenges:
- Transportation and financial difficulties are being faced by the students during field Work.

Future plans:
- Wide publicity of the prospectus of the course.
- Organizing the seminars in collaboration with NGO's.

DEPARTMENT OF SOCIAL WORK (PG)

1. Name of the department : **DEPARTMENT OF SOCIAL WORK (PG)**
2. Year of the establishment : **2012**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D.,
   integrated masters; integrated Ph.D., etc.) : **PG**
4. Names of interdisciplinary courses and the
   Departments / units involved : **Nil**
5. Annual/ semester/choice basedcredit
   System (programme wise) : **Semester**
6. Participation of the department in the
   courses offered by other departments : **Nil**
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses / programmes
   discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**2**	**2**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualifi-cation	Designation	Specialization	No. of years of experience	No. of Ph.D students guided for the last 4 years
B.Sateesh Yadav	MSW	Asst. Prof.	Community Development	2	Nil
N.Venkat Reddy	MSW	Asst. Prof.	Community Development	2	Nil
J. Sravanthi	MSW	Asst. Prof.	Family & Child Welfare	1	Nil

11. List of senior visiting faculty :
    - **Dr. Laxman, Telangana University, Nizamabad.**
    - **Sri. M.D. Rajesh Kumar, Asst. Prof. (Ph.D) and Scholarship holder in O.U., Roda Mistry College of Social Work and Research Centre, Gachibowli, Hyderabad.**

12. Percentage of lecturers delivered and
    practical classes handled(programme wise)
    by temporary faculty : **Nil**

13. Student-teacher Ratio (programme wise)   : **10:1**

14. Number of academic support staff
    (technical) and administrative staff;
    sanctioned and filled   : **Nil**

15. Qualifications of teaching faculty with
    D.Sc/D.Litt/Ph.D/M.Phil/PG   : **PG-4**

16. Number of faculty with ongoing projects
    from a) National b)International
    funding agencies and grants received   : **Nil**

17. Departmental projects funded by
    DST-FIST;UGC, DBT, ICSSR etc.
    and total grants received   : **Nil**

18. Research centre / facility recognized by the
    University   : **Nil**

19. Publications   : **Nil**

20. Area of consultancy and income
    Generated   : **Nil**

21. Faculty as members in   : **Nil**
    a) National Committees
    b) International Committees
    c) Editorial Boards

22. Students projects
    a) Percentage of students who have done in-house projects including inter
       Departmental by programme: **100%**
    b) Percentage of students placed for projects in organizations outside the institution
       i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty
     and students   : **Nil**

24. List of eminent academicians and scientists / visitors to the Departments:
    - **Sri. Gangadharam, Project Manager, Society for Integrated Development Service.**
    - **Smt. Swapna, Project Manager, Child Line India.**
    - **Sri. Gourav, Project Director, Maya Foundation.**
    - **Sri. Ram Reddy, Project Director, Child Fund India.**
    - **Sri. Chaitanya Kumar, Project Manager, Integrated Child Development Scheme, Nizamabad.**
    - **Sri. Prasad, Honorary Director, WORD (International Organization).**

25. Seminars/ Conferences/ Workshops
    organized and the sources of funding   : **Nil**
    A) National:
    B) International:

26. Student profile programme / course wise:

Name of the Course / programme (refer question no.4)	Applications received	selected	Enrolled		Pass percentage
			*M	*F	
-NA-	-NA-	-NA-	--	-NA-	-NA-

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
MSW	100%	Nil	Nil

28. How many have cleared national and
    state competitive examinations such
    as NET, SLET, GATE, Civil services,
    Defense services, etc. ?   : **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	-NA-
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	30%
Entrepreneurship / self-employment	Nil

30. Details of infrastructural facilities
    a)Library:i) Departmental Library   : **20**
             ii) Central Library   : **116**
    b) Internet facilities for Staff and students   : **Only for Staff**
    c) Class rooms with ICT facility   : **Nil**
    d) Laboratories   : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies?

    • 90% of students are getting financial assistance from the State Government.

32. Details on student enrichment programme (special lectures/ workshops/ seminar) with external experts.

    • Rural camp at Dikampally, Makloor.
    • Base line survey at Lingi Thanda and Muttakunta from 13[th] to 16[th] September, 2013.

- Special lecture, student seminars and assignments, extra classes at the time of examinations.
- Special attention to the weak learners.
- Cultural activities, Teacher's day celebrations.
- Case studies and group work with people in the society.
- Visit to different organizations and NGO's.
- Extension lecture on "Importance of Social Work and Employment Opportunities" by Dr. Laxman, Asst. Professor, Department of Social Work, Telangana University on 09-12-2014.

33. Teaching methods adopted to improve student learning:

- Field work tools to deliver efficient learning.
- Encourage the students to engage in self-learning processes by motivating them.
- Encourage the students to give classroom seminars.
- Group discussions among students.
- Students Assignments.

34. Participation in Institutional Social Responsibility (ISR) and extension Activities

- Few Students participated as volunteers and other students participated in National Seminar on "English Language Teaching: Challenges in the Rural Context" on 04th and 05th February 2015, organized by the Department of English, Women's College, Kanteshwar, Nizamabad.
- Students participated as volunteers in National Seminar on "9 years of RTI Act: Implementation and Levels of Awareness" on 29th and 30th January 2015, organized by the Department of Political Science , Women's College , Kanteshwar, Nizamabad.
- Students participated in one day work shop on "Empowerment of Widow's" on 20th December 2014, organized by Bala Vikasa Organization, Warangal.
- Students participated in Seminar on "Child Marriages, Domestic Violence, Dowry Prohibition Act and Nirbhaya Act" on 12th February 2015, organized by ICDS, at New Ambedhkar Bhavan, Nizamabad.
- Students participated in National Seminar on "Leadership for Emerging India" on 19th March 2014, organized by the Department of Social Work, Telangana University, South Campus, Biknur, Nizamabad.
- Students conducted "World AIDS Day" rally on 1st December 2014, at Navipet, Nizamabad.
- Students conducted group work on "School Dropout Children" at Navipet, Nizamabad.
- Students conducted "Swachh Bharath – Swasth Bharath" programme on 30th October, 2014 at Navipet, Nizamabad
- Students conducted rally on "Seasonal Diseases" on 27th August, 2014 at Navipet, Nizamabad.
- Students done the projects on different social problems.
- Students done the house hold survey on "Socio-Economic Status" under the guidance of CFI organization, at Navipet, Nizamabad.

- Students participated in social workers samalochana sadassu on the theme of "Employment for M.S.W. students and current trends in social work profession and social activism" on 20th February, 2015, organized by SWAN – India (Social worker's and activist's network India) Telangana University, South Campus, Biknoor, Nizamabad.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Extension activities with external agencies.
- Good net- work with NGO's.

Weaknesses:
- Less number of students appears for common entrance examinations.
- Hesitation to join the course due to field works.
- Low level of awareness among the rural girl students.

Opportunities:
- Employment opportunities in the Government as well as the Private sector.

Challenges:
- Transportation and financial difficulties are being faced by the students during field works

Future plans:
- Wide publicity of the prospectus of the course.
- Organizing the seminars in collaboration with NGO's.

DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the department   : **Physical Education**
2. Year of the establishment   : **1965**
3. Names of programmes / courses offered
   (UG, PG, M.Phil., Ph.D., integrated masters;
   integrated Ph.D., etc.)   : **UG**
4. Names of interdisciplinary courses and the
   departments/ units involved   : **Nil**
5. Annual/ semester/choice based credit system
   (programme wise)   : **Annual**
6. Participation of the department in the courses
   offered by other departments   : **Nil**
7. Courses in collaboration with other
   universities, industries, foreign institutions, etc.,: **Nil**
8. Details of courses /programmes discontinued
   (if any) with reasons   : **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	**1**	**1**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students guided for the last 4 years
B.Balamani	M.P.E, M.Phil, Net	lecturer	Valley ball Biomechanics	14	Nil

11. List of senior visiting faculty:
- **Sri. Maschandhar Reddy, Retired P.D, Giriraj Government College (Autonomous), Nizamabad.**
- **Narayana Reddy Retired P.D of Retied P.D, Giriraj Government College (Autonomous), Nizamabad.**

12. Percentage of lecturers delivered and practical classes handled(programme wise) by temporary faculty   : **Nil**

13. Student-teacher Ratio (programme wise)   : **565:1**

14. Number of academic support staff(technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG   : **P.G, M.Phil.**

16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received   : **Nil**

17. Departmental projects funded by DST-FIST; UGC,DBT,ICSSR, etc. and total grants received: **Nil**

18. Research centre / facility recognized by the University: **Nil**

19. Publications   : **Nil**
    Course writer for:

20. Area of consultancy and income generated : **Nil**

21. Faculty as members in   : **Nil**
    a) National committees
    b) International committees
    c) Editorial Boards

22. Students projects
    a) Percentage of students who have done in-house projects including inter Departmental by programme: **Nil**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry / other agencies: **Nil**

23. Awards / Recognition received by faculty and students:
- **Best Associate NCC Officer of 12A (Bn), Nizamabad.**

24. List of eminent academicians and scientists / visitors to the Departments   : **Nil**

25. Seminars/ Conferences/ Workshops organized &the sources of funding   : **Nil**
 A) National:
 B) International:

26. Student profile programme/ course wise:

Name of the Course/programme (refer question no-4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
-NA-	**-NA-**	**-NA-**	---	**-NA-**	**-NA-**

M=Male F=Female

27. Diversity of students

Name of the Course	% of students from the same state	% of students from other state	% of students from abroad
UG (I, II and III year)	**100%**	**Nil**	**Nil**

28. How many have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.,: **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	**-**
PG to M.Phil.	**-**
PG to PhD	**-**
Ph.D. to Post-Doctoral	**-**
Employed	
• Campus selection	**-**
• Other than campus recruitment	**-**
Entrepreneurship/ self-employment	**-**

30. Details of infrastructural facilities
    a) Library : **12**
    b) Internet facilities for Staff & students: **Nil**
    c) Class rooms with ICT facility : **Nil**
    d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:
    • 90% of students are getting financial assistance from the State Government, Social Welfare Scholarships.

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts: extension lecture : **Nil**

33. Teaching methods adopted to improve student learning : **Nil**

34. Participation in institutional social Responsibility (ISR) and extension Activities:
    • Majority of the students are participating in NCC and NSS activities.

35. SWOC analysis of the Department and Future plans.

Strengths:
- Students have excelled in sports.
- Close proximity to District Sports Authority, Nizamabad.
- Well equipped infrastructure facilities for outdoor games.
- Inter-college and intramural games and sports are conducted every year

Weaknesses:
- No in-door stadium.

Opportunities:
- Majority of the students who excelled in several events of sports and games are from weaker sections with rural background. Their achievements at inter-collegiate events help in enrichment of their profile in future.

Future plans:
- The infrastructure has to be strengthened.
- Construction of indoor stadium.

Inter Zonal Tournaments

LIBRARY

1. Name of the department   : **Library**

2. Year of the establishment   : **1965**

3. Faculty profile   :

Name	Qualification	Designation	Specialization	Experience
G. Prarthana	M.A., M.Phil.	Asst. Prof.	In-charge Librarian	04
Jalaja	B.A., M.L.I.Sc.	Asst. Librarian	Library science	05

4. No. of support and administration staff   : 02

5. Library information

   - Total volumes   : 26, 910
   - Total amount spent   : Rs. 17,28,495-00
   - Reference books   : 3012
   - Software using   : New Gen Lib.
   - Books purchased for the last 4 years   : 1908
   - Status of automation   : Automated
   - Amount spent on books during the last 4 years: Rs. 4,44,859-00
   - E-Resources subscription   : N-list from Inflibnet
   - Free E-Resources   : Available through Internet connectivity
   - Journals subscription
     National Journals   : 16
   - Book volumes   : 26,910
   - Periodicals   : 07

6. Any other Information   : Reprographic Service is provided through the Xerox machine.

Certificate of Recognition u/s 2(f) & 12 (B)

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 1-1/2013 (CPP-I/C)

SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली–110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
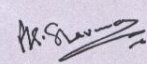
ज्ञान–विज्ञान विमुक्तये

August, 2013
3 0 AUG 2013

The Principal,
Women's College
Nizamabad, Kanteshwar, Nizamabad – 503 002
Andhra Pradesh

Sub: - Recognition of **Women's College, Kanteshwar, Nizamabad, Dist. Nizamabad, Andhra Pradesh – 503 002** under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter no. nil dated 28.06.2013 on the above subject, I am directed to say that the name of **Women's College, Kanteshwar, Nizamabad, Dist. Nizamabad, Andhra Pradesh – 503 002** established in the year of **1965**, affiliated to **Osmania University** is included in the list of Colleges maintained under Section **2 (f) & 12 (B)** of the UGC Act, 1956 under the head **Non-Government** College teaching upto **Bachelor's** Degree.

Yours faithfully,

(P.K. Sharma)
Under Secretary

Universities & Colleges

- Colleges Under Section 2(f) &12(B)
- Autonomous Colleges
- Colleges With Potential for Excelle
- Academic Staff Colleges
- Institutes of National Importance
- Universities (UPE)
- Centres (CPEPA)
- Basic Scientific Research
- Visiting Committee Reports
- Central Universities
- State Universities List
- Deemed Universities
- Private Universities
- Fake Universities

Colleges under section 2 (f)& 12(B) of the UGC Act 1956

➤ List of Colleges pending to include under Section 2(f)/12(B) of the UGC Act 1956 due to non completion of documents from the Colleges

The University Grants Commission (UGC) provides financial assistance to eligible colleges which are included under Section 2(f)* and declared fit to receive central assistance (UGC grant) under Section 12 (B)** of UGC Act, 1956 as per approved pattern of assistance under various schemes.

* The UGC had notified Regulations for recognition of colleges under Section 2(f) of the UGC Act, 1956. The colleges are brought under the purview of UGC in terms of these Regulations as and when the proposals are received from the colleges for inclusion under Section 2(f) and they are found fit for inclusion as per the provisions contained in the Regulations.

** Apart from inclusion of colleges under Section 2(f), the UGC includes the Colleges under Section 12(B) of its Act in terms of Rules framed under the Act. This makes the colleges eligible for central assistance from the Government of India or any organization receiving funds from the Central Government.

| Colleges Search by State | Grants Released to colleges |

Colleges Search by State   Andhra Pradesh ▼   Search

S.No.	College	University	Status
601	V.R. College Nellore, Distt., Nellore, Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)
602	V.R. Sidhartha Engineering College Kanuru Vijayawada, Distt., Krishna, Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)
626	Vivekananda Govt. College Vidyanagar, Hyderabad, Distt., Hyderabad, Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)
627	Wesley Degree College (Co-education) 145, M.C. Intyre Road, Anand Theatre, Secunderabad -3. Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)
628	Women's College Kanteshwar, Nizamabad, Distt., Nizamabad, Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)
629	Y.A. Govt. College for Women Chirala, Distt., Prakasam, Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)
630	Y.V. Rao Siddhartha College of Education Kanuru Vijayawada, Andhra Pradesh Andhra Pradesh		Under Section : 2 (f)
631	Yerneni Venkata Nageswara Rao Govt. Degree College Kaikalur, Distt., Krishna, Andhra Pradesh Andhra Pradesh		Under Section : 2(f)&12(B)

◄ ... 7 8 9 10 11 12 **13**

Annexure – II

Aerial view of the campus

Annexure – III
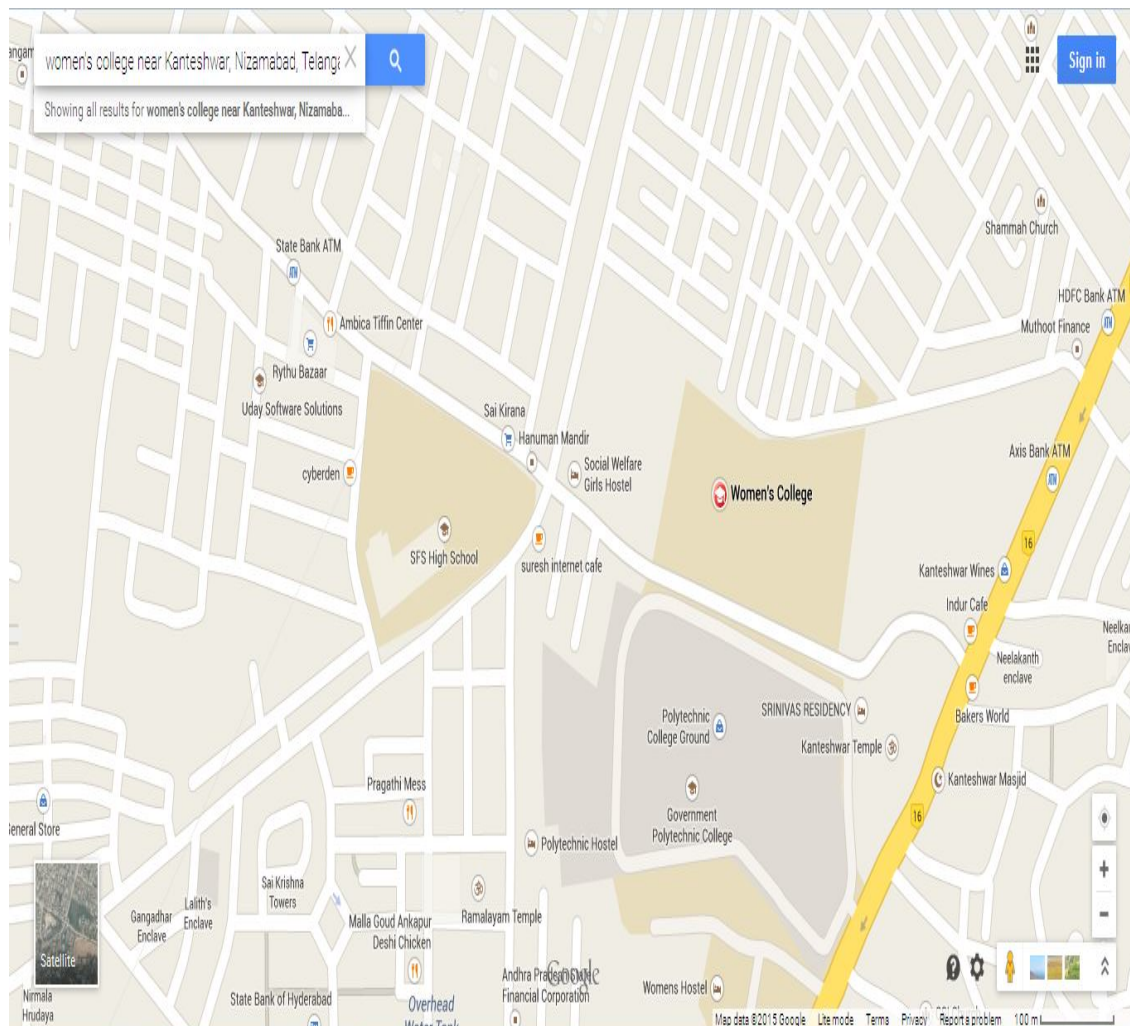
Layout plan of the college campus

LAYOUT PLAN OF COLLEGE CAMPUS OF WOMENS EDUCATIONAL SOCIETY AT NIZAMABAD.

Certificate of Compliance

(**Affiliated** / Constituent / Autonomous **Colleges** and **Recognized Institutions**)

This is to certify that **WOMEN'S COLLEGE, NIZAMABAD** (Name of the institution) fulfils all norms

1. Stipulated by the affiliating university and / or
2. Regulatory Council / Body (such as NCTE, AICTE, MCI, DCI, BCI etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: Principal/Head of the Institution
Place: (Name and Signature with Office seal)

Glimpses